



Exford Primary School

Where Children Count!
www.exfordps.vic.edu.au



At Exford, these qualities are really important:

Respect **Kindness** **Personal Best**

... and it's up to all of us to show them every day in every thing we say and every thing we do!

Principal: Ms Lisa Campo Phone: 9743 5025
exford.ps@edumail.vic.gov.au

NEWSLETTER 2018 No. 14 (Term 3, 2018) Thursday 16 August 2018

You are represented on School Council by:

Parents: Adele (Olivia & Alexander), Amanda (Caitlyn, Ava & Hayley), Belinda (Nicholas and Kade), Jackie (Claire), Jenny (Aimee), Sarah (Lily and Oscar), Sharon (Charlie & Archie) and Susan (Jessica).

Community Representatives: Graham

Staff: Ms Campo, Mrs Farrugia, Mr Jenner, Mrs Talbot and Mr Wilson (non-voting member)

Follow this link to Exford's YouTube Channel

<https://www.youtube.com/channel/UCRQsi70kyo0V70FJsBcOF3w>

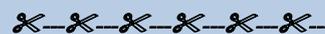
Ms Campo's News...

Exciting News

Congratulations to Mr and Mrs Christensen on the exciting arrival of their long awaited baby girl. Heidi Sylvia Christensen was born last night, weighing 3.33 kg. Her parents are delighted and I know you'll join me in sharing in their joy and giving them our congratulations and best wishes. We look forward to meeting our newest little Exford baby!



Cut out & stick me to the fridge!



Dates to Remember:

Please add them to your calendar!

2018 Dates

Wed 15 and Thurs 16 August
MPSSA Athletics Carnival

Friday 17 August
Preps - Yoga Bubbles program
Year 1-2 Excursion to Sovereign Hill

Tues 21 and Thurs 23 August
Year 5 Pengelly - Parent Student Teacher Conferences from 2 pm

Wed 22 - Fri 24 August
Year 3-4 Camp to Campaspe Downs

Friday 24 August
Preps - Yoga Bubbles program

Week of Monday 27 August
BOOK WEEK @ EPS!!
Monday 27 - Dress up Parade & Assembly at 9 am - followed by BW activities which parents are welcome to join us for

Friday 31 August
Book Week performance 'Treasure Hunt' - Prep-2 and Year 3-6
Preps - Yoga Bubbles program

Friday 7 September
Preps - Yoga Bubbles program

Tues 11 and Thurs 13 September
Parent Student Teacher Conferences from 1:30 pm

Friday 24 August
Preps - Yoga Bubbles program

Monday 17 - Friday 21 Sept
Term 4 Planning Week
(Classes have all their specialist subjects on the same day to release teaching teams)

Tuesday 18 and Wed 19 Sept
Year 2 Lady Northcote Camp

Friday 21 September
Footy Colours Day - Assembly @ 9 am
Preps - Yoga Bubbles program

End of Term 3

Enrolments

We ask that our families who have little brothers or sisters beginning Prep for 2019 return an enrolment form - we sent home forms a little while back. If you know of families who intend to enrol their children at Exford, we ask that you encourage them to do so promptly.

Victorian School Building Authority visit

Following a lengthy conversation I had with representatives from the VSBA at the recent SWR Principal Forum, the Executive Director of the VSBA will be visiting our school on Thursday 23 August for a tour and a conversation about our facilities.

Shadow Minister Tim Smith

The Shadow Minister for Education, Tim Smith, is now due for a visit on Friday 7 September.

Term 3 dates!

There are lots of exciting events at Exford this term for our students - here is a list for you:

- **Fridays in Term 3** - Yoga Bubbles program for the Prep students
- **Friday 17 August** - Year 1-2 Sovereign Hill Excursion
- **Wednesday 22 - Friday 24 August** - Year 3-4 Campaspe Downs Camp
- **Tuesday 21 and Thursday 23 August** - Parent Student Teacher Conferences for Year 5 Pengelly **only** - bookings website is open
- **Tuesday 11 and Thursday 13 September** - Parent Student Teacher Conferences (we will let you know when the bookings website opens)
- **Friday 7 September** - Year Prep - 2 Sports Day (@ Exford)
- **Tuesday 18 - Wednesday 19 September** - Year 2 Lady Northcote Camp
- **Friday 21 September** - Footy Colours Day (Assembly @ 9 am)

Morning arrival times

Please be aware that children **cannot** be left at school before 8:30 am which is the time that Yard Duty starts. If staff are here

MPSSA Athletics Day

Well done to our EPS kids who represented our school yesterday and today at the MPSSA Athletics Carnival.

Huge thanks to Ms Kappler for her organisation and preparation for our kids. Here is a photo of the Shield winners!



NAPLAN trial

Some of our Year 3 and Year 5 students took part in doing a NAPLAN online trial using the online portal, rather than the traditional paper and pencil NAPLAN test. This is about testing the process, not about the students' individual process.

We expect the NAPLAN results from the tests carried out in May this year within the next month. When we receive the results, we will send them home with the students who participated.

Father's Day Stall - help needed

The gifts for the Father's Day Stall have been ordered, however at this point we don't have enough parent volunteers to operate the stall for the children. We are looking for about 10 parent volunteers to work at the stall which will be held in the staffroom on the morning of Thursday 30 August. If you can help, please contact Ms Killeen in the office on killeen.kathryn.k@edumail.vic.gov.au

It is always lovely to see the joy on the kids' faces when they share what they've chosen for the special people in their families!

Attendance ... Every Day Counts

A reminder that family holidays should be taken during school holidays wherever possible and **not during term time**. When children miss out on learning due to prolonged absence (e.g. a holiday in school time), it is very difficult to catch them up - they often miss entire units of class work.

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Did you know that:

If your child has missed 5 days or less this school year.

This will support your child to achieve their best at school - academically and personally.

If your child has missed more than 10 days this school year.

The amount of time your child is missing will impact on their learning and their friendships.

If your child has missed more than 15 days this school year.

Your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.

Fundraising News

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with iPads, laptops and other technologies.



Our 2018 target is...

\$18,000 ~ \$25,000.

Our Tally so far...

\$9,641.77
(including Jingly June and Tony's Pies)

Fundraising this term

Labels

We will have a labels fundraising activity as well - that way all these lovely beanies and scarves can be labelled easily!

<https://www.thatsmine.com.au/fundraising-with-thats-mine-labels/>

Fundraising in Term 3

Tony's Pies

Thank you to our families who placed a Tony's Pies order and we hope you're enjoying having a healthy stash of easy meals in the freezer.

Beanies and Scarves Fundraiser

Thank you to all the families and staff who ordered Exford Beanies and Scarves. Don't the kids look cozy and stylish in their beanies and scarves!

Happy Birthdays!!



To our students who celebrated their birthdays - 16 -29 August

Ashlyn, Harrison, Ryan B-P, Phoenix, Daniel A, Amy K, Jasmine E, Jackson Q and Nathan C.



Happy Birthday to you!!

Happy Birthday to you,

Happy Birthday dear kids,

Happy Birthday to you!



We love celebrating birthdays at school, making a fuss over the child who is celebrating and **birthday cup-cakes** are *always* welcome! We also love for birthday children to visit us in the Office for a sticker and birthday song (and a photo for Seesaw!).

Having birthdays at school is a very special event and if your child is absent on their birthday, they miss out on all the fuss made over them.

Hope you enjoy reading our newsletter!

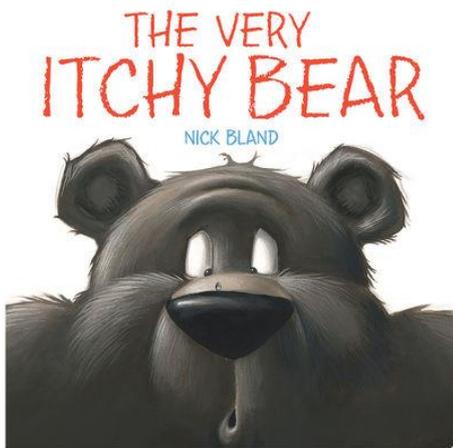
Please see the pages from -

- Mrs Roe and Year 1-2 Roe
- Ms Gashi and Year 3-4 Gashi
- Mr Welshe and the Auslan program

☺ Ms Campo

Year 1/ 2 Roe Author Study

- Nick Bland -



During the term we have been studying the features of a narrative by reading books written by Australian author Nick Bland. The children have enjoyed the characters which appear in many of his books. Some of his titles include, 'The Very Cranky Bear', 'The Very Itchy Bear', 'The Very Hungry Bear', 'The Very Sleepy Bear', 'The Very Noisy Bear' and 'The Very Brave Bear'. Each student had the opportunity to adapt the format of these stories to create their own stories. They were able to identify the problem and provide a solution to their story. The children explored the use of adjectives and verbs in Nick Bland books and included these in their stories. Read on to find out about our favourite Nick Bland book and how we used his books to inspire us to write our narratives.

My favourite Nick Bland book is 'The Wrong Book' because it is funny. To write a good narrative you need to use punctuation and interesting words. By Callum

My favourite Nick Bland book is 'The Very Cranky Bear' because it is a good book. To write a good narrative you need to use pictures clues to help you with drawing your pictures. By Caitlyn

My favourite Nick Bland book is 'The Very Itchy Bear' because when he was itchy he ran away. To write a good narrative you need to use describing words, adjectives and punctuation. By Liam M

My favourite Nick Bland book is 'The Very Brave Bear' because they were having an argument. To write a good narrative, you need to use full stops, question marks and exclamation marks. By Lachlan D

My favourite Nick Bland book is 'The Very Brave Bear' because it has two main characters. To write a good narrative you need to do a plan with characters, setting, problem and solution. By Rommy

My favourite Nick Bland book is 'The Very Cranky Bear' because they explained how he was angry and the sheep was very nice. They all tried to help him. To write a good narrative you need to include key words, interesting starts for your story. You need to make it sound good not boring. By Blake T

My favourite Nick Bland book is 'The Very Itchy Bear' because he was itchy. To write a good narrative you need to use full stops and question marks. By Annabella

My favourite Nick Bland book is 'The Very Hungry Bear' because I liked it. To write a good narrative you need to have a character and a setting. By Joy

My favourite Nick Bland book is 'The Very Hungry Bear' because the Polar Bear was being nice to him and gave him some fish. The Bear couldn't catch anything. To write a good narrative you need to use punctuation and adjectives and verbs. By Areeb

My favourite Nick Bland book is 'The Very Brave Bear' because the Bear gets a friend. To write a good narrative, you need to read the book two times and put full stops at the end of your sentences. By Kayleb

My favourite Nick Bland book is 'The Very Sleepy Bear' because I like it. To write a good narrative you need a pencil. By Sach

My favourite Nick Bland book is 'The Very Itchy Bear' because Bear makes the flea go flying off him. To write a good narrative you need to have neat handwriting, punctuation, adjectives, problem and solution, characters and a setting. By Ryan C

My favourite Nick Bland book is 'The Very Noisy Bear' because at the end, he tries the violin. To write a good narrative you need to use punctuation and plan, draft, revise, edit and publish. By Cailin

My favourite Nick Bland book is 'The Very Brave Bear' because I like the things they do. To write a good narrative you need a setting. By Kailen.



My favourite Nick Bland book is 'The Very Itchy Bear' because the bear went in the ocean and the flea kept following the bear. To write a good narrative, you need to at least write a page and half of writing and to use punctuation. By Keedan.

My favourite Nick Bland book is the The Very Cranky Bear because it is good. To write a good narrative you need to plan. By Isaac

My favourite Nick Bland book is the The Very Hungry Bear because it was a nice book. To write a good narrative you need to put full stops and capital letters. By Alexia

My favourite Nick Bland book is 'The Very Hungry Bear' because I think it's funny when Polar Bear takes all the fish and gives some to Bear and it encourages kids to share. To write a good narrative you need to make up your own characters and relate it to another book like my favourite book, 'The Very Hungry Bear' for an example. By Elodie.

My favourite Nick Bland book is the The Very Cranky Bear because it is basically saying you can't always be cranky. To write a good narrative you need to include punctuation, adjectives and plan your story. By Zaylen

My favourite Nick Bland book is 'The Very Noisy Bear' because it makes so much noise. We are learning to write a good narrative and to write a good narrative you need to plan, draft, edit and publish. By Samuel

My favourite Nick Bland book is 'The Very Noisy Bear' because I like all the noise they make. To write a good narrative you need to use punctuation. By Sienna K

My favourite Nick Bland book is 'The Wrong Book' because it is really funny. To write a good narrative you need to have a good idea. By Tyson

My favourite Nick Bland book is 'The Very Cranky Bear' because the sheep is really nice to give a pillow to the bear. To write a good narrative you need to write a story connecting to another book, but you should think about how you should write it. By Arya

My favourite Nick Bland book is 'The Very Brave Bear' because the Bear and the Buffalo were both scared of the cave. To write a good narrative you need to plan it out first and then write it. By Max H

My favourite Nick Bland book is 'The Very Cranky Bear' because the sheep is really nice. To write a good narrative you need to write a full page and include full stops. By Adele V

In Literacy this Term we have been learning about following Procedures, and in Project Based Learning we have been learning about different forces. So we decided to combine our learning of Procedures and our learning about forces and watch what happens when we combine Mentos into a bottle of Diet Coke. The students in 3/4 were excited to discover that the 'Coke and Mentos Volcano' Experiment was in fact a physical reaction rather than a chemical one. After taking part in the experiment they wrote up a Procedure of their Experiment. Here are some of their responses.

3/4 G'S COKE MENTOS EXPERIMENT



I liked watching it react because it looked really cool – Olivia

The Volcano was so much fun! – Gracie

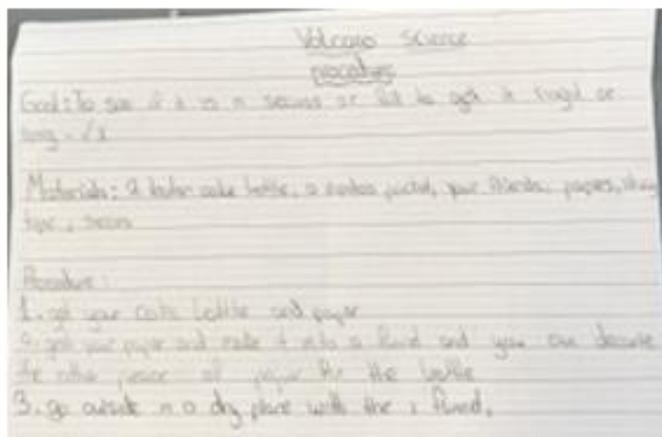
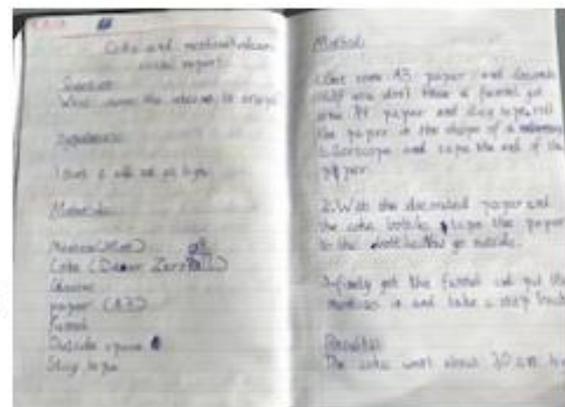
I liked the eruption of the Coke and Mentos – Harry

I enjoyed the explosion because it was cool – Xavier

I liked the part when the Mentos went into the Coke – Thomas

I like when Ms. Gashi made it explode – Brock

I enjoyed watching what happened especially seeing it explode – Emily



I liked when the coke looked like a volcano – Jabez

I liked watching the coke flying up in the air – Sophie

I enjoyed watching it explode – Talan

I loved it, it was awesome! – Sheza

I enjoyed watching the eruption – Krysta-Ray

It was fun and very entertaining – Bailey

I wonder how the Coke and Mentos caused an eruption? – Hayley

It was really fun and I learnt that lollies can make things explode – Phoebe

I liked watching the eruption especially when the bubbles came up – Caitlyn

I liked doing the experiment because we could see what it would be like for a volcano to erupt – Andrew

I learnt that if you put a pack of Mentos into Diet Coke that it causes a reaction – Tidus

I loved it, it was awesome! – Sheza

I learnt that Coke and Mentos create foam – Hayden

I liked the part when the Mentos cause the Coke to fizz up – Charlotte

I liked how it was exciting and how we wrote a report for the first time – Gus

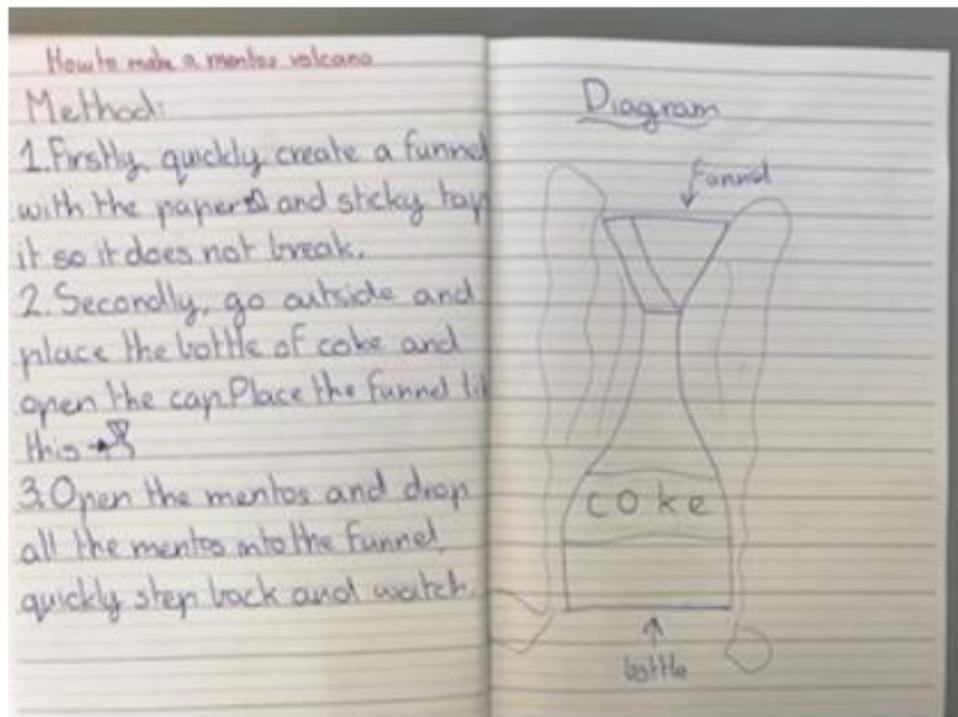
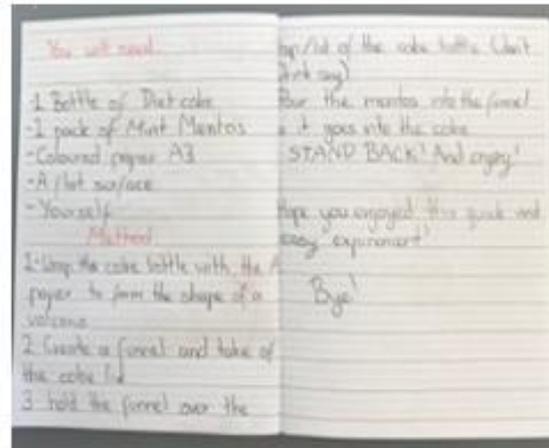
I liked that it erupted and Ms. Gashi risked it exploding all over her clothes – Ryan

I liked seeing the coke bomb nearly blowing up in your face because it was funny – Oliver

I enjoyed helping with the experiment because it was a fun volcano – Nikola

I loved the volcano eruption and learnt that physical reactions are very strong – Sahar

I loved making a Volcano because I loved when it exploded. I also learnt that it's a physical reaction not a chemical one – Ella





LOTE - Auslan Term 3

— Mr Welshe

This term students have had a really good opportunity to understand the purpose of Auslan. The aim has been to develop the knowledge, understanding and skills of students to be able to:

- Have two way communication in Auslan.
- Better understand the language and culture as well as learning the relationship between them thereby developing an intercultural capability in communication.
- Developing knowledge and an understanding of the diversity of Deaf experience and the nature of identity.

These aims are interrelated and provide the basis for learning Auslan: Communicating and Understanding.

For this semester students have continued to increase their knowledge and expand their Auslan vocabulary and gradually using the correct grammar in Auslan.

Foundations

Students are enjoying challenging themselves developing their personal best in their Auslan vocabulary, greetings, colours and family signs. Photos below are some example of students filming a short presentation sharing personal experiences using 'I have' and describing their family.



Years 1 and 2

Students have so far been learning more vocabulary and working on being more confident to produce short sentences. Photos below show students signing and demonstrating their learning in how to exchange information using Auslan. These lessons will carry on and focus on learning to read (text on whiteboard) and signing familiar items and trying to translate them and put them in Auslan grammatical order. Building on from last semester, we will continue developing their use and understanding of the importance of facial expressions, correct handshape and location of signs.

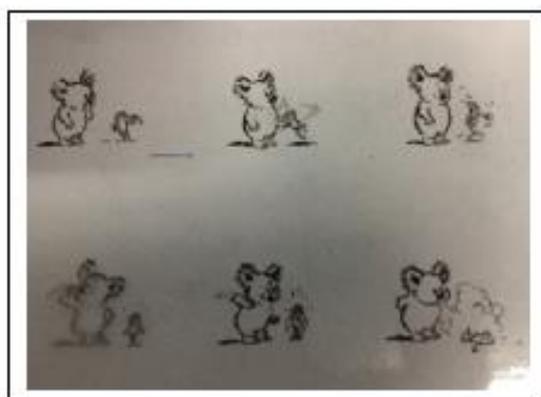


In Semester One, students have been exposed to a series of lessons devised to promote interactive communication between peers and to develop skills of conversation. Students have participated in activities including social courtesies such as turn taking and asking questions. Students had been improving and increasing their vocabulary by searching for signs based on hand shapes, by creating their own **Auslan** dictionary using an app 'Keynote' on the iPad (unfortunately as the size of these files is large they cannot be uploaded onto Seesaw). The photos here show some examples of **Auslan** vocabulary they have learned that use the flat handshape. They were able to produce a large list of words. Here are a few photos of class groups with the list of words in the background and these will be posted onto Seesaw soon.



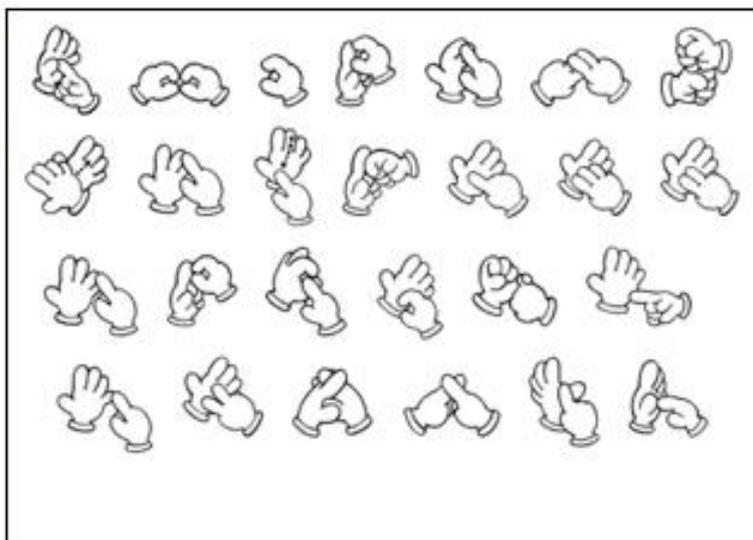
Years 5 and 6

Students have been challenged and determined to learn how to describe their short stories and translate them into **Auslan**. They have had to follow simple **Auslan** linguistics to demonstrate their use of **Auslan** grammar (how sentences are structured), morphology (the structure of signs) and discourse (how **Auslan** used in context) along with using the correct vocabulary, movement, facial expressions and use of space. Photos below shows students working together as a team, providing feedback and polishing up their **Auslan** skills.



General recommendation for everyone,

Can I please encourage all parents/siblings to continue to practise alphabet fingerspelling and allow your child(ren) to teach **you**. Playing fun games like 'Guess what letter this is?' and 'Guess what word this is?' and challenging your child(ren) to fingerspell whole sentences, as fun activities can really help to reinforce their learning. This can boost your child's confidence in both expressing themselves in **Auslan** and their comprehension. There is a fingerspelling chart on the right for your interest.



Victorian Premiers' reading challenge

CLOSES Friday 7th September

The Victorian Premier's Reading Challenge **closes on Friday 7th September**. This means all books students have read have to be logged online in their account by this date – No books read after this date is counted.

Year Level Targets:

If you are in:	You must read:	Number from the Challenge Book list:
Prep	30 books	20 or more
Year 1	30 books	20 or more
Year 2	30 books	20 or more
Year 3	15 books	10 or more
Year 4	15 books	10 or more
Year 5	15 books	10 or more
Year 6	15 books	10 or more

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

OSH Club News

Before School / After School Care Program



Program Update

This week at OSH we have been focusing on preparing for our 'Spit' championships next week. The children are very excited to see whom they will be facing in Round One. None of us here at OSH can believe just how popular this card game has become, each session the children have challenged each other testing out their skills. The Preps and Year Ones have showed great mathematical knowledge, being able to play this game unassisted once they have learned the basics.

Next term we are hoping to focus on children's sense of identity, so we would like to incorporate some more culturally diverse activities into our program. This week we explored some Aboriginal culture making dot paintings and our OSH Acknowledgement of country.

If you or your family has any ideas or experiences you think would be great please don't hesitate to let us know, we would love to hear from you!

Bec and Sharyn

Friendly reminders:

PLEASE ensure that if your child/ren are booked into OSH Club that they are NOT booked on the School bus. If your child does not know / remember to go to OSH Club, they may end up leaving the school on the bus.

If your child is due to be absent or needs to be booked in on late notice (less than 24 hours) please ensure you call and leave a message to ensure we have adequate staffing - although this is only for emergencies. Please make the bookings online as much as possible.

Please keep the enrolment form updated all the time. If you want someone other than yourself picking up your child, please add them to the emergency list or provide us with a written request.

Thankyou from the OSH Club Team!

HOLIDAY PROGRAM UPDATE:

At this point in time we would like to let you know that all the paperwork from our end has been sent through for a holiday program here at Exford. We are currently waiting to hear back from Head Office on when we will be running. As soon as we hear anything further, we will let you know.



Parent Information

OSHC program phone: 0419 207 638

Co-ordinator: Sharon Assistant: Rebecca OSH Club Head Office: 03 8564-9000

All families must be enrolled to attend the program, remember this is free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Co-ordinator direct at the program.

Exford Primary School

BOOK WEEK 2018

Monday 27th August to Friday 31st August

Monday 27th August

BOOK WEEK DRESS UP DAY

We encourage all students to get dressed up as a character from a favourite text, whether it be a picture book, novel or comic to kick start our week of celebrating books and our love of reading!

Day Overview:

8:50 – 9:40	Whole school Assembly & Dress-up Parade
9:40 – 11:00	Activities in own classroom
11:30 – 1:30	Whole School Rotational Activities
2:30 – 3:30	Activities in own classroom

Friday 31st August

TREASURE HUNT PERFORMANCE

(Incursion)

TREASURE HUNT! is an interactive and educational in-school performance that explores the issues of **sustainability** and our relationship with the **natural environment** as well as celebrating how **books & reading can create understanding** and bring **people of different backgrounds together**.

Permission notes have gone out.

Please return these with payment to attend.

ALL WEEK: Monday - Friday

E.P.S. Read Alouds

Staff (Teachers & Education Support Staff) will be sharing their favourite stories by reading aloud to students in our **Library**.

*Please see timetable, which will be posted on Seesaw and at our front office display board **SOON!***



EXFORD PRIMARY BURGER NIGHT FUNDRAISER!

MCDONALD'S MELTON IS GOING TO DONATE A
PERCENTAGE OF THE COUNTER & MCCAFFEE SALES FOR:

FRIDAY 24TH AUGUST 6PM-8PM

COME AND VISIT MCDONALD'S MELTON DURING THIS TIME
SO WE CAN GET SOME MUCH NEEDED FUNDS FOR THE
SCHOOL!

SPREAD THE WORD TO FRIENDS AND FAMILY!



* McDonald's Melton (Barries Rd) only.

* Front counter & McCafe only - Drive thru not included.

IT'S
SHOPPING
TIME!



JOIN US

for a wonderful day of great
bargains and lots of fun.

SHOPPING TOUR FUNDRAISER

SHOP AT FACTORY WAREHOUSE SALE PRICES

Women's and children's fashion,
cosmetics, homewares, toys,
books, sporting wear etc.

WHEN: Saturday 20th October 2018

Departing approx. 7.30am from Woodgrove Carpark
near Medicare.

Returning to Melton approx. 6pm

COST:

\$50 each

**\$25 cash deposit required by 23rd August –
payable to the Office**

Lunch is at your own cost (a selection of Foodcourt outlets)

Any questions or to book your spot please email Jacki at
jacanddan@bigpond.com



PROUDLY RUN BY LOCAL
POLICE AND VOLUNTEERS

WWW.BLUELIGHT.ORG.AU



**24TH
AUG**

MELTON FOOTY FEVER

BLUE LIGHT DISCO

6-8PM | PRIMARY AGE | \$5 ENTRY

THE GAP ON GRAHAM 5 GRAHAM ST, MELTON

CONTACT STEPHEN.TURNER@POLICE.VIC.GOV.AU OR THEGAPONGRAHAM@GMAIL.COM

CHILDREN TO BE DROPPED OFF & COLLECTED BY PARENT/GUARDIAN | NO BACK PACKS | NO PASSOUTS



MELTON BLUE LIGHT

PLEASE ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13

CONDITIONS OF ENTRY AVAILABLE BLUELIGHT.ORG.AU/CONDITIONS_OF_ENTRY



BLUELIGHT_VIC



Melton

FREE - Father & Kids Night
Thursday 30th August 6-8pm



FREE – Kids D.I.Y. workshops,



including Ryobi helping to build a truck with
Dad & the kids

FREE – Photo Booth & Fairy Floss

FREE – Sausage Sizzle cooked by
Bacchus Marsh Model Aircraft Association

Bloom – **FREE** hearing test

Melton City Council Pop Up Display – they
will be giving away **FREE** Local Coupons

Please Book in at the Service Desk

Or call - 03 9971 0300

Or email – MeltonWHAO@bunnings.com.au



Registered **NDIS** Provider



Bacchus Marsh Disability Parent Connection

Next Meeting: Monday August 27th,
10.30am –12.30pm

Where: Darley Neighbourhood House
33 Jonathan Dr, Darley

Topics: Strategies to make our lives as parents/carers easier.
Local events and services.

New members welcome

Contact Rebecca Paton, Parent Support Coordinator 5329 1361, rpaton@pinarc.org.au



2018/19 JUNIOR
THOROUGHBREDS MUVJBL
TRYOUTS
SUNDAY 7TH OCTOBER

Melton Indoor Recreation Centre – 159 Coburns Rd, Melton

GIRLS

UNDER 18'S 9.00AM – 10.30AM
UNDER 16'S 10.30AM – 12.00PM
UNDER 14'S 12.00PM – 1.30PM
UNDER 12'S 1.30PM – 3.00PM

BOYS

UNDER 18'S 9.00AM – 10.30AM
UNDER 16'S 10.30AM – 12.00PM
UNDER 14'S 12.00PM – 1.30PM
UNDER 12'S 1.30PM – 3.00PM

The Victorian Junior Championship League serves as a benchmark for excellence in competition and is the premier competition for junior teams nominated by affiliated associations.

REGISTRATION FOR THE 2019
JUNIOR THOROUGHBREDS
MUVJBL TRYOUTS NOW OPEN
HEAD TO WWW.MELTONBASKETBALL.COM.AU