

Exford Primary School Teams Newsletter



2022 Term 1 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 1 Key Dates:

- Tuesday 1 February – 2022 School year starts for Years 1-6 students
- Friday 4 February
 - Year 1-6 NEW children are presented at our Sharing Assembly on Friday morning – they will share their official 'Starting School at EPS' certificate!
- Monday 7 February – Year Prep students begin (10.00 am – 2.30 pm)
- Friday 11 February – Our Year Prep children will be presented at our Sharing Assembly - they will share their official 'Starting School at EPS' certificate!
- Tuesday 1 March – 'Meet the Teacher' Interviews
- Wednesday 2 March – 'Meet the Teacher' Interviews
- Tuesday 8 March – 'Meet the Teacher' Interviews
- Friday 11 March
 - Year 1-2 Werribee Zoo Excursion
 - MPSSA Lightning Premiership for Year 5-6
- **Monday 14 March – Labour Day Public Holiday**
- Friday 18 March – School Photos
- Monday 21 March – Harmony Day
- Thursday 24 March – Year 5-6 GRIP Student Leadership Conference (in the city)
- Monday 4 – Friday 8 April - Teeth on Wheels at EPS
- Friday 8 April
 - Easter Bonnet Parade – 9 am Assembly (children design and create their Easter Bonnets as part of their Homework tasks in the previous weeks)
 - End of Term 1 (2.30 pm dismissal)

Enjoy the read!

Ms Campo and Mr Wilson



What's on IN PREP?

TERM 1, 2022

MEET THE PREP TEAM

Mrs Alyssa Micallef
Prep Micallef & PLT Leader

Ms Hannah Smyth
Prep Smyth

Ms Jacyn Littlewood
Learning Specialist

SHARE TIME:

This term, the Prep classes will commence 'Share Time' to support the development of their oral language and build confidence in speaking in front of others. Each week there will be a different theme.

The rosters of each class will be posted onto Seesaw early in the term for your reference.

MUNCH & CRUNCH:

All students are encouraged to bring some fruit or vegetables in their lunchbox to eat during Munch & Crunch time each morning at 10am.



TAKE HOME READING & HOMEWORK

Students will take home 3 books every Friday to read for the week. Homework will be sent home on Wednesdays and is to be returned each Monday. Your child's teacher will notify you via Seesaw when Take Home Reading and Homework commence.

NOTE FOLDERS:

Each student will be given a clear plastic 'note folder'. The note folder will come home when there are notes for parents. The note folder is to be returned to school the following day.

SPECIALIST DAYS:

Here is when Prep Smyth has specialist classes:

PE: Thursday

Art: Wednesday

French: Wednesday



Here is when Prep Micallef has specialist classes:

PE: Thursday

Art: Wednesday

French: Wednesday



Specialist days are subject to change. Your classroom teacher will notify you via Seesaw.

LIBRARY:

Our classes will have a session in the Library each week where students can borrow a book for the week. Prep Smyth's Library day is **Monday** and Prep Micallef's Library day is **Tuesday**.

What's on IN PREP?

TERM 1, 2022

READING:

In Reading, students will learn about the concepts of print. This will include where to begin reading and which ways to track print on the page. They will investigate the difference between a letter, a word and a sentence.

Students will begin to establish reading strategies such as one to one tracking with their finger, using picture clues and recognising some high frequency words within the text.

We will also focus on *predicting* what will happen in the texts we read, in order to support their comprehension of the text.



WRITING:

In Writing, students will learn all about the alphabet. This will include how to write lowercase and uppercase letters and begin experimenting with the initial sound of a word.

Students will make connections between the spoken word (what is said) and writing— eg. what I say can be represented with words on the page. They will develop an understanding of the relationship between letters and sounds.

They will learn the 'Think, Say, Sketch, Write' process when learning how to write *recounts* about past experiences.



SPEAKING & LISTENING

Speaking and Listening in Term 1 will include an explicit focus on the following:

- Identifying rhyme and syllables in spoken words
- Identifying sounds in spoken words
- Listening to, remembering and following simple instructions and classroom routines
- Sequencing ideas by retelling a story I know (using picture clues).

What's on IN PREP?

TERM 1, 2022

MATHS:

Number and Algebra

Students will use a range of manipulatives (hands on materials) to support the development of their counting and number recognition. They will model, read, write and draw numbers to 10.

Students will also investigate and create patterns. They will sort and classify familiar objects and explain their reasoning. They will copy, continue and create patterns with objects and drawings.

Measurement and Geometry

Students will learn about Time with a focus on the Days of the Week and identify events on specific days (eg. I have swimming lessons on Friday).



PROJECT BASED LEARNING:

In PBL, students will learn about fairness and friendship at school. They will practise the skills required to include others and make friends with peers, teachers and other adults.

They will also practise the basic skills required to work collaboratively with peers. They will learn appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict.



SEESAW:

Keep an eye out on Seesaw, as your child's teacher will regularly post photos and samples of work to showcase and celebrate achievements of the students.

Please contact your child's teacher or the office staff if you do not have access to Seesaw.



Year 1-2 Overview Term 1 2022

Meet the Year 1-2 Team

Teachers

Ms Jaclyn Littlewood	- Learning Specialist
Mrs Karen Ambrose	1-2A
Ms Melissa Higgins	1-2H
Ms Kelle Managle	1-2M
Mrs Simone Roe	1-2R

Education Support Staff

Mrs Sharyn Farrar	1-2A
Mrs Susanne Greenslade	1-2M
Ms Bernice Hudson	1-2H



Writing & Reading

Our Writing in Term 1 will focus on Personal Recounts, Narratives and Procedures. The students will write to understand the structure of texts and the features of writing.

In Reading, we will focus on the reading comprehension strategies of Making Connections and Predicting to build our literal and inferred understanding of texts.

We will develop our knowledge of vowel digraphs and blends to build our Word Solving skills.

Maths



The students will learn all about numbers, with a focus on Counting, Place Value and Number Patterns. They will investigate number sequences and skip counting. They will learn to recognise, model, read, write and order numbers to at least 100 (Year 1) and to 1000 (Year 2). In Measurement they will learn about calendars, days of the week, months of the year and the seasons.

PBL/Science

All the students will gain knowledge and skills by working to investigate 'How to be a Member of the Exford Community'. They will focus on the school values of Respect, Kindness and Personal Best and how to show them every day.



Science will be taught through the topic 'Watch It Grow!'. The students will gain knowledge and skills by exploring the growth of a range of living things. They will investigate the life stages of an invertebrate under different temperature conditions. Students will record their observations and share their ideas.

Werribee Zoo Excursion for Year 1-2
Friday 11th March, 2022.

Year 1-2 Overview

Term 1 2022

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Take Home Reading

Take Home Reading will commence on Monday 7th February. All Year 1-2 students are expected to read **every night** with an adult, building up to 15 minutes per night. We ask all students to have their reading diaries **signed** by their parents and returned to school **every day** so they can be checked off by the teacher.



Library

All students will have the opportunity to visit the Library to borrow a book to read at home. They require a Library bag for their weekly Library lesson. These can be purchased from the office.



Munch & Crunch

All students are encouraged to bring some fruit or vegetables in their lunchbox to eat during Munch & Crunch time each morning at 10am.



Homework

Homework will commence on Wednesday 16th February. Tasks will be posted on your child's Seesaw Journal Page every Wednesday and will comprise of either a Reading, Writing or Maths activity. Students should complete the task in their Homework book and return their Homework book by the following Monday. Parents are asked to sign the Homework Overview sheet in the Homework Book each week to indicate they have seen their child's completed homework.



Mathletics & Reading Eggs

All Year 1-2 students will have access to Mathletics and Reading Eggs for the year. The programs will be used in class and can be accessed at home to develop Reading & Maths skills. Passwords will be posted on Seesaw.

Mathletics

Reading
eggs

Seesaw

Your child's teacher will regularly post photos and samples of work to showcase and celebrate their achievements.



*We look forward to a great Term 1 with lots of learning to be done
From Mrs Ambrose, Ms Higgins, Ms Monagle & Mrs Roe*

Year 3-4 Team newsletter

Welcome
Back!

TERM 1



Meet our 2022 Team!

3/4 F	3/4 G	3/4 T
Ms Rachel Fyfe (Teacher) Mrs Lisa Van Gemert (ES) Mrs Rachel MacLeod (ES)	Mr Ross Gundry (Teacher) Mrs Susan Villari (ES) Mrs Nicole Clare (ES) Mr Gordon Moss (ES)	Ms Hale Tekin (Teacher) Ms Jo Comer (ES) Mrs Michelle Cassar (ES)
Mr Nathan Jenner (Learning Specialist / Team Leader)		

Start Up Learning

During Weeks 1-3, students will be participating in our Start Up Units of learning, in **Reading Writing Maths** and **Wellbeing**. These units involve setting up routines and expectations in our classrooms.

Nightly Reading & Homework

Students use their diary to record their nightly reading and key events. It is required to come to school on a daily basis. It is an excellent tool to help students take responsibility for their learning. Take Home Reading has commenced as of Week 3 and Homework as of Week 4. Homework will consist of Literacy and Numeracy tasks, rotating throughout the term.

Project Based Learning

Students will be learning about Civics & Citizenship and what it means. Students will be introduced to the concept of democracy and the services it provides to the community. Students will consider the purpose of rules and laws, as well as how it affects them.

Literacy

In **Reading** this term, we will be learning to strengthen our use of comprehension strategies, explicitly focusing on **analysing texts, making connections and inferring**. Students will also be focusing on their understanding of **Question Answer Relationship (QAR)**. This involves identifying types of questions and how to locate answers.

In **Writing**, students will be exploring how important their **Word Choice, Ideas and Text Structure** is when writing **Narratives and Persuasive** texts.

Students will complete a **Spelling** test early this term which will identify learning foci for Semester 1.

Maths

In **Maths**, we will be completing 3 units this term:

- Probability
- Place Value
- Symmetry & 3D Shapes

You will hear more from us through



Seesaw



Regards – Mr Gundry, Ms Fyfe, Ms Tekin & Mr Jenner

Year 5-6 2022 Team

-Term 1 Newsletter-

Literacy

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

In **Reading** this term, we will be learning to strengthen our use of comprehension strategies, explicitly focusing on **summarising**, **critiquing** and **analysing** texts. Students will also learn how ideas in texts can be conveyed from different viewpoints.

In **Writing**, we will explore how word choice and text structure enhances our writing. Students will specifically focus on **Narratives** (Short stories) and **Persuasive** texts.

Numeracy

In Maths we will be learning about:

Number and Algebra: Place Value, whole numbers, addition and subtraction. Students will develop their foundational knowledge and understanding and develop more efficient strategies for addition and subtraction.

We will be challenging students to practice and learn all of their times tables and division facts up to 12 x 12. We will also be using our investigation skills to solve worded problems.

Wellbeing

During Term 1, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning by improving students' ability to regulate emotions, improving attention and improving memory, reasoning, planning, goal setting and self regulation, all of which is essential when focusing and learning new information.



Ms Talevski
Ms Gallo (ES)
Ms Rundell (ES)



Mr Mounsey
Mrs Scalzo (ES)



Ms Mastrap
Mrs Ward (ES)
Mrs Farrar (ES)

Project Based Learning (P.B.L)

In **P.B.L** this term, students will be exploring the 'History' of Australia. Throughout this unit students will specifically focus on the colonisation of Australia and its development as a nation particularly after 1900. **'Colonisation to Federation'**

Homework

Take Home Reading will start **Monday 7th Feb** and Homework will begin **Wednesday 16th Feb** It will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

Weekly homework will consist of alternating:

Numeracy Tasks: Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Literacy/ Spelling Tasks: Students will take home a task each week linked to what they are learning in the classroom.

Reading & Student Diaries: Students use their student diary to record their nightly reading and key events. It is required that the diary comes to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

Art newsletter

Term 1 overview

Prep



The Prep students will explore gross and fine motor skills in the Art Room during Term One. We will practise motor skills using cutting,

gluing, colouring, printing, painting.

We will discuss shape, colour, line, and texture when creating.

Year 3-4

Year 3-4 students will explore elements texture, colour and space during Term One.

We will draw sketch and create painting masterpieces after practising brushstroke techniques.

We will learn about landscape artists.



Year 1-2

Year 1-2 students will explore elements shape, line, form and colour during Term One.

We will draw and sketch, learn about clay and practise painting skills this term.

We are beginning the year by creating birds based off the book, 'Feathers for Phoebe' by Rod Clement.

Students will be able to connect this to their Zoo experience in their classrooms.



Year 5-6

Year 5-6 students will explore elements form, shape, colour and line during Term One.

We will draw and sketch and improve our understanding and skills around both clay and paint.

In Year 5-6 we will work look at famous abstract artwork and paint our own.



Term 1 2022

Physical Education

Welcome back to the whole of Exford PS for 2022!

To begin the year, the students will participate in a range of activities with their class to establish the expectations and routines of PE for the year ahead!

Here is what each year level will be focussing on for Term 1:

Prep

Term 1 is all about the introduction to Physical Education! We will be exploring locomotor movements, as well as learning how to play safely and follow different directions. But most of all we will have some fun!

Year 1-2

In Year 1-2 we will be focussing on our locomotor movement skills. This includes working on our running, jumping, leaping and dodging in a range of fun different ways.

Year 3-4

In Year 3-4 there is a focus on our locomotor movement skills, including working on our horizontal jump, leaping and dodging. The students will be given a chance to learn these skills with a range of exciting activities.

Year 5-6

The Year 5-6 students have an exciting opportunity to participate in our Golf unit! Students will be able to explore the range of different skills you need to play golf, from putting to a full swing, as well as creating their own mini golf hole.

I'm looking forward to the great work all of the students at Exford are going to do this year!

French



Coucou,

"Bienvenue en 2022, welcome to 2022 French class!"

We learned a lot in 2021, what a fantastic achievement for the first year of French language at Exford PS.

In Term 1, we are learning greetings for Preps with songs like 'Bonjour, Bonjour!' by Alain le lait and 'French greetings song for children' mimicking French sounds, discovering France popular places and food.

Preps:

Bonjour, bonjour comment ça va?



Our vocabulary and topics:

1. Talk about my family and siblings.
2. Visit, travels, activities : destinations : Bordeaux, places : Arc de Triomphe, sports : La natation.
3. Food: croissant, sandwich,
4. Size - small: petit, big: grand
5. To do: 'Le croque-monsieur », les crêpes.
6. Culture : le fromage, la baguette
7. Easy everyday **questions** and **answers**.

Year 1-2 students will discover how to play their favourite games in French: bingo, Uno, and the similar words in English and French.

Year 3-4 students will immerse in conversation and plays reflecting their previous learning: 'describe and draws', "eu des 7 familles"

Year 5-6 students will explore in context expressions, and for everyone we will try our post of French food, recipes and 'French Australian common facts'.

We speak, sing, converse using our French sentences and activities:

Person 1 : **Est-ce que tu as des frères et sœurs?** (Do you have brothers and sisters?)

Person 2 : J'ai un frère et une sœur. (I have a brother and a sister)

Person 1 : **Comment s'appelle ton meilleur ami/ta meilleure amie?** (What is your best friend's name?)

Person 2 : Mon ami s'appelle ... (My best friend's name is ...)

Person 1 : **Quel est ta couleur préférée?**

Person 2 : Le bleu. (Blue.)

A bientôt,

