

Exford Primary School

Newsletter No 7– Term 2, 2024

Thursday 18 April 2024



www.exfordps.vic.edu.au

Ms Campo's news....

Term 2

Here we are, almost at the end of the first week of Term 2. The children have settled back into school life and are adjusting to cooler weather ... and the footy season is upon us! A reminder that footy swap cards need to be enjoyed at home and should not be brought to school (along with all other collectibles, such as Pokémon cards).

Traffic safety and parking

Mornings: A reminder that we have our 'Kiss and Drop' zone at the front of the school in the mornings once the buses have been and dropped the children off. Mr Wilson will guide traffic along the front of the school.

Afternoons: There can be no double parking in the side car park – this is very unsafe driving behaviour and we ask that drivers do not do double park as it blocks the traffic completely and creates risk for pedestrians. Once the buses have gone in the afternoon (3:35 pm), parents can also park at the front of the school in the bus zone and walk in through the front gates. Parents who can come a little later (e.g. 3:35 pm) are encouraged to do so, Mr Wilson is on the side gate and I am on the front gate until 3:40 pm..

Afternoon pick-up: Children waiting for the families must remain on the school oval. Please do not instruct your children to walk by themselves up to the front car park, as there is no supervision for students at the front of the school – please park and come and collect the children. Families are welcome to stay and play until the traffic clears – please note that the children are under parent supervision at this time.

Tree removal – sometime in the coming month, the large tree in the car park will be removed by Council. The two car spaces on either side of the tree will be out of action whilst the work is taking place. We will advise you when we know the dates and we will also advise you of the traffic plan (e.g. double parking staff cars in the reserved car park area). Please contact the Office if you would be interested in taking some of the timber for firewood.

Coming Up

- Thursday 25 April - ANZAC Day
Exford PS will take part in the Melton ANZAC Day Parade and Ceremony and our School and Vice School Captains will present the wreath at the Cenotaph
- Friday 3 May
 - Year Prep Werribee Zoo excursion (money and consent due in XUNO)



Due to the Office

- CSEF – **New applications only**
- Friday 19 April – Year 5- 6 Camp – non-refundable deposit due in XUNO
- Friday 26 April - Year Prep Werribee Zoo excursion - form and money due in XUNO

*At Exford these qualities are really important:
and it's up to all of us to show them every day in
everything we say and everything we do!*



RESPECT



KINDNESS



PERSONAL BEST

Colder weather

The weather is starting to get cooler, so it's a good idea that the children bring their school windcheater, hoodie or school bomber jacket to school every day. Please make sure your child's clothing is **named clearly** so that it is easy to return.

A reminder that the only jacket that can be worn as part of the school uniform is the bomber jacket which is only available for purchase at school. Navy blue windcheater zip up hoodies are **not** part of our uniform. Children can wear outer coats on really cold days or on excursions, they can be any colour. School hats need to be worn until the end of April,



Late Arrival / Early Dismissal

If your child is arriving late to school, the adult must bring the child into school and sign them in at the Office. Signing them in through Xuno and then sending the child / children inside on their own is not okay. It is a legal requirement that parents bring children into the Office and sign them in.

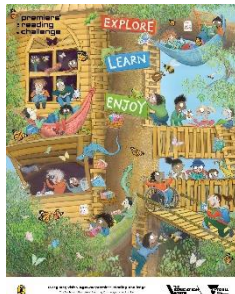
Can we ask parents **not** to collect children early unnecessarily, please? It is really very disruptive for our classroom programs for there to be constant requests for children to be sent to the office with their bags. Students need to remain at school until 3:30 pm, which is our dismissal time, unless there is an unavoidable appointment or a regular therapy appointment.

It is also hugely disruptive for our Office team to keep having to stop what they are doing to organise children to come with their bags.

A reminder that our dismissal time is 3:30 pm and we ask our families to respect the class learning program and the 'setting the scene for tomorrow' discussions that occur in the afternoons by not collecting their children early without having an appointment.

Premiers Reading Challenge

Welcome to the 2024 Victorian Premiers' Reading Challenge. Since it began, more than 4.3 million young Victorians have read more than 60 million books! This year's Challenge is about reading as many different books as possible, discovering new ideas and new favourites. The Premiers Reading Challenge is now open. Username and password details will be distributed by your classroom teacher over the next week.



Helpful hints on logging in and adding books to your child's reading list can be found here. <https://www.vic.gov.au/school-student-and-parents-taking-part-premiers-reading-challenge>

2024 School Camps

At our School Council meeting in March, we endorsed our 2024 School Camps program, which will differ from previous years.

- Year 5-6 Phillip Island Camp – Monday 3 – Wednesday 5 June 2024
- Year 3-4 Lady Northcote Camp – Thursday 5 – Friday 6 September 2024
- Year 1-2 Big Day Out – during a school day – the date is to be confirmed
- Prep Camp – during the school day in Term 4 - the date is to be confirmed

Life Education

Life Ed offers a range of age-appropriate primary school sessions designed to empower students by providing life skills to make safer and healthy decisions. Life Ed is visiting EPS in May. Consent form and cost will be listed through your events tab on XUNO, shortly.



Further information is available here:

www.lifeedvic.org.au/for-families/parent-engagement

2024 Dates to remember

Term 2

Thursday 25 April

- ANZAC Day Public Holiday
- Melton ANZAC Day March and Ceremony
 - Meet at 9:30 am at the Rivers Store on the corner of High and Alexandra Streets
 - We ask that EPS children wear their school uniform
 - 10 am March to the Memorial and Cenotaph – then there will be the ANZAC Day Ceremony
 - Our School Captains and Vice School Captains will present the school's wreath at the Cenotaph during the Ceremony.
 - All EPS families welcome

Friday 3 May

- Year Prep Werribee Zoo excursion

Wednesday 8 May

- Mother's Day stall

Friday 10 May

- Year Prep-2 Sports Day at EPS

Sunday 12 May

- Happy Mother's Day!

Wednesday 15 May

- 2024 School Council Meeting No 3

Friday 17 May

- Year 3-6 Sports Day at Bridge Road

Monday 20, Tuesday 21, Wednesday 22 and Monday 27 May

- Life Education Program
- Year 5-6 Swimming Program

Monday 3 – Wednesday 5 June

- Year 5-6 Phillip Island Camp

Friday 7 June

- Semester One Professional Practice - this is a Pupil Free Day

Monday 10 June

- Kings Birthday Public Holiday

Wednesday 19 June

- 2024 School Council Meeting No 4

Friday 28 June

- End of Term 2 (2.30 pm dismissal)

Term 3

Monday 15 July

2024 ANZAC DAY



The ANZAC Day service is held in Melton each year. We meet for the morning Parade and Ceremony and our School Captains are invited to lay our school's wreath at the Cenotaph at the end of the Ceremony. All EPS kids and families are welcome to join us, the children need to wear their school uniform.

Meet - Thursday 25 April at 9.30 am at the corner of High and Alexandra Streets (outside the River's store)

Never forgotten. Always remembered. Let us give thanks.

2025 Enrolments

2025 Prep Enrolments - If you have a child who will be starting in Prep in 2025, now is the time to request an enrolment application. Would you contact the Office on exford.ps@education.vic.gov.au to request a form and we will have it ready for you or send it home with your school aged child.

2025 Year 7 Enrolments – The application for Year 7 Placement 2025 forms have been sent to all current Year 6 students. Forms need to be completed and returned by **Friday 10 May**. Every child must return this application, regardless of secondary setting (Government, Catholic or Independent Secondary Schools). Parents/carers are notified in writing of their child's Year 7 placement offer for Government schools for the 2025 school year on Wednesday 17 July.

Resilience, Rights and Respectful Relationships

All Victorian schools will undertake the Respectful Relationships program - Exford PS is part of the latest intake of schools. Here is a link for you - [Respectful Relationships whole school approach \(education.vic.gov.au\)](https://www.education.vic.gov.au/Respectful-Relationships-whole-school-approach)

Resilience, Rights and Respectful Relationships is a suite of teaching and learning materials for Foundation to Year 12.

The resources have been developed by experts from Deakin University and the University of Melbourne. These age-appropriate resources support curriculum delivery and include lesson plans and activities that help students learn and practise social skills and apply them in a positive way to learning, life and relationships.

The materials cover eight social and emotional learning topics to support the delivery of Respectful Relationships content through the Victorian curriculum. The resources support a whole of school approach to creating equal and respectful attitudes, behaviours, structures and practices across the school culture and ethos.

Taking a whole-school approach is about embedding a culture of respect and equality across an entire school community, from our classrooms to staffrooms, sporting fields, fetes and social events. This approach leads to positive impacts on students' academic outcomes, mental health, classroom behaviour, and relationships between teachers.

The resource kit provides tools, advice and strategies to guide Respectful Relationships leading and partner schools through a framework implementing the six core elements of the Respectful Relationships whole-school approach:

<u>Six core elements of the Respectful Relationships whole-school approach</u>	
<ul style="list-style-type: none">• Leadership and commitment• School culture and learning• Professional learning	<ul style="list-style-type: none">• Teaching and learning• Community partnerships• Support for staff and students
<u>The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education.</u>	
Topic 1 – Emotional Literacy Topic 2 – Personal Strengths Topic 3 – Positive Coping Topic 4 – Problem Solving	Topic 5 – Stress Management Topic 6 – Help Seeking Topic 7 – Gender Identity Topic 8 – Positive Gender Relations

Please note that the Gender Identity units are **not** about determining a child's gender or sexuality. In the Gender Identity units, children benefit from learning about the ways in which gender norms are created and transmitted (e.g. through the media). The children benefit from critical thinking exercises in which they detect and challenge the limiting nature of many traditional gender norms and stereotypes (such as only boys play football and like cars and only girls do craft and like cooking). It is also focused on important human characteristics, such as caring or being respectful or sensitive. are not determined by or limited to one gender – that everyone should be caring and respectful to everyone else, regardless of gender.

Below is the program overview for each of our teaching teams.

Program overview for Year Prep students

Contents

Topic 1: Emotional literacy	4	Topic 7: Gender and identity	36
Activity 1: The emotions echo game.....	4	Activity 1: Who am I? Different things to know about me	36
Activity 2: What do emotions look like?.....	5	Activity 2: Exploring gender: Boys and girls can be the same and different.....	38
Activity 3: Mirror, mirror on the wall how are you feeling over all?.....	5	Activity 3: Anyone can choose.....	39
Activity 4: What do emotions sound like?.....	6	Activity 4: Everyone can be strong and gentle.....	41
Activity 5: Drawing emotions.....	7	Further resources.....	42
Further resources.....	8		
Topic 2: Personal strengths	10	Topic 8: Positive gender relations	44
Activity 1: Building strengths through cooperative games..	10	Activity 1: Fair and friendly play	44
Activity 2: Being kind and being brave	11	Activity 2: What is fair? What is violent?.....	45
Activity 3: What does being brave look like?	12	Activity 3: Sharing the play space and equipment	47
Activity 4: Personal strengths celebration tree.....	12	Activity 4: Witnessing gender-based violence at school ...	48
Further resources.....	14	Activity 5: What are clothes for?	49
		Activity 6: Keeping my body safe	52
Topic 3: Positive coping	16	Further resources.....	55
Activity 1: The fast emotions game.....	16	Optional games	56
Activity 2: The I Think I Can game	17		
Activity 3: How are you today?.....	17	Mapping against the Victorian Curriculum by Topic	58
Activity 4: Calm time.....	20		
Activity 5: Managing emotions	21	Mapping against the Victorian Curriculum by activity	64
Further resources.....	22		
Topic 4: Problem solving	24	References	80
Activity 1: The picnic problem solving game.....	24		
Activity 2: Can everyone play?.....	25		
Activity 3: Friendly or unfriendly decisions?	26		
Further resources.....	27		
Topic 5: Stress management	28		
Activity 1: The melting tiger game	28		
Activity 2: How stressful?	29		
Activity 3: Positive play.....	30		
Further resources.....	30		
Topic 6: Help-seeking	32		
Activity 1: Don't drop the ball game	32		
Activity 2: Who are your helpers at school?	33		
Activity 3: My helpful people	33		
Activity 4: How to ask for help	34		
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Program overview for Year 1-2 students

Contents

Topic 1: Emotional literacy	4	Topic 6: Help-seeking	44
Activity 1: Emotions statues.....	4	Activity 1: The 'life raft' game	44
Activity 2: Emotion triggers	5	Activity 2: I can help my friends	45
Activity 3: Acts of friendship.....	6	Activity 3: How do I ask for help?	47
Activity 4: Sharing stories about acts of kindness	6	Activity 4: Who can I ask for help?	48
Further resources.....	7	Further resources.....	50
Topic 2: Personal strengths	8	Topic 7: Gender and identity	52
Activity 1: The connections game: a focus on partnership skills.....	8	Activity 1: Identity: comparing personal preferences	52
Activity 2: The traffic lights game: a focus on listening	9	Activity 2: Labels are for jars, not for people.....	54
Activity 3: Strength detectives	9	Activity 3: Inclusive gender stories	56
Activity 4: Building the strengths display	10	Activity 4: Using personal strengths to resist gender stereotyping.....	58
Further resources.....	17	Further resources.....	60
Topic 3: Positive coping	18	Topic 8: Positive gender relations	62
Activity 1: Who goes first	18	Activity 1: What is fair play?.....	63
Activity 2: Cheering up and calming down.....	19	Activity 2: Creating a gender-friendly classroom.....	64
Activity 3: Facing fears.....	20	Activity 3: What is gender-based violence?	65
Activity 4: Managing anger	21	Activity 4: The opposite of violence is respect	67
Activity 5: The 'anyone who likes' game	22	Activity 5: Respect my space, respect my body	68
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Topic 4: Problem solving	24	Optional games	73
Activity 1: Let's work together: cooperative games.....	24	Mapping against the Victorian Curriculum by topic	76
Activity 2: Dante's got problems	25		
Activity 3: Real world problems.....	27	Mapping against the Victorian Curriculum by activity	84
Further resources.....	29		
Topic 5: Stress management	30	References	102
Activity 1: The slow motion game for a calmer classroom.....	30		
Activity 2: What is stress?	31		
Activity 3: Coping with stress.....	34		
Activity 4: Relaxation techniques	37		
Activity 5: Helping letters	39		
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Program overview for Year 3-4 students

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Activity 1: The emotions echo game.....	4	Activity 1: The mimed messages game.....	47
Activity 2: What do emotions look like?.....	5	Activity 2: Help-seeking scenarios.....	49
Activity 3: Emotional triggers.....	5	Activity 3: How big is the problem?.....	51
Activity 4: Emotions in the school day.....	8	Activity 4: Help-seeking sources.....	53
Activity 5: Positive peer support.....	9	Activity 5: Help-seeking role plays.....	55
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		Further resources.....	59
Topic 2: Personal strengths	12	Topic 7: Gender and identity	60
Activity 1: Building team strengths through cooperative games.....	12	Activity 1: My individuality: The many facets of me.....	61
Activity 2: What are personal strengths?.....	13	Activity 2: Exploring gender norms through literature.....	65
Activity 3: Strengths we use every day.....	18	Activity 3: Investigating gender roles in children's media.....	70
Activity 4: Setting goals to develop strengths.....	19	Further resources.....	73
Further resources.....	20		
Topic 3: Positive coping	22	Topic 8: Positive gender relations	74
Activity 1: The everyone is different game.....	22	Activity 1: What is violence?.....	75
Activity 2: Understanding strong emotions.....	23	Activity 2: What is gender-based violence?.....	76
Activity 3: The traffic lights game.....	24	Activity 3: Rights and responsibilities.....	80
Activity 4: Taming angry feelings.....	25	Activity 4: Respect in action.....	81
Activity 5: Making apologies.....	27	Activity 5: It starts with me: A gender-friendly community.....	83
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		Activity 7: Practising asking for help in situations involving gender-based violence.....	88
Topic 4: Problem-solving	28	Further resources and optional games.....	92
Activity 1: Knots problem-solving game.....	28		
Activity 2: Roads and roundabouts problem solving model.....	29	Mapping against the Victorian Curriculum by topic	94
Activity 3: Problem-solving in peer situations.....	30		
Activity 4: Evaluating problem-solving strategies.....	34	Mapping against the Victorian Curriculum by activity	100
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Topic 5: Stress management	38	References	118
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Activity 3: Calming and coping.....	40		
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Activity 2: Recognising positive, negative and mixed emotions.....	7	Activity 2: Thinking about trust and courage.....	56
Activity 3: Intense emotions.....	9	Activity 3: Who to turn to, and who to thank.....	56
Activity 4: A roller coaster of emotions.....	11	Activity 4: Rehearsing help-seeking conversations.....	60
Activity 5: The roller coaster day.....	13	Activity 5: Communicating clearly.....	62
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		Further resources.....	66
Topic 2: Personal strengths	16	Topic 7: Gender and identity	68
Activity 1: What are character strengths?.....	16	Activity 1: Born or made? Thinking about gender.....	69
Activity 2: Strengths I admire.....	19	Activity 2: From words to actions.....	70
Activity 3: Using our strengths in everyday life.....	21	Activity 3: Gender norms in early adolescence.....	72
Activity 4: Role-playing strengths.....	25	Activity 4: Facts about gender and opportunity.....	73
Activity 5: Celebrating strengths.....	25	Activity 5: Growing awareness about human rights.....	81
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		Optional extra activities.....	88
Topic 3: Positive coping	28	Further resources.....	90
Activity 1: Introducing the concept of self-talk.....	28		
Activity 2: Enacting positive and negative self-talk.....	31	Topic 8: Positive gender relations	92
Activity 3: Personal coping profile.....	33	Activity 1: What is violence?.....	93
Activity 4: Sharing positive coping strategies.....	35	Activity 2: What is gender-based violence?.....	95
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		Activity 4: Active respect in peer relationships.....	100
Topic 4: Problem-solving	36	Activity 5: What is sexual harassment and sexual assault?.....	103
Activity 1: We have a problem, how can we deal with it?..	36	Activity 6: Peer support: setting boundaries, communicating standards.....	105
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Topic 5: Stress management	46	Mapping against the Victorian Curriculum by topic	122
Activity 1: Stressors.....	46		
Activity 2: Lifting the mood.....	49	Mapping against the Victorian Curriculum by activity	130
Activity 3: A guided relaxation.....	49		
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CSEF – Camps, Sports and Excursion Fund

The CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps, and sporting activities.

If you hold a valid means-tested concession, you may be eligible for CSEF. The allowance is paid directly to the school to use only towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students.
- If you applied for the CSEF at Exford Primary School in 2023, you do not need to complete an application form in 2024 unless there has been a change in your family circumstances.

You will only need to apply in 2024 if any of the following changes have occurred:

- **New student enrolments:** your child has started or changed schools in 2024 or you did not apply at the same school in a previous year.
- **Changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2024.

https://www.education.vic.gov.au/Documents/about/programs/CSEF_application_form.pdf

Fundraising News

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with access to Reading Eggs, and iPads.

We will hold a range of fun fundraising activities throughout the year, some are traditional parts of our Fundraising approach and these happen each year.

- Term 1 – Easter Raffle
- Term 2 – Mother's Day Stall
- Term 3 – Father's Day Stall
- Term 4 – End of year Raffle and Christmas Concert BBQ



Our 2022 target is...

\$5,000 - \$10,000.

Our Tally so far...

\$1595 .00

CLASS	Art	PE	LOTE (French)	Science
Prep Akamatis	Thursday	Wednesday	Wednesday	Friday
Prep Gleeson	Wednesday	Wednesday	Tuesday	Friday
Prep Mastrop	Wednesday	Thursday	Wednesday	Friday
Year 1-2 Ambrose	Thursday	Thursday	Tuesday	Tuesday
Year 1-2 Blasis	Thursday	Tuesday	Monday	Tuesday
Year 1-2 Jones	Tuesday	Monday	Tuesday	Wednesday
Year 1-2 Roe	Tuesday	Tuesday	Wednesday	Wednesday
Year 3-4 Fyfe	Tuesday	Wednesday	Wednesday	Monday
Year 3-4 Monagle	Wednesday	Tuesday	Tuesday	Wednesday
Year 3-4 Mounsey	Tuesday	Wednesday	Tuesday	Wednesday
Year 3-4 Romanski	Wednesday	Tuesday	Wednesday	Monday
Year 5-6 Higgins	Thursday	Thursday	Monday	Thursday
Year 5-6 Micallef	Thursday	Monday	Monday	Thursday
Year 5-6 Odgers	Tuesday	Thursday	Monday	Thursday

Office News

Uniform / Lost Property – a reminder to ensure all uniform items are clearly marked with your child's name, this enables us to return items to your child without delay.

Asthma & Anaphylaxis Plans – A reminder to return your child's Asthma and / or Anaphylaxis plans back to the Office. If you have misplaced this document, please call Mrs Kelly in the Office.

Attendance... Every moment of every day counts

Did you know that:

When children regularly arrive late, they miss out on so much:

- They miss on the lovely morning meet and greet that connects children to their classmates, staff and classroom environment and is an important part of children feeling that they belong
- We schedule literacy and numeracy for our morning lessons – so regular lateness means that children are missing critical learning
- The opportunity to prepare for the school day (including changing their Take Home book for reading that night)

Please help your child to arrive on time for and to be at school EVERY day.

Please make sure that your child is only absent if they are unwell – EVERY day at school counts.

If your child has missed 5 days or less this school year.

This will support your child to achieve their best at school – academically and personally.

If your child has missed more than 10 days this school year.

The amount of time your child is missing will impact on their learning and their friendships.

CAUTION - If your child has missed more than 15 days this school year - your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Please make sure that you use the XUNO or email the school directly on exford.ps@education.vic.gov.au – all student absences must be explained in writing.



To our students who celebrated their birthday 29 March – 18 April

Ditya, Mahayla, Gurman, Nate. O, Bilal, Umar, Zion, Piper, Fateh, Raisha, Aurora. B, Khai, Tayna, Patience, Lucas, Lovick, Ryder. W, Aiden, Aleks, Talia, Max, Arty, Jack, Yuvleen, Rehat, Kritka, Dishen & Harry.

We love celebrating birthdays at school, making a fuss over the child who is celebrating and (individually wrapped store-bought) birthday treats are always welcome! We also love for birthday children to visit us in the Office for a sticker and birthday song.

Having birthdays at school is a very special event and if your child is absent on their birthday, they miss out on all the fuss made over them.



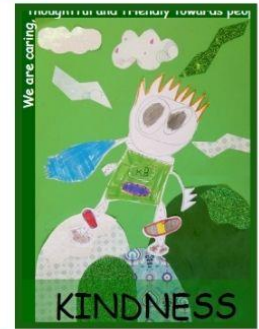
Student of the Week

Week 9

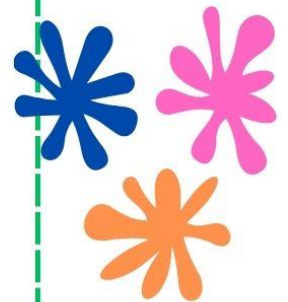


Prep Akamatis	Riana	Respect		
Prep Gleeson	-	-		
Prep Mastrop	Ava	Personal Best		

Year 1-2 Ambrose	Taimoor	Personal Best		
Year 1-2 Blasis	Artemisia	Kindness		
Year 1-2 Jones	Alina	Kindness		
Year 1-2 Roe	Willow	Personal Best		



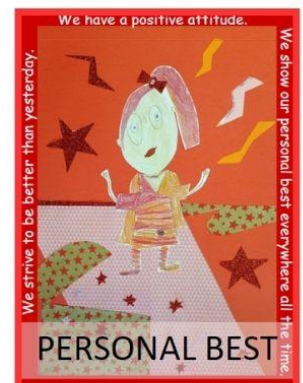
Year 3 - 4 Fyfe	Ryder	Respect		
Year 3 - 4 Monagle	Eamonn	Personal Best		
Year 3 - 4 Mounsey	Charnjot	Personal Best		
Year 3 - 4 Romanski	Bailey	Kindness		



Year 5 - 6 Higgins	Mataarina	Kindness		
Year 5 - 6 Micallef	Emma	Personal Best		
Year 5 - 6 Odgers	-	-		



The Arts	Siddharth	Kindness		
PE	Riley	Kindness		
French	TJ	Personal Best		
Science	Winter	Personal Best		
Wellbeing	Bailey	Personal Best		
Ms Campo	Layla	Respectt		
Mr Wilson	Mia	Personal Best	-	-





Easter

Bonnet Parade





Easter
Bonnet Parade





Easter

Bonnet Parade





Easter Bonnet Parade



Introducing...

OUR 2024 SCHOOL AMBASSADORS



**Prep Support
Ambassadors**



Arts Ambassadors

**School Values
Ambassadors**





Special Events Ambassadors

Knitting Club Ambassadors



Sports Ambassadors



Exford Primary School Instrumental Music Programme



SCHOOL OF
**MUSIC
DANCE
DRAMA**
PERFORMING ARTS
HEADQUARTERS

Learn a Musical Instrument at School

Prefer AfterSchool lessons? We can help with that too!

Learning Music...

- * builds confidence
- * develops concentration
- * teaches perseverance
- * promotes literacy & numeracy
- * improves fine & gross motor skills
- * engages children...because it's FUN!

Quality & Convenience

- * Learn conveniently **within school hours**
- * Receive a 30 minute weekly lesson at school
- * Learn individually, with a friend or in a small group format
- * Qualified, experienced & caring teachers
- * Friendly & personalised approach to learning & customer service
- * Lessons timetabled around school and student needs
- * Regular performance opportunities available
- * 30 years experience working in schools
- * All teachers have current Working With Children Checks



piano



keyboard



singing



bass guitar



electric guitar



acoustic guitar



drums

Keep your
afternoons &
evenings free!

5 Grant Street, BACCHUS MARSH * www.pahq.com.au * e: performingartsheadquarters@gmail.com * ph: 5367 6864



PerformingArtsHeadquarters



PerformingArtsHeadquarters



Bacchus Marsh Music Shop



PerformingArtsHQ Music Shop



PreSchool
DANCE
SCHOOL

Ages
2.5-5yrs

Saturday
Morning
Classes

call to
book your
FREE
Try-Out!

DRAMA
SCHOOL

Stage & Screen Acting Classes
for fun & the enjoyment of acting,
or for the dedicated student
seeking to act professionally

Junior Intermediate Senior Advanced

call to
book your
FREE
Try-Out!

MUSIC
SCHOOL

Electric, Acoustic & Bass Guitars
Drums Piano/Keyboard
Contemporary & Classical Singing
Learn Any Style of Music You Want!
Adults & Children

Bacchus Marsh
MUSIC
SHOP

Electric & Bass Guitars
Acoustic & Classical Guitars
Ukuleles in all sizes & colours
Amplifiers, Effects Pedals
Keyboards, Digital Pianos
Upright Pianos, Mallets
Electric & Acoustic Drums
+ Books, Strings, Picks, Stands,
Sticks, Percussion, REPAIRS
and MUCH MORE!

Everything for the
Beginner to the Pro!

YAMAHA

PERFORMING ARTS HEADQUARTERS

we offer

since 1997

MUSIC lessons **ACTING** classes **PreSchool DANCE** classes

learn in a fun & supportive environment

ALL Ages



p: **5367 6864**



PerformingArtsHeadquarters



PerformingArtsHeadquarters



Bacchus Marsh Music Shop



PerformingArtsHQ Music Shop

e: performingartsheadquarters@gmail.com w: pahq.com.au
IMPRESARIO THEATRE - 5 Grant St, Bacchus Marsh

DEAR PARENT/CARERS

Life Ed and Healthy Harold are coming to your child's school!

[View Student Programs](#)



or scan
me



Our impactful Health and Wellbeing program is designed to encourage students to translate their learning into action. Each booking includes:

- Parent Engagement
- 60-90min In-Classroom Incursion.
- Life-sized Harold appearance at school assembly.
- Post-incursion reflective session.

[View Parent Engagement Session](#)



DRUGS + ALCOHOL

CYBER SAFETY

HEALTH + WELLBEING

RESPECTFUL RELATIONSHIPS

RELATIONSHIPS + SEXUALITY



TOUR DATES

Term 2

- Wednesday 17 April
- Wednesday 1 May
- Wednesday 15 May
- Wednesday 29 May
- Wednesday 12 June
- Wednesday 26 June

Term 3

- Wednesday 17 July
- Wednesday 31 July
- Wednesday 14 August
- Wednesday 28 August
- Wednesday 11 September

Term 4

- Wednesday 16 October
- Wednesday 30 October
- Wednesday 13 November
- Wednesday 27 November
- Wednesday 11 December



GET IN TOUCH

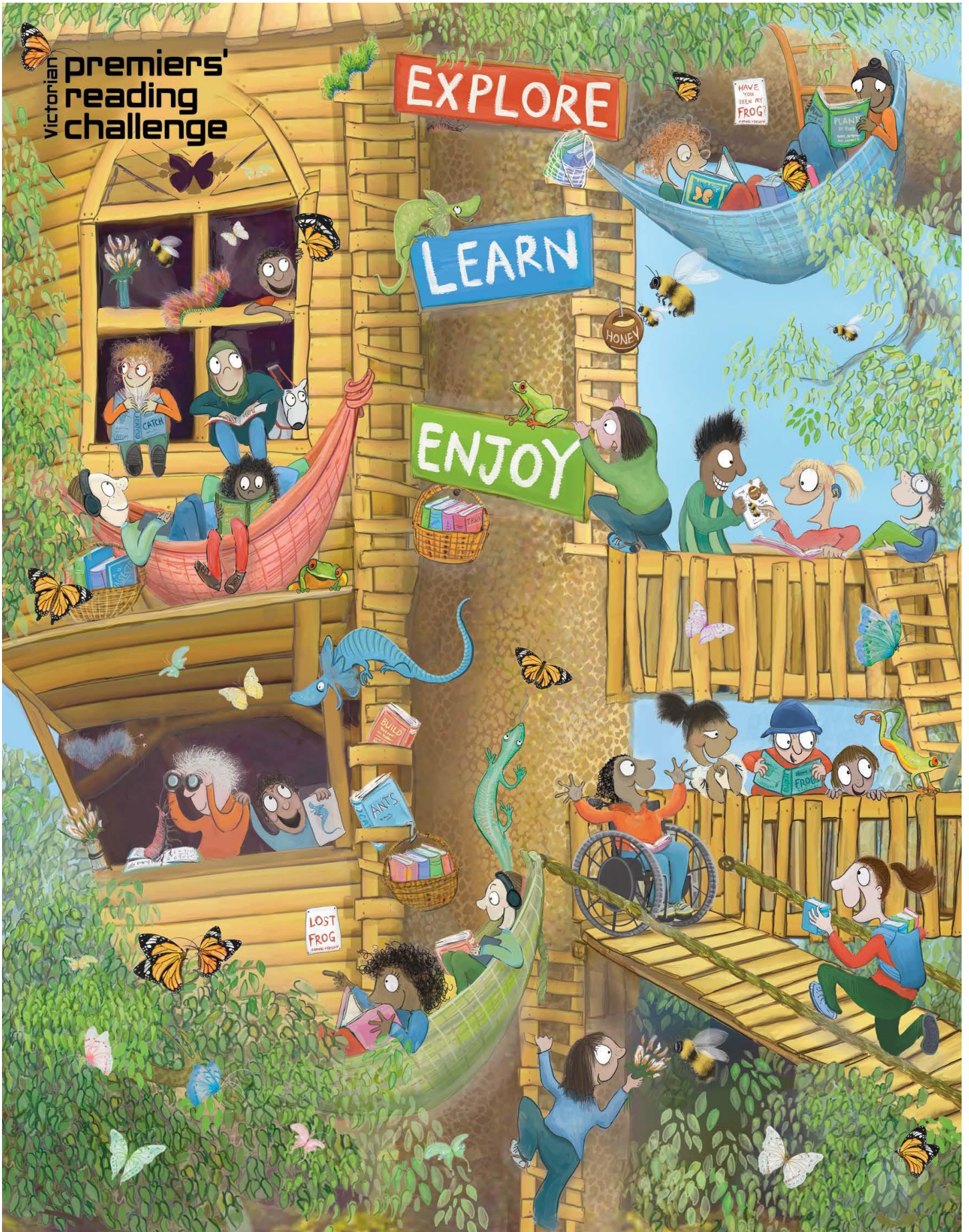
- ☎ 03 9743 5025
- ✉ exford.ps@education.vic.gov.au
- 🌐 www.exfordps.vic.gov.au
- 📍 1137-1147 Exford Road Exford

Enrolments for 2025 are now open

Parents are welcome to contact the school on 9743 5025, for further information and to book in for one of our Enrolment Tours.

We look forward to welcoming prospective students and their families into our school community.

Victorian
premiers'
reading
challenge



To register, visit vic.gov.au/premiers-reading-challenge

The Victorian Premiers' Reading Challenge is led by the Premier with the support of former premiers.





SOCCER SUPERSTARS

TERM 2 2024



BOOK ONLINE NOW AT

 **KELLYSPORTS.COM.AU**

INFORMATION

FOR PARENTS

SOCCER PROGRAM

Program runs weekly on Saturday's

This Soccer program will have the following:

- ✓ Skills Practice
- ✓ Match Play
- ✓ Modified Games
- ✓ Teamwork
- ✓ Experienced Coaches

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm and participation and the life skills that such involvement brings – giving them increased confidence in the future.

For year Prep – Grade 4 students.

\$187 +GST FOR 11 WEEK PROGRAM

Sign up anytime and only pay for the remaining weeks in the term

Location: St Lawrence of Brindisi

Day: Saturdays

Start Date: 20th April

End Date: 29th June

Time: 9am to 9.50am (5 & 6 year olds)

10am to 10.50am (7-9 year olds)

Website: kellysports.com.au/north-west

Contact: Adelyn Ayton

Email: adelyn@kellysports.com.au

Phone: 0431 861 135

Facebook: Kelly Sports Australia

