



Exford Primary School

Where Children Count!
www.exfordps.vic.edu.au



At Exford, these qualities are really important:

Respect **Kindness** **Personal Best**

... and it's up to all of us to show them every day in every thing we say and every thing we do!

Principal: Ms Lisa Campo Phone: 9743 5025
exford.ps@edumail.vic.gov.au

NEWSLETTER 2019 No.21 (Term 1, 2019) Thursday 7 February 2019

You are represented on School Council by:

Parents: Adele (Olivia & Alexander), Amanda (Caitlyn, Ava & Hayley), Belinda (Nicholas and Kade), Jackie (Claire & Ben), Jenny (Aimee & Daniel), Sharon (Charlie & Archie) and Susan (Jessica).

Community Representatives: Graham

Staff: Ms Campo, Mrs Farrugia,

Follow this link to Exford's YouTube Channel

<https://www.youtube.com/channel/UCRQsi70kyo0V7OFJsBcOF3w>

Ms Campo's News...

FlexiBuzz and the Bus

Please ensure you send us a FlexiBuzz on the day of your child's absence or non-use of the bus. **Our bus services are full to capacity** and we are not able to provide all children with a bus place at this point. There is no flexibility about our bus spaces and we ask parents to be vigilant about advising us of your child's usage.

We ask that parents inform us if their child / children won't be using the bus - please use FlexiBuzz so that Ms Killeen can adjust bus bookings - if contacting us after 3:20 pm, we ask that you make a call.

Please understand that we cannot let the buses leave until every child on the list is accounted for. Repeated un-explained absences from the bus will result in your child losing their bus place.

Emergency Vehicle Access

I need to remind families that parking in front of the Emergency Vehicle Access gate should be avoided at all times. The gate is clearly marked and is just along from the bus zone. I know all school car parks are very busy places and ours too, given we have all of our children driven to school but please do not park in front of the gate. Imagine if we needed to have emergency service support (e.g. an Ambulance) and we couldn't get the vehicle through the gate quickly. I have asked the Council Parking rangers to come and monitor this situation and will continue to do so if the illegal parking continues.

Cut out & stick me to the fridge!



Dates to Remember:

Please add them to your calendar!

2019 Dates

Term 1

Friday 8 March

Pupil Free Day No 2

Monday 11 March

Labour Day Public Holiday

Wednesday 13 March

9 am - School Council Finance Mtg

Monday 18 - Thursday 21 March

Year 5-6 Lorne Foreshore Camp

Wednesday 20 March

4:30 pm - 2020 Enrolment Tours

6 pm - School Council Meeting

Tuesday 2 April

Parent- Student-Teacher
Conferences - Session 1

(Bookings - we will let you know when the bookings are available)

www.schoolinterviews.com.au

Thursday 4 April

Parent- Student-Teacher
Conferences - Session 2

Friday 5 April

9 am - Easter Bonnet Parade - all welcome!

End of Term 1

2:10 pm Assembly - including Easter Raffle draw

2:30 pm Dismissal (Eynesbury Buses from 2:30 pm)

Term 2

Monday 22 April

Easter Monday Public Holiday

Tuesday 23 April

Term 2 for students begins

Friday 26 April

Pupil Free Day No 3

SeeSaw - Student Driven Digital Portfolios

We hope you've enjoyed seeing items begin appearing in your child's Seesaw - if your child doesn't have a Seesaw portfolio yet, it means you haven't granted permission. Please check with our office if you would like your child to have Seesaw.

So far I have seen:

- New student certificates
- First day /week photos for our Preps
- Students of the Week certificates
- Birthday celebrations
- Samples of work
- Gotcha prizes

And I am looking forward to seeing lots more from our great kids!

2019 Swimming Carnival

Our 2019 Swimming Carnival has moved from Monday 25 February to Tuesday 26 February and we wish our swim team a great day. Mr Young, Mr Wilson and a Year 3-4 teacher (TBC) will be attending with our children.

Parent Information Evening

Thank you to the parents who were able to join us for our Parent Information Evening last Tuesday. The staff provided lots of information about the year's program and it was an opportunity for parents to meet the staff and hear about our plans for the school year. The presentations will be posted to Seesaw. Thank you to the families who supported the BBQ, we raised \$500 from our first Fundraising effort.

Easter Bonnet Parade and Easter Raffle (Fundraiser)

On Friday 5 April, the last day of Term 1, we will hold our annual Easter Bonnet Parade where the children bring their Easter Bonnet (which they've created as part of their Homework) and we share them at a special Friday morning Assembly - inviting all our families to come and join in.

During March and April, we ask our families to donate Easter goodies for us to make up into Easter Raffle Hampers and we will send home raffle tickets for you to sell.

All Fundraising dollars are channelled into our ICT budget, partly paying for the iPad leases which provide 10-15 iPads per classrooms, Apple TV set ups and other technology items for the classrooms.

Please send along your Easter goodie donations!



Emergency Practice

We had our first Emergency Evacuation practice last Friday, with a mock scenario of our needing to be evacuated from the school.

We will continue to practise a range of different scenarios throughout the year ... and hope we never have to do it for real!

Parent Helpers - Working With Children's Checks

All Classroom Helpers require a Working With Children Check (volunteer status) when helping in Exford classrooms. We also ask you to complete a confidentiality agreement and a Child Safe Code of Conduct form.

CSEF - Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- School camps or trips
- Swimming and school-organised sport programs
- Outdoor education programs
- Excursions and incursions.

Who can apply

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. There are two criteria that must be met:

Criteria 1 - Eligibility

A parent or legal guardian of a student must be an eligible beneficiary of one of these cards:

- Veterans Affairs Gold Card
- Centrelink Health Care Card
- Pensioner Concession Card

OR they must be a temporary foster parent

OR the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)

AND the parent or legal guardian must submit an application by the due date. [Please visit our Office to collect CSEF forms if you believe you are eligible for the CSEF payment.](#)

Parents who receive a carer allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Eligibility will be determined when the parent's concession card successfully validates with Centrelink.

Attendance ... Every Day Counts

Student Absences

A reminder that we need **parents to use FlexiBuzz on the day of their child's absence** and for you to use the Eynesbury Bus tab if they will not use the bus and / or be absent.

Parents only have their own children to make a notification about, versus our office staff needing to make a phone call to every family whose child is absent.

The Absence / Eynesbury Bus tabs in FlexiBuzz send an email to the student's teacher, to Mrs Kelly (our attendance officer), to Ms Killeen (bus) and to me.

Did you know that:

If your child has missed 5 days or less this school year.

This will support your child to achieve their best at school - academically and personally.

If your child has missed more than 10 days this school year.

The amount of time your child is missing will impact on their learning and their friendships.

If your child has missed more than 15 days this school year.

Your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Parent Helpers needed

Once we are settled in to school and classroom routines are in place, we will call for Parent Helpers for the classroom.

Tasks will include:

- Hearing reading
- Supporting small group learning
- Admin tasks for teachers

We will have our usual Parent Helpers Info session to support you to be a classroom helper.

Fundraising News



Our 2019 target is...

\$18,000 - \$25,000.

Our Tally so far...

\$500.00

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with iPads, laptops and other technologies.

We will hold a range of fun fundraising activities throughout the year, some small and some, like our 'Athon' activity and our end of year Raffle and Christmas Concert BBQ, our major efforts.

Term One's Fundraising effort is our Easter Raffle, where we ask our families for donations of Easter goodies to make into hampers, for which we sell raffle tickets.

Happy Birthdays!!



To our students who celebrated their birthdays from February 7 - 20

Hasali, Tyla, Anna W, Thomas B, Emma B, Kian, Chloe P, Omari, Cailin, Slater, Jessica V, Prynce, Aysha, Jasper, Lucas, Seth, Millie, Matilda, Wilsn, Lakota, Rhys, Madison and Lochlan J



Happy Birthday to you!!
Happy Birthday to you,
Happy Birthday dear kids,
Happy Birthday to you!



We love celebrating birthdays at school, making a fuss over the child who is celebrating and **birthday cup-cakes** are *always* welcome! We also love for birthday children to visit us in the Office for a sticker and birthday song.

Having birthdays at school is a very special event and if your child is absent on their birthday, they miss out on all the fuss made over them.

Please enjoy pages from some of our classes.

- Year 1-2 Ambrose
- Year 3-4 Adams
- Year 5-6 Anderson

Hope you enjoy reading our newsletter!

☺ Ms Campo

2019 Exford PS Gotcha Prize List

Students are awarded Gotchas when we catch them in the act of being great Exford kids and demonstrating our school values. Gotchas can be carried over from one year to the next (a voucher is exchanged for the left over Gotchas) and the child's Gotcha tally continues. No Gotchas are wasted at Exford!

PRIZE		GOTCHAS			
Sticker		1			
Prize box		5			
Choose a book at story time		5			
Jump to the front of the Canteen queue		5			
Lunch with a friend		8			
Teacher's chair for a day		10			
Be the teacher for 10 mins		10			
Lunch with the Principal, Assistant Principal or your choice of teacher		15			
Free time (15 mins)		15			
Choose a class game		25			
Video game time (30 mins)		30			
30 minutes with Ms Campo or Mr <u>Wilson</u> (reading, knitting, games, drawing etc)		50			
MEGA Gotcha Award - students can choose from a range of group experiences - Some examples - Science activities with Mrs Adams, Gingerbread baking and movie with Ms Kappler, Kite making and flying with Mrs Talbot, Lego Club with Mr Jenner, End of term movie and popcorn		100			
Seasonal Gotcha 'Auctions' - e.g. footy tickets etc that we are able to source, time with a visiting footy player etc		Auction			
Small knitted toy prize - the student can choose the wool and it will be knitted specially for them with progress 'show and tells' along the way! The pictures below are some examples:		150			
Bunny 	Sloth 	Daisy-May 	Elf (200 points) 		
Larger Knitted toy (e.g. teddy, monkey, cat, dog and other knitted prizes) - the student can choose the wool colour and it will be knitted specially for them with progress 'show and tells' along the way! The pictures below are some examples.		250			
Teddy 	Cat & Dog 	Cat 	Giraffe / Zebra 	Monkey 	Tiger 

1/2A HOCKEY CLINIC

The students in 1/2A had lots of fun at the Hockey Clinic on Wednesday 13th February. They learnt some skills and played some games on the oval. All the students wrote a recount about the event. These are some snippets from their writing.



I had fun playing hockey. Asha



I played a game called Rob the Nest and I rolled the ball with the hockey stick. Addison B



We had fun on the oval playing hockey. Noah P



I tried to balance the ball on the hockey stick. Haylie S



I played games with hockey sticks. The best part was playing a game called Octopus. Zach G



I had lots of fun with the hockey coaches, Tom and William. Jacob B



The coaches told us how to play the hockey game Rob the Nest. Zac V-C



I played a game called Octopus and in the first round I was seaweed. Aysha



I had fun at the hockey clinic. Archie T



My favourite game was called Octopus. Kian P



I had a fun playing hockey. Ella S



We played a hockey game altogether. Milie



Tom and Will taught us how to dribble a ball with a hockey stick. Ranvir S



I played games on the oval and Tom helped me balance the ball. Jackson S



We had a hockey clinic on the oval and we played games. Ryder S



I had fun playing hockey. Archer D



We had a hockey clinic and I had heaps of fun. We used hockey sticks and a ball in the games. Jade G



I tried to balance the ball but it kept on falling off. Jap G



I played a game called Rob the Nest. Emily S



If you join the Hockey Club you get some things for free. Poppy M



We met the coaches and they taught us how to play hockey. Caelan L-G



I played a game called Rob the Nest. Daniel A

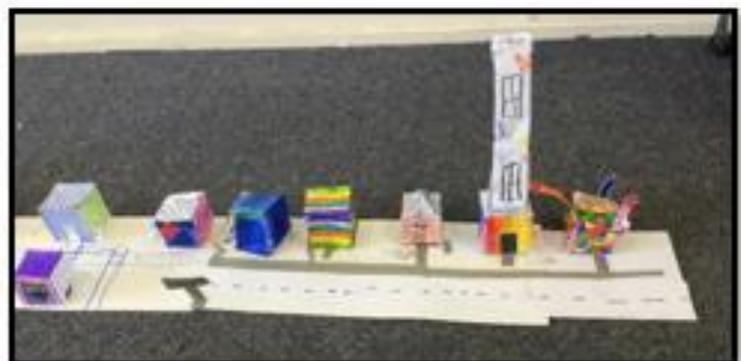


I had fun playing hockey on the oval. Charlotte L

Area and Perimeter – Maths

Community in Year 3/4 Adams

In Maths, students worked collaboratively together to complete the challenge of building an area and perimeter community using grid paper. They had to work as a team to plan, design and create the community. During the planning process, they had to measure the perimeter to work out how big the building was going to be. Once they had finished they had to work out the total area using various strategies. The students absolutely loved the experience and enjoyed presenting their ideas in creative and mathematical ways.





WHAT'S BEEN HAPPENING IN 5-6A



Extended Form Sienna Helen Written

$800,000 + 70,000 + 5,000 + 400 + 20 + 2$
 $= 875,422$ - The Total
 Two

Eight hundred and Seventy five
 thousand, four hundred and twenty
 $= 875,422$ - The Total

At the start of the term, we learnt about what makes a great mathematician and what it means to have a growth mindset in Maths.

Over the last week, we have been learning about the words and language that are important to support our understanding of number and place value.

Maths Vocabulary!

Square Numbers: Definition: A number timesed by itself. Example: $6 \times 6 = 36$ $10 \times 10 = 100$ $5 \times 5 = 25$ $4 \times 4 = 16$	Prime: Definition: A number that can only be divided by one and itself. Example: $2, 3, 5, 7, 11, 13, 17, 19, \dots$
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Numbers you can't put into groups equally

$\odot \odot$
 • 1 number

all shapes 15
 16 items?

16 items
 that you
 can't share into
 2 groups?

$1 \ 3 \ 5 \ 7 \ 9 \ 11 \ 13$
 $16 \ 17 \ 19 \ 21 \ 23 \ 25 \ 27$

always
 a group
 6 - pairs
 11 - 2 and 9
 12 - 2 and 6

$18 + 18 = ?$
 $= 36$

Maths Vocabulary

Tens A group of ten things. 	Integer Positive and negative numbers. $-5 \ -2 \ -4 \ -3$ $+2 \ +7 \ +0$
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WHAT'S BEEN HAPPENING IN 5-6A

869,627

Pictorial	Non Example
	<p>224,965</p>

229,477

Pictorial

630,700

Expanded Form	Non Example
$500,000 + 60,000 + 3,000 + 400 + 20 + 7$	$600,000 + 20,000 + 4,000 + 300 + 20 + 1$

Math Vocab!!!

- Rounding**

Writing a number as an approximation by replacing it with the nearest figure to make it easier to work with. 23-30
- Add**

When you put 2 numbers together to make 1.

 $2 + 2 = 4$

Math VOCAB Mitchell

Rounding

Round to the nearest thousand = 3000

Tenth

$\frac{1}{10}$ of a whole

$$\frac{1}{10} + \frac{1}{10} = 1$$

Expanded Form	Written
<p>600,000 + 20,000 + 4,000 + 300 + 20 + 1</p>	<p>600,000 + 20,000 + 4,000 + 300 + 20 + 1</p>

630,700

WHAT'S BEEN HAPPENING IN 5-6A

division: Splitting a quantity into smaller equal groups

checking: A way of making sure that the answer is correct.

MATHS VOCABULARY

Estimation:

A rough or approximate calculation. It is used to find the size, amount, etc.

Rounding:

Writing an approximation by replacing it by the nearest significant figure.

digits - Numerals 0 to 9 are called digits. They are used to make other numbers.

rounding - Writing a number as an approximation by replacing it with the nearest significant figure, to make it easier to work with.

Pictorial -

$983 \times 9 \times 7 \times 6$

Standard form -

9.83976×10^5

Non-Example

$1 + 32 = 33$

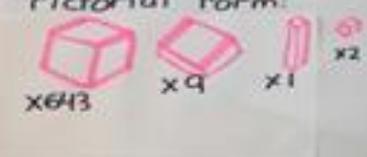
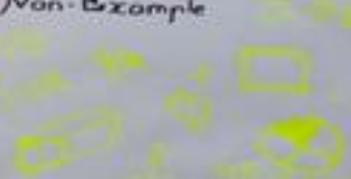
$5 \overline{) 44} = 8.8889\%$

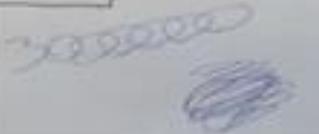
Algebra

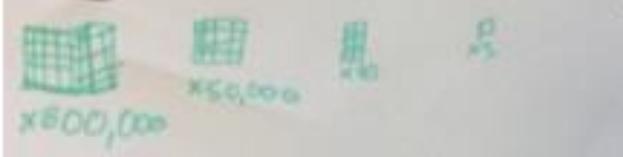
WHAT'S BEEN HAPPENING IN 5-6A

Expanded form

$$600,000 + 30,000 + 2,000 + 90 + 60 = 632,496$$

<p>Pictorial Form:</p> 	<p>Standard Form:</p> <p>643,912</p>	<p>Non-Example</p> 
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<p>Pictorial</p> 	<p>435,977</p>	<p>Non-example</p> 
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<p>Pictorial</p>  <p>= 856,743</p>	<p>Non-Example</p> <p>11410 = 22</p> <p>100 + 10 = 110</p> <p>bc Happy</p>
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Maths			Vocabulary			
<p>place value</p> <table border="1"> <tr> <td>4</td> <td>3</td> <td>6</td> </tr> </table>	4	3	6	<p>numbers</p> <p>1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<p>zero</p> <p>to the left of +"</p> 	<p>hundreds</p> <p>100 = 10 x 10</p>
4	3	6				

WHAT'S BEEN HAPPENING IN 5-6A

Billions
 a billion means
 a thousand
 millions.
 7.234.567.201
 Millions
 one thousand
 thousand

CHECK
 A way of making
 sure an answer is
 correct
 $2+3=5$
 $3+2=5$
 TOM

CALCULATIONS
 TO WORK OUT THE
 ANSWER
 $2+3=5$

Written
 Six hundred thirty seven thousand, four
 hundred and ninety six.

Estimations
 A Rough or Approximate calculation
 or guess.
 $1024+261=1285$
 $1020+260=1280$

Divison
 Symbol: \div or Γ or $/$
 Sharing or dividing objects or
 things between things.
 $6 \div 2 = 3$ $6/2 = 3$ $2 \overline{)6}$

Example
 500000
 380000
 2000
 400
 7

Place
 Value

5×10^5 38×10^4 2×10^3 4×10^2 7×10^1

MATH VOCAB

DEA GRAM: A Picture that tells information

OSH Club News

Before School / After School Care Program



Program Update

This fortnight at OSHClub we have been engaged in indoor activities such as just dance, cup stacking and building a world for the Skylander figures Bec brought in. Different board games, such as Snakes and Ladders, Monopoly and Chess have been great fun. The children have also been really interested in playing families, we added to our dress ups last week so this has been a huge hit with the children, being used every session in one activity or another.

If you have any suggestions please use the suggestion/communication book on the sign in/out table. We are looking forward to your suggestions so we can make our program even greater.

Bec and Sharyn

Friendly reminders:

Term 1 is No hat No play. Please ensure your child has a hat in their school bag so we are able to go out and enjoy the outdoors. You can leave a spare hat at the program if needed as well.

PLEASE ensure that if your child/ren are booked into OSH Club that they are NOT booked on the School bus. If your child does not know / remember to go to OSH Club, they may end up leaving the school on the bus.

If your child is due to be absent or needs to be booked in on late notice (less than 24 hours) please ensure you call and leave a message to ensure we have adequate staffing - although this is only for emergencies. Please make the bookings online as much as possible.

Please keep the enrolment form updated all the time. If you want someone other than yourself picking up your child, please add them to the emergency list or provide us with a written request.

Thankyou from the OSH Club Team!



We are trying to gather some more resources for our recycling station so if you have any of the following could you please bring them in:

- plastic bottles
- cardboard tubes
- can tabs
- bottle caps



Parent Information

OSHC program phone: 0419 207 638

Co-ordinator: Rebecca Assistant: Sharyn OSH Club Head Office: 03 8564-9000

All families must be enrolled to attend the program, remember this is free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Co-ordinator direct at the program.

2019 - Exford PS's Lunch Time Clubs for our Kids - from Monday 25 Feb 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
(First half of lunch time) 1:30 - 2 pm	GOTCHA Stall (announced when it is on)				
	 Art Room with Mrs Quayle		 Art Room with Mrs Quayle		 Art Room with Mrs Quayle
All lunch time		 Knitting Club & Lessons (Year 2 - 6 Kids) Conference Room with Ms Campo & Anita	 Knitting Club (Year 2 - 6 Kids) Conference Room with Ms Campo	 Knitting Club & Lessons (Year 2- 6 Kids) Conference Room with Ms Campo & Anita	 Knitting Club (Year 2- 6 Kids) Conference Room with Ms Campo
2 - 2:30 pm			 Lego Club With Mr Jenner in his classroom	 Lego Club With Mr Jenner in his classroom	 Lego Club With Mr Jenner in his classroom
	 Gallery - Board Games Club With Ms Ciantar BYO & school games	 Gallery - Board Games Club With Ms Kappler BYO & school games	 Gallery - Board Games Club With Ms Kappler BYO & school games	 Gallery - Board Games Club With Ms Ciantar BYO & school games	 Gallery - Board Games Club With Mrs Talbot BYO & school games
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Exford Primary School

Sun Smart Policy



This policy applies to all school events on and off site.

Purpose

This SunSmart policy provides guidelines to:

- Ensure all students and staff have some UV exposure for vitamin D.
- Ensure all students and staff are well protected from too much UV exposure by using a combination of sun protection measures whenever UV levels reach 3 and above.
- Ensure the outdoor environment is sun safe and provides shade for students and staff.
- Ensure students are encouraged and supported to develop independent sun protection skills.
- Support duty of care requirements
- Support appropriate OHS strategies to minimise UV risk and associated harms for staff and visitors

Background

A balance of ultraviolet radiation (UV) exposure is important for health. Too much of the sun's UV can cause sunburn, skin and eye damage and skin cancer. Exposure to the sun's UV during childhood and adolescence is associated with an increased risk of skin cancer in later life. Too little UV from the sun can lead to low vitamin D levels. Vitamin D is essential for healthy bones and muscles, and for general health.

Legislation and Standards

- Occupational Health and Safety Act 2004
- Education and Training Reform Act 2006: Sch.5 Reg. 1 (1.2)

Procedures

- To assist with the implementation of this policy, staff and students are encouraged to access the daily local sun protection times at sunsmart.com.au, via the SunSmart widget on the school's website or via the free SunSmart app.
- A combination of sun protection measures are used for all outdoor activities during the sun protection times (whenever UV levels reach 3 and above), typically from **September to the end of April** in Victoria.

Healthy physical environment

1. Seek shade

- A shade audit is conducted regularly to determine the current availability and quality of shade.
- The School Council makes sure there is a sufficient number of shelters and trees providing shade in the school grounds particularly in areas where students congregate e.g. lunch, canteen, outdoor lesson areas and popular play areas.
- The availability of shade is considered when planning all other outdoor activities and excursions.
- In consultation with the School Council, shade provision is considered in plans for future buildings and grounds.
- Students are encouraged to use available areas of shade when outside.
- Students who do not have appropriate hats or outdoor clothing are asked to play in the shade or a suitable area protected from the sun.

Healthy social environment

2. Slip on sun protective clothing

- Sun protective clothing is included in our school uniform / dress code and sports uniform. School clothing is cool, loose fitting and made of densely woven fabric. It includes shirts with collars and elbow length sleeves, longer style dresses and shorts and rash vests or t-shirts for outdoor swimming.

3. Slap on a hat

- **All** students and staff are required to wear hats that protect their face, neck and ears, i.e. legionnaire, broad brimmed or bucket hats, whenever they are outside. Baseball or peak caps and visors are not considered a suitable alternative.

4. Slop on sunscreen

- Students must provide their own SPF 30 or higher broad spectrum, water resistant sunscreen.
- Sunscreen is applied before coming to school and at least 20 minutes (where possible) before going outdoors and reapplied every two hours if outdoors.
- Strategies are in place to remind students to apply sunscreen before going outdoors (e.g.



Exford Primary School

Sun Smart Policy



reminder notices, sunscreen monitors, sunscreen buddies).

- After parental consultation and consent, students with naturally very dark skin are not required to wear sunscreen to help with vitamin D requirements.

5. Slide on sunglasses [if practical]

- Where practical students and staff are encouraged to wear close fitting, wrap-around sunglasses that meet the Australian Standard 1067 (Sunglasses: Category 2, 3 or 4) and cover as much of the eye area as possible.

Learning and skills

- Programs on skin cancer prevention and Vitamin D are included in the curriculum for all year levels.
- SunSmart behaviour is regularly reinforced and promoted to the whole school community through newsletters, school homepage, parent meetings, staff meetings, school assemblies, student and teacher activities and on student enrolment.

Engaging children, educators, staff and families

- Staff and families are provided with information on sun protection and vitamin D through family newsletters, noticeboards and the service's website.
- As part of OHS UV risk controls and role-modelling, when the UV is 3 and above staff, families and visitors:
 - wear a sun protective hat, covering clothing and, if practical, sunglasses when outside
 - apply sunscreen
 - seek shade whenever possible

Monitoring and review

- The School Council and staff regularly monitor and review the effectiveness of the SunSmart policy (at least once every three years) and revise the policy when required by completing a policy review and membership renewal with SunSmart at sunsmart.com.au.
- SunSmart policy updates and requirements will be made available to staff, families and visitors.

Next policy review: March 2019

Relevant documents / links

- DEAT [The Compact: Roles and Responsibilities in Victorian government school education](#): Principle 3 (2012)
- DEAT School Policy & Advisory Guide (SPAG) [Sun & UV protection](#) (2011)
- DEAT [OHSMS Implementation Guide](#) (2009)
- DEAT [Building Quality Standards Handbook](#) (BQSH): Section 8.5.5 Shade Areas (Oct 2011)
- DEAT [Guidelines for School Playgrounds](#) – Playground safety management: Section 3.2.5 (2012)
- DEAT [Outdoor activities](#)
- Catholic Education Commission of Victoria (CECV) [Occupational Health & Safety Checklist](#)
- Independent Schools Victoria (ISV) Compliance Framework: [Sun Protection / Health & safety](#)
- [Victorian Early Years Learning and Development Framework](#) (VEYLDF)
- Education and Training Parliamentary Committee Inquiry into Dress Codes and School Uniforms in Victorian Schools - Government Response
- Safe Work Australia: [Guidance Note for the Protection of Workers from the Ultraviolet Radiation in Sunlight](#) (2008)
- AS 4685.1: 2014 Playground equipment and surfacing – General safety requirements and test methods

Latest update: Feb 2016

E: sunsmart@cancervic.org.au

P: 9514 5419

W: sunsmart.com.au

Latest update: Jan 2016

E: sunsmart@cancervic.org.au

P: 9514 5419

W: sunsmart.com.au



Using FlexiBuzz - Exford's school app!!

Please come and see us if you need help with setting your Tiq Biz up.

STEP 1 – Download FlexiBuzz app from the App Store

STEP 2 – Search for Exford Primary School

STEP 3 – Tap School logo on home page to bring up Diagram 1

Please note: To access Eynesbury bus, uniforms and interviews buttons, slide area (to left) under logo where Absence, Canteen and Contact are visible (next to Calendar).

STEP 4 – Tap dashes (top right corner) as shown in Diagram 1 to show boxes as Diagram 2.

(When you can see the word 'Add', you need to add your choices.)

STEP 5 – Select your child/ren's classes and Eynesbury if your child/ren catch the bus as shown in Diagram 3.

(When you can see the word 'Remove', you have made your choices.)

Diagram 1

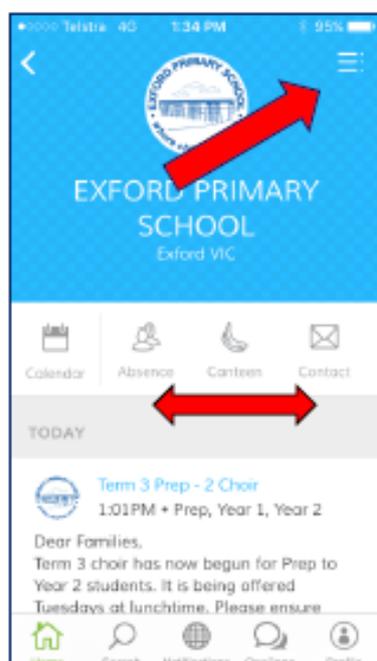


Diagram 2

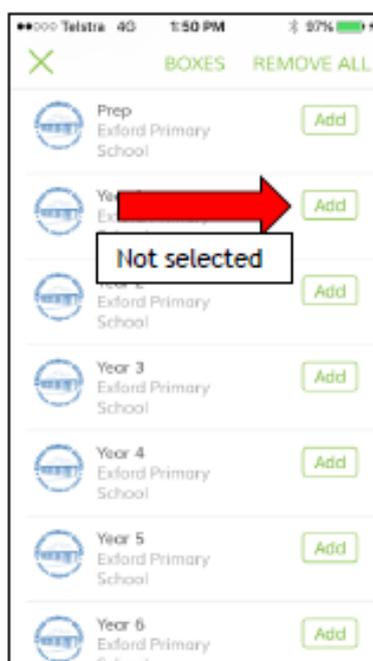


Diagram 3

