

We introduce a new feature of our newsletter this week - with a page featuring three students sharing their thoughts about GEM. Antony from the Resilience Project was working with our staff this afternoon, and Mr Young continues leading this work across our classrooms with our students and staff.

Term 3 Monday 12 July

Term 3 Begins

2.10 pm - Assembly

2.30 pm - Dismissal

'Netiquette'

We have been speaking with our Year 5-6 students this week about their online activities out of school and how the impact of their interactions online spills over into their daily 'real' life. We have included an interesting article from the Cyber Bullying resources for you to read - more available on the Department of Education website.

The great rule to live by, is if you wouldn't say or do something in front of your nanna, mum, dad, teacher or Principal ...then you probably shouldn't say or do it.

We also encourage parents to be very mindful of students and the apps they are using online - primary aged children are not legally old enough to use SnapChat, TikTok etc.

An excellent family rule to live by, is all devices are handed over by 7:30 or 8 pm and are not available to kids overnight so they can get a good night's sleep.

We are trying to engage the Police in Schools program again for our students; this is a regular program which visits schools to provide information to kids about online activities.

Victorian Premier's Reading Challenge



The Victorian Premier's Reading Challenge is now open and Exford Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- Access to a library catalogue (including book images and blurbs)
- A modern user-friendly interface
- Rewarding students with badges as challenge milestones are achieved
- The option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books. All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Your child's log in details will be sent home via Seesaw in the coming days.

Viva La France!!

Monsieur Mouhamad begins with us on Monday, he spent most of Thursday getting his French classroom ready and planning the introductory program for our classes. We will include some pages in the next newsletter - for your children to practise on you at home!

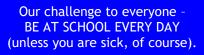


Tutoring

We continue with our Tutoring program, an initiative introduced and funded by the Department of Education for 2021 to support students after the challenges of Remote Learning 2020. Mrs McGlade is working with our Year 1-2 students and Ms Anderson continues to work with our Year 3-6 students.

Attendance Challenge

We hope that the students enjoyed receiving their attendance trophies in Seesaw last Friday. Ms Killeen in the Office sends out a trophy every ten days to the children who have attended two week blocks of school without any absences.



Congratulation to the kids who were at school for the first ten days in a row!

(Friday 28 May is the next attendance trophy day.)

All students should have received an Attendance update in their Seesaw portfolio. We ask parents to look at their child's Attendance report closely and to support their child to be at school every day that they are well.

Office News

Uniform

An update for any parents that have pre-ordered the Exford PS hoodie. We have been notified by our supplier that due to COVID delays the ETA is now mid - late June.

Anyone looking to purchase track pants, we have plenty of stock in sizes 10, 12 & 14.

CSEF - Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend school activities.

Who can apply?

Families holding a valid means-tested concession are eligible to apply.

Please visit our Office to collect CSEF forms if you believe you are eligible for the CSEF payment.

Parents who receive a carer allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above. Eligibility will be determined when the parent's concession card successfully validates with Centrelink.

Attendance ... Every moment of every day counts

Did you know that:

When children regularly arrive late, they miss out on so much:

- They miss on the lovely morning meet and greet that connects children to their classmates, staff and classroom environment and is an important part of children feeling that they belong
- We schedule literacy and numeracy for our morning lessons - so regular lateness means that children are missing critical learning
- The opportunity to prepare for the school day (including changing their Take Home book for reading that night)

Please help your child to arrive on time

for school every day - especially as we try to support children even more after the Remote Learning challenges of 2020.

Please make sure that your child is only absent if they are unwell - <u>EVERY</u> day at school counts.

If your child has missed 5 days or less this school year.

This will support your child to achieve their best at school - academically and personally.

If your child has missed more than 10 days this school year.

The amount of time your child is missing will impact on their learning and their friendships.

CAUTION - If your child has missed more than 15 days this school year - your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Please make sure that you use the FlexiSchools app or email the school directly on <u>exford.ps@education.vic.gov.au</u> - all student absences must be explained in writing.

Fundraising News



Our 2021 target is...

\$5,000 - \$10,000.

Our Tally so far...

\$3,572.00

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with iPads, laptops and other technologies.

We will hold a range of fun fundraising activities throughout the year, some are traditional parts of our fundraising approach and these happen each year.

- Term 3 Book Week Read-A-thon' activity
- Term 4 End of year Raffle and Christmas Concert BBQ

If you are interested in helping out with the Fundraising activities at our school, please contact Ms Campo through the FlexiSchools 'Contact the Principal' link.

<u>Happy Birthdays!!</u>



To our students who celebrated their birthdays from 23 - April - 5 May, 2021

Heath, Connor, Seana, Paenea, Parker, Leroy & Talan.

Happy Birthday to you!! Happy Birthday to you, Happy Birthday dear kids, Happy Birthday to you!



We love celebrating birthdays at school, making a fuss



Including pages from:

- Year 1-2 Higgins
- Year 5-6 Gundry
- Exford Excitement!





Netiquette

Online interactions are becoming as important as face-to-face ones. Learn how to manage your online relationships and develop good 'netiquette'.

Why do we need 'netiquette'?

Online friendships are so important to young people that many of them would endure pain rather than lose access to them. On average, young people have 56 online friends. As one young man commented:

Bully Stoppers.

"I'd rather lose a leg than access to Facebook."

The strength of online relationships mirrors the best and at times, the worst, of face-to-face relationships. The only problem is that when things go badly online, they go really badly. And unlike the real world, there is no forgetting about it. As we know, things published online are difficult, if not impossible, to remove.

Almost two thirds of children have had a negative experience online and 20 percent feel badly about something they have done online. In fast-paced heated interactions in chat rooms, people who are usually friendly and positive can post nasty and hurtful comments with devastating consequences.

We need to develop 'netiquette'—standards of behaviour for people online. Netiquette is about relationships and how people behave, rather than about particular websites or pieces of technology. The following guidelines have been compiled from suggestions made by thousands of young people and may be useful to consider or use as a discussion point.

Andrew Fuller

The 'nana rule'

Online actions have real life consequences. If you wouldn't do it in real life, don't do it online. Use the 'nana rule'—if you wouldn't want your nana to know about it, don't put it on the web!

Your future employers, friends and partners can and probably will, trace your cyber-trail.

Be a responsible user of technology

Be honest with yourself. Computer games and fast-paced online interactions reduce dopamine. This means it is hard to get motivated to do anything else once you have been online for a while.

Do your study before you go online.







GRATITUDE What or Who am I grateful for?



Ella - 3/4 P I am grateful for my Mum and my family.

EMPATHY

What is something KIND I did for someone this week?



Blake – 4/5 M I helped my friend when they were crying.

MINDFULNESS

What is something I am going to do this weekend for ME?



Gurnoor – 5/6T Taking my time and doing some meditation so my soul can be in peace.

STUDENT OF THE WEEK



Congratulations to the following students who received Student of the Week Certificates for Week 3 and Week 4

| | Week 3 | | Week 4 | |
|--------------------|-----------|---------------|-----------|---------------|
| | Student | Exford Value | Student | Exford Value |
| Prep Monagle | Ryder | Kindness | Taela | Personal Best |
| Prep Smyth | Serena | Respect | Emity | Personal Best |
| Prep Wurf | Ryder | Personal Best | Kabir | Personal Best |
| 1 / 2 Ambrose | Kyle | Personal Best | Maddie | Personal Best |
| 1 / 2 Higgins | Leroy | Respect | Elizabeth | Personal Best |
| 1 / 2 Jenner | Inaaya | Personal Best | Ned | Personal Best |
| 1 / 2 Parker | Ariah | Personal Best | Alize | Personal Best |
| 3 / 4 Gashi | Lexie | Personal Best | Leilani | Respect |
| 3 / 4 Patty | Rose | Personal Best | Addisson | Personal Best |
| 3 / 4 Roe | Amneet | Personal Best | Paige | Respect |
| 4 / 5 Mounsey | Annabella | Kindness | Rhianna | Personal Best |
| 5 / 6 Gundry | Daniel | Personal Best | Ashlyn | Personal Best |
| 5 / 6 Mastrop | Anna | Respect | Alison | Personal Best |
| 5 / 6 Talevski | Oscar | Personal Best | Rommy | Personal Best |
| The Arts | Christian | Kindness | Gurekam | Personal Best |
| Physical Education | Ashlyn | Personal Best | Olivia | Personal Best |
| French | - | - | - | - |
| OSH Club | Riley | Personal Best | Addison | Personal Best |

In 1/2 Higgins the students have been working on persuasive writing. Our favourite topics have been: Should we squash bugs? Cats vs. dogs. Should we go to school? We NEED more iPad time! We are becoming experts in our writing!

PERSUASIVE

WRITING IN





PERSUASIVE

TING IN 1/2H



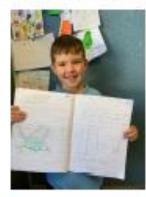






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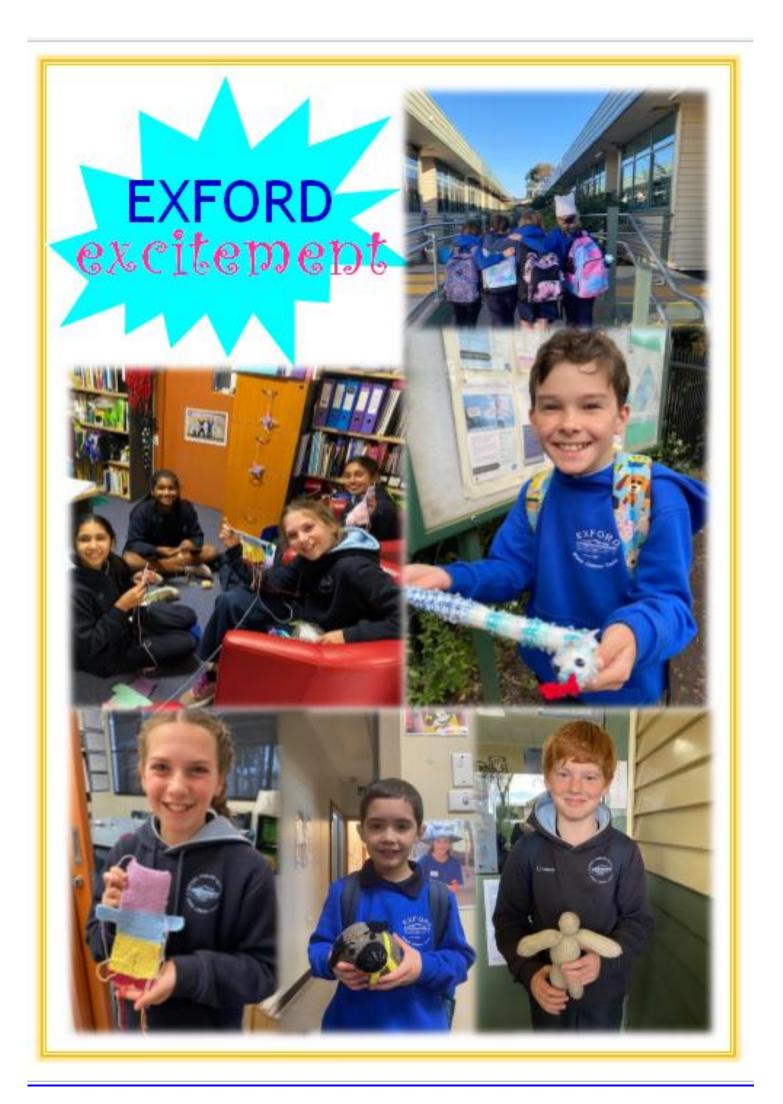


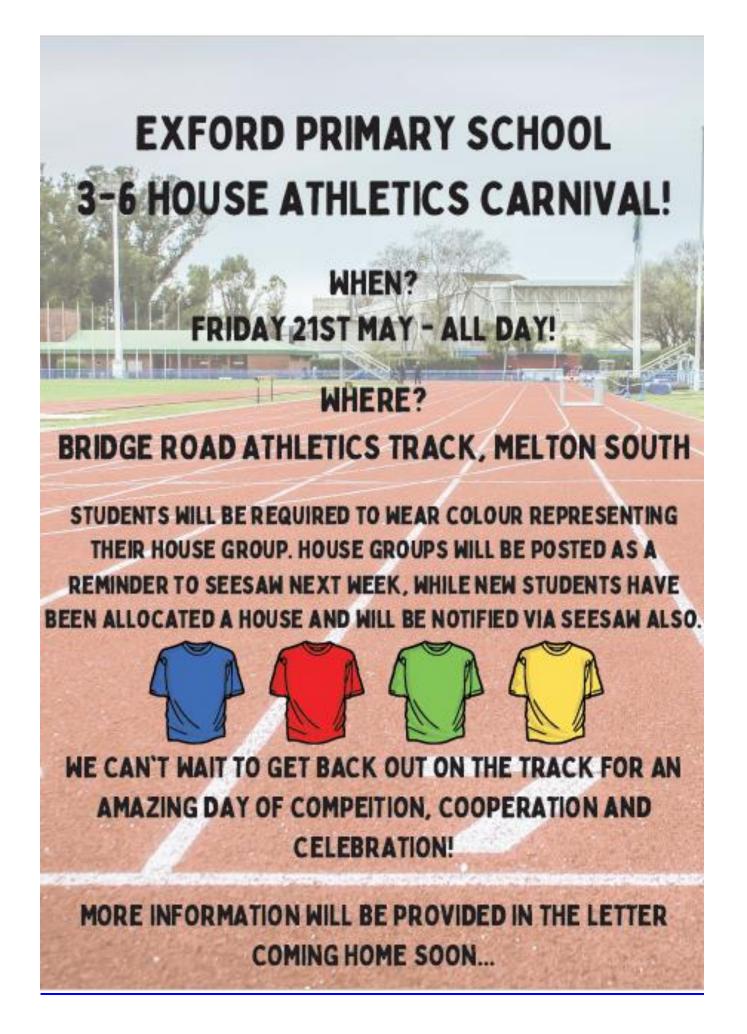


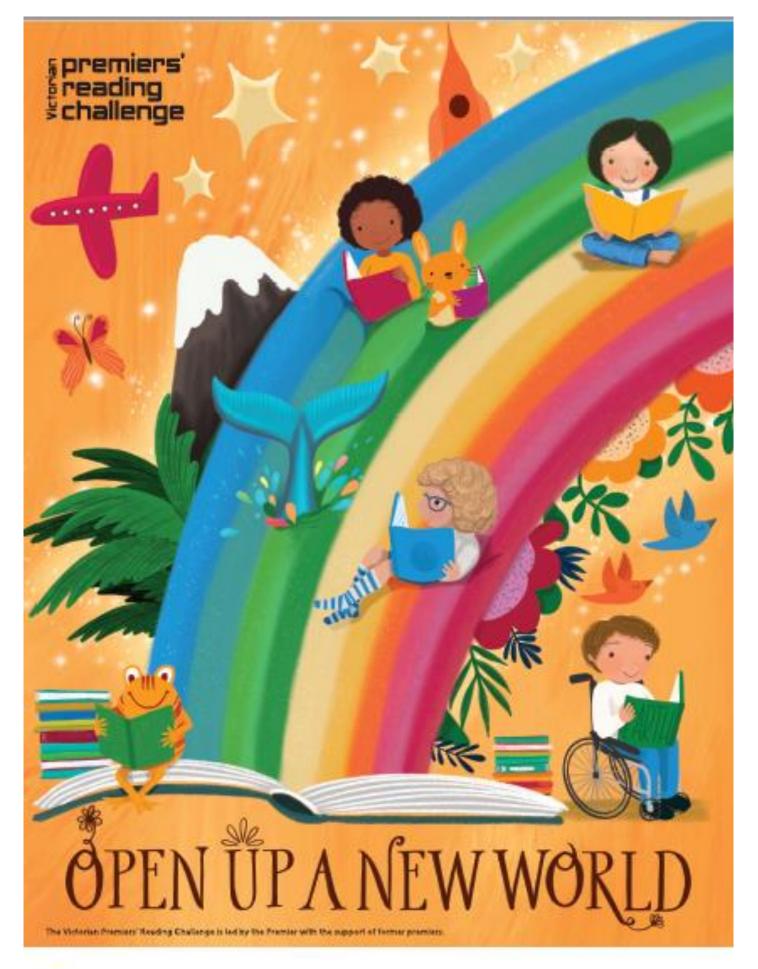












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To register, visit education.vic.gov.au/prc





UNDERSTANDING CHILD DEVELOPMENT

Learning how to prevent arguments with your child.

Learning how to help your child to listen, think and stay calm.

1 2 3 Magic & Emotional Coaching gives information on how children develop and learn. It gives you effective skills to talk to your child and practical strategies to help you redirect them and keep yourself in control.

This is a short free program for 2 hours per week, for 3 weeks. It gives you great ideas and fips and helps your child to be more resilient.

BOOK EARLY! Don't miss out!

DETAILS:

WHEN:

Thursday 3rd of June Thursday 10th of June Thursday 17th of June

TIME: 9:30am till 12:00pm

WHERE:

Kurunjang Community Hub 33 Mowbray Crescent Kurunjang

RSVP:

Georgina Briffa Email: Georginaß@melton.vic.gov.au Phone: 9747 7200



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