



## *2020 Term 4 at Exford PS!*

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

Whilst 2020 has definitely not been an ordinary year, we continue to provide information for our families about the work of the term to come.

It is just lovely to have all of our children and staff return to school and our thanks to families for following our Return to School Plan so well.

Our teachers will be working with the children to identify their learning needs, given our Remote Learning experience and continuing to provide focused and responsive teaching.

We are yet to receive any details from the Department regarding Minister Merlino's announcement of tutors being available in schools.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Enjoy the read!

Ms Campo and Mr Wilson



# Term Four in Prep!

Prep M Ms Kellie Monagle	Prep A Ms Drita Ademi	Prep L Ms Althea Lavulavu	Prep K Ms Alanna Kappler
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## 'Welcome Back to School'

We are very excited to have our Prep students back at school this term. Our aim this term is to resettle our students into the daily routines of school and rebuilding their social and emotional wellbeing and relationships with their friends. We will also have a strong focus on teaching Literacy and Numeracy skills and do a lot of revision around letter and sound knowledge.

We look forward to making Term 4 as memorable and as magical as possible!



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## Mathletics & Reading Eggs

A reminder that your child has access to both [Reading Eggs](#) and [Mathletics](#) at home.

[Reading Eggs](#) has many programs within the app to support your child's reading development. It includes phonics and reading activities, which are targeted to your child's level, with the appropriate level of challenge.

We highly recommend that [Mathletics](#) tasks are completed on a weekly basis. The tasks support our classwork and allows teachers to monitor the progress of their students.

## Take Home Reading & Homework

This Term our Take Home Reading Program will need to operate differently due to the non-sharing of books.

**Homework** will commence on Wednesday October 28th (Week 4). Students are required to practice reading their High Frequency Words at home. Practising High Frequency Words directly supports your child's reading and writing.

Students who have completed reading the List of 100 HF Words, will complete writing tasks to learn how to SPELL the words. This will also provide an opportunity for students to revise reading the first 100 words.

We will provide a set of suggested activities that will support spelling practice, as well as a checklist to keep track of the words they can spell & read independently.

Students will submit Homework Via Seesaw.



# This Term, we are learning...

## Reading...

In Reading, students will continue to learn decoding (word solving) strategies. They will expand on their letter/sound knowledge and learn a range of digraphs (two letters that make one sound) for example: /th/, /sh/, /ch/, /ow/, /ck/. They will continue to learn to recognise high frequency words within texts quickly when reading.

Students will learn to monitor their reading by rereading the text, checking that the word looks right, sounds right and makes sense. Students will learn to develop fluent reading by pausing when they see punctuation. Students will also learn how to read using expression, and adding emphasis when reading bolded text.

During Term 4 we will be focusing on **summarising and visualising** in order to develop a strong understanding of the fiction and non-fiction texts they read. Students will be encouraged to critique the books they read by sharing opinions and making recommendations to others.



## Writing...

In Writing, students will explore writing short texts of different genres, including Poetry, Recounts and Transactional (e.g. letter writing).

We will focus on:

- Descriptive language
- Adding more detail to our writing
- Capital letters and full stops
- Rereading our writing to check it makes sense
- Editing our writing with the support of the teacher
- Selecting spelling choices to assist in spelling familiar one and two syllable words
- Using HFW in our writing.
- Developing our writing stamina
- Correct letter formation.

## Speaking & Listening...

*Speaking and Listening is integrated within all areas of the Victorian Curriculum.*

This term, we will have a focus on the following criteria

- I can talk about my writing and share it with my peers
- I can listen to the sounds in a word and write the letters to match
  - I can say words that rhyme with another word
  - I can share my experiment predictions with my peers
- I can listen to and follow the instructions of a science experiment

## Maths...

### Number and Algebra...

**Subtraction and Division:** Students will listen to and re-enact story problems, which involve Subtraction (take away) and Division (sharing). They will use a range of concrete materials, such as Unifix, counters, bundling sticks and teddies to model problems and real life Subtraction and Division situations.

### Statistics and Probability

**Data:** The Success Criteria for this unit are as follows:

- I can answer yes/no questions and collect information
- Use displays to organise and interpret simple data such as on a pictograph

## Project Based Learning –

### “What’s it made from”

In P.B.L this term, we are learning about what materials are used in our everyday lives. We will be using our senses to explore these materials.

We are also going to explore physical sciences, in particular, **forces** and how objects move and how we create movement such as push and pull.

Within both areas of P.B.L this term we are applying our creative design skills and knowledge of materials to create small shelters, mazes and more!



# Year 1/2 - Term 4 Overview 2020

Welcome back to school to all the students in Year 1/2. We are excited to be doing face to face teaching in Term 4. It looks like being a very busy and exciting one.

## **Maths**

The students will continue to learn all about numbers, with a recap of Multiplication and a new focus on Fractions and Division. The focus will be on fractions of a whole and fractions of a collection. In Division the students will recognise and represent division as grouping into equal sets and solve division problems. In Statistics and Probability the students will identify practical activities and everyday events that involve chance. They will describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'. In Measurement and Geometry the students will focus on telling the time to the half hour and measuring the mass of an object.

## **Literacy**

Our Writing will focus on Procedures, Persuasive Writing and Information Reports. Students will build their skills to plan and write a persuasive piece to present their opinion and convince their audience. We will also investigate Poetry and its different forms. In Reading, they will focus on all the reading strategies, and how to share their thinking as they read. The students will develop their skills to make inferences about the text, using clues from the story and their Prior Knowledge. In Spelling, the students will learn different blends and investigate the morphology of words. All students need to read every night with an adult, building up to 15 minutes per night. Students can access books through Reading Eggs or read books from home. Due to COVID restrictions we are unable to send books home as part of our reading program. Parents are welcome to keep recording books that have been read in the reading diary.

## **Science**

Our Science topic is 'Watch It Grow'. The students will gain knowledge and skills by working to investigate how living things grow and change over time. The students will learn about the life stages of an invertebrate (silkworm) by observing them throughout the unit and recording their observations in their diary.

## **Homework**

Year 1/2 Homework will commence on Wednesday 28<sup>th</sup> October. Each week a Numeracy or Literacy task will be assigned on Seesaw. Students will access the task through the Activities Tab, complete the work and upload using the Add Response button. Homework tasks will be assigned on a Wednesday and should be completed by the following Monday.

We look forward to a great Term 4 with lots of learning to be done.  
From Mrs Ambrose, Mr Butler, Ms Coverdale, Mr Jenner, Mrs Micallef, Mr Parker, Ms Reid.  
Year 1/2 Teachers

# Year 3/4 Term 4 Newsletter

Welcome back to school!



Mrs Roe



Ms Littlewood



Ms Gashi



Mr Mounsey



Ms Coletta

## Wellbeing

As students return to school, their extended absence will have impacted their learning, wellbeing and overall connection to school.

All students have experienced Covid-19 differently and will need time and support as they settle back into learning. Students will be arriving with the usual range of emotions associated with starting back at school – excitement, nervousness, anticipation – alongside feelings associated with having missed out on learning and connections with friends for several months. In addition, they will be adjusting to a range of changes to schooling brought about by the Pandemic.

The purpose of our Wellbeing lessons will be to create a safe space in which our students can reconnect with each other and with school, have conversations about the impact of recent and current experiences of living with Covid-19; and build on their coping strategies so that they can manage learning and day-to-day living in the months ahead.

## Literacy

In Literacy students will be looking at the behaviours and strategies that help us to become good readers and writers. This will be done through a Novel Study where students will be involved in analysing, critiquing, monitoring, questioning and making connections to the texts they read. We will also be learning about the 7 writing traits to help us in developing ideas and build sentence fluency to write a variety of texts. To assist students in their Literacy, we will be focusing on word work/vocabulary activities to strengthen their spelling and word choices.

## Numeracy

In Numeracy we will be learning about: Number and Algebra – Division and the connections between Money as well as Fractions and Decimals. We will also be looking into the unit of Geometry -Angles. Students will have the opportunity to showcase their understandings of each unit through independent work and focus groups.

## P.B.L

This Term in P.B.L students will be exploring the concept of community, remembrance and celebrations as well as explore the diversity and longevity of Australia's first peoples and the significant ways Aboriginal and Torres Strait Islander peoples are connected to Country and Place. This will involve the students exploring the importance of place, land rights, and the stolen generation. They will also learn the importance of the various celebrations such as Reconciliation Week, NAIDOC week and Sorry day; and how they are connected to Australia's history.

# 5/6 Team Newsletter

**Welcome back to school!**

**We're excited to continue your learning journey with you all.**

## English

This term, students will be analysing and investigating how authors engage their audiences through text structures, word choice and writers craft. Students will also be challenged to evaluate the effectiveness of the authors choice.

Students will be learning about writing techniques, devices and attitudes when crafting persuasive texts. Students will be investigating how to create a strong stance and convince a target audience using strategies learnt throughout the term.

## Maths

In Maths, we will be learning about: Number and Algebra: Patterns and algebra. Students will develop their knowledge and understanding and develop of creating, continuing and developing patterns with fractions, decimals and whole numbers resulting from addition and subtraction and describe the rule used to create the sequences.

We will be continuing to challenge students to practice and learn all of their times tables and division facts up to 12 x 12.

## Wellbeing

During Term 4, students in Year 5/6 will be taking a close look into managing their wellbeing and building their emotional literacy, reflective practises and mindfulness.

The Year 6s will be learning about managing their own personal learning and focusing on the transition to high school.

## Year 6 Transition

At this stage, the Year 6 students are not able to go to the secondary schools for Transition experience – we are building in activities into our school day to support them to prepare for secondary school.

## Homework

Homework will be handed out on Seesaw on be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their Homework.

Homework will consist of:

### Maths task

Students will take home a Maths task/question each week linked to what they are learning in the classroom.

### Talk Homework Writing or Wellbeing

Students will take home a task each week linked to what they are learning in the classroom.

### Reading & Student Diaries

Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. This an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

## Year 6 Graduation

Please see your Year 6 child's Seesaw for our information about our Graduation event. Please put Wednesday 16 December into your calendars as our Graduation night. As restrictions ease, we will be better positioned to know what we will be able to offer to the students. The event will be live-streamed on WebEx.



## LOTE - Auslan Term 4

— Andrew Welshe

Hello all, a quick reflection from last week and thoughts for this week. It has been an incredible journey and great to see lots of Auslan improvement coming from students. I want to thank parents/carers who have helped encourage your child/ren in this learning. Most importantly, I would like to congratulate Exford students for following your three school values, demonstrating Respect, Kindness and definitely showing your Personal Best. For me, the highlight is being able to greet and have a simple conversation with you in the morning in Auslan. Thank you.

**THANK YOU!**

For this term, I will be providing a lot of refresher materials, such as fingerspelling and vocabulary revision to allow students to re-familiarise themselves with past learning as well as providing new learning and extending on prior learning. We will have the opportunity to expand putting and translating a simple text into an Auslan sentence.



As I mentioned in the last newsletter, there is always room for improvement with all family members participating to ensure a fun learning environment and develop and extend on the Auslan learning. You may have noticed that there are a number of news programs that now include Auslan interpreters, especially with the daily announcements from Dan Andrews and Emergency Victoria during times of bushfire, flood and storm. I would strongly encourage you and your child/ren to watch the ABC news every Sunday from 6 to 6:30pm. This broadcast

encompasses high quality interpreting of current affairs, sports and weather and at the end of the bulletin, there is also a deaf person signing some of the news in Auslan.

I know it is bit early, but it is never too late to learn....



### Foundation students

Prep students will continue focussing on learning the letters of the alphabet in Auslan as well as the signs for familiar greetings, responding to greetings and colours.

### We are learning to -

- Recognise letters from alphabet;
- Use the dominant hand (this will be posted onto seesaw shortly) so that the children know which hand to use when signing; and
- Express simple vocabulary signs.

## Year 1 and 2 students

Students in Years 1 and 2 will be studying and reviewing a mixture of known signs and new sign concepts.

Students will be reviewing and using known vocabulary in everyday conversations and simple sentences.

We are learning to –

- Read fingerspelling;
- Recognise signs from media presentations and using maths such as how much items are in a shop, how to save, spend and give change; and
- Understand categories of signs, such as colours, shapes, objects, places, greetings, manners and people in Auslan.

## Year 3 and 4 students

Year 3 and 4 students will continue (based on last year and this year's sessions) to experience learning sessions looking at the use of commonly used words in Auslan. Students will use and extend on their knowledge of familiar topical signs and use these to ask for information and respond to questions asked.

We are learning to –

- Use Auslan gestures when signing;
- Share and receive information using Auslan; and
- Ask for information and give answers using Auslan
- 

## Year 5 and 6

Students in Years 5 and 6 will continue practising their fingerspelling and look at the complex structure of Auslan grammar and endeavour to recognise signs from media presentations and practise using signed conversation in an everyday format. Students will have an opportunity to learn about successful deaf people around the world.

We are learning to –

- Retell information using Auslan;
- Use natural gestures to add meaning to signs;
- Share information using Auslan; and
- Gain information and share information.

Questions are often asked about the best way that children can learn sign language and how you can assist your child/ren with their Auslan homework. Ideas include:

- learning online by watching YouTube clips, Sally and Possum, watching news especially ABC news on Sunday 6:00-6:30pm;
- watching and mimicking interpreters;
- using an app (be sure it incorporates Auslan and not other sign languages such as ASL (American Sign Language); and
- reading a book - there are plenty available on Auslan Storybooks:  
<https://www.auslanstorybooks.com/the-storybook-library.html>

## What's Happening in



## Music This Term.

### Prep

Students in Prep will be introduced to Music. We will look at the four sections of the orchestra, noting how different instruments make noise. We will then begin learning about some of the Elements of Music, using tuned and untuned instruments.



### Year 1-2

Students in Year 1-2 will continue to learn about the Elements of Music. They will use colour coded 'Boomwhackers' and xylophones to explore pitch, tempo and dynamics - working towards being able to play a simple melody using modified notation as part of a group.



### Year 3-4

Students in Year 3-4 will complete the portrait they began while learning from home. They will then be working on playing music together using rhythm, dynamics, tempo, timbre and texture. They will be using djembe drums to learn about music from other cultures.



### Year 5-6

Students in Year 5-6 will be completing their entry for 'The Exford-Archibald Portrait Competition'. They will then begin learning about the ukulele. They will look at the history of the instrument, then learn how to play simple, well-known songs. Students will learn some different strumming patterns, simple chords and will work on playing as part of a group.



# WE ARE BACK!!!

## Physical Education @ EXFORD



I AM SUPER  
EXCITED TO BE  
BACK AT SCHOOL  
FINALLY DOING PE  
ON OUR AMAZING  
OVAL WITH ALL  
OUR AMAZING  
STUDENTS!!!

THAT MEANS NO  
MORE ROLLED  
UP SOCKS IN PE



## This Term in physEd...

**PREP**

We will be heading to the OVAL for the first time!  
Exploring the amazing games we can play on our  
beautiful oval space and then practicing the skills of  
**THROWING** and **CATCHING**

We will explore some **TEAM GAMES** to start with,  
playing with our friends once again before exploring  
the skills of **THROWING** and **STRIKING**

**1/2**

**3/4**

Our 3/4's are in for a treat with a bit of co-operative game  
play to start with with some fun whacky games Mr Young  
created over the break and then heading into **STRIKING**  
and **FIELDING!!!**

Ahh our magnificent 5/6's, can't wait to get stuck into some  
**POSITIVE PLAY** games where we focus on **RESPECT** and  
**INCLUSIVITY**, before getting competetive in our popular **NET**  
and **WALL** unit! Be prepared to vs Mr Young in some  
**SPIKEBALL!**

**5/6**