

Where Children Count! www.exfordps.vic.edu.au



Artist impression of our new school entry - ready 2022!



2.10 pm - Assembly 2.30 pm - Dismissal

### Semester One Reports

Now that we are back onsite, we are in the midst of processing and printing the Semester One reports. Our goal is to have them sent home to you early next week, Wednesday at the latest. Semester One attendance certificates have also been prepared and these will be included with the reports, as well as being posted to Seesaw.

### End of the day Dismissal

A reminder that now we are no longer using the vehicle gate and only the two side gates, children will remain with Mr Wilson or the staff member on duty at the side car park gates. Please note that students are <u>not</u> permitted to wait by themselves for collection at the vehicle gates.

### 'Netiquette'

As we return from Lockdown No 5 and its screen time demands, it is a good time to think about online interactions. We have included an interesting article from the Cyber Bullying resources for you to read - more available on the Department of Education website.

The great rule to live by, is if you wouldn't say or do something in front of your Nanna, Mum, Dad, teacher or Principal ...then you probably shouldn't say or do it.

We also encourage parents to be very mindful of students and the apps they are using online - primary aged children are not legally old enough to use Facebook, Instagram, SnapChat, TikTok etc.

An excellent family rule to live by, is all devices are handed over by 7:30 or 8 pm and are not available to kids overnight so they can get a good night's sleep.

### **Get Active Victoria**

Does your child love sport and being active? Does your family have a Health Care Card or Pensioner Concession Card? You may be eligible for up to \$200 to put towards the cost of your child's participation in physical activities.

The Get Active Kids Voucher Program helps <u>eligible</u> <u>families get their kids involved in organised sport and</u> <u>active recreation activities</u>.

Under the program, children may be eligible to receive up to \$200 to help with the cost of membership and registration fees, uniforms, and equipment. Special consideration also applies for children named on their own Australian Government Health Care Card or residing in care services as well as temporary or provisional visa holders, undocumented migrants or international students.

Applications for vouchers in round two of the program close at 5 pm Friday 30 July.

For eligibility requirements and to apply, visit the <u>Get</u> <u>Active Victoria website</u>.

### Attendance Challenge

We look forward to students receiving their attendance trophies in Seesaw on Friday 6 August.

Ms Killeen in the Office sends out a trophy every ten days to the children who have attended two week blocks of school without any absences - this includes Remote Learning attendance.

> Our challenge to everyone -BE AT SCHOOL EVERY DAY (unless you are sick, of course).

Congratulation to the kids who were at school for ten days in a row!

(Friday 6 August is the next attendance trophy day.)

### Victorian Premier's Reading Challenge



The Victorian Premier's Reading Challenge is now open and Exford Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books. All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Your child's log in details were sent home via Seesaw.

### **Office News**

### **CSEF** - Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend school activities.

#### Who can apply?

Families holding a valid means-tested concession are eligible to apply.

Please visit our Office to collect CSEF forms if you believe you are eligible for the CSEF payment.

Parents who receive a carer allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above. Eligibility will be determined when the parent's concession card successfully validates with Centrelink.

The 2021 cut off date is 13 August. We cannot process any applications after this date.

## Attendance ... Every moment of every day counts

### Did you know that:

When children regularly arrive late, they miss out on so much:

- They miss on the lovely morning meet and greet that connects children to their classmates, staff and classroom environment and is an important part of children feeling that they belong
- We schedule literacy and numeracy for our morning lessons - so regular lateness means that children are missing critical learning
- The opportunity to prepare for the school day (including changing their Take Home book for reading that night)

Please help your child to arrive on time

for school every day - especially as we try to support children even more after the Remote Learning challenges of 2020.

Please make sure that your child is only absent if they are unwell - <u>EVERY</u> day at school counts.

If your child has missed 5 days or less this school year.

This will support your child to achieve their best at school - academically and personally.

If your child has missed more than 10 days this school year.

The amount of time your child is missing will impact on their learning and their friendships.

CAUTION - If your child has missed more than 15 days this school year - your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Please make sure that you use the FlexiSchools app or email the school directly on <u>exford.ps@education.vic.gov.au</u> - all student absences must be explained in writing.

### Fundraising News



Our 2021 target is...

\$5,000 - \$10,000.

### Our Tally so far...

\$3,572.00

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with iPads, laptops and other technologies.

We will hold a range of fun fundraising activities throughout the year, some are traditional parts of our fundraising approach and these happen each year.

- Term 3 Father's Day Stall (info coming)
- Term 4 End of year Raffle and Christmas Concert BBQ

If you are interested in helping out with the Fundraising activities at our school, please contact Ms Campo through the FlexiSchools 'Contact the Principal' link.

### <u> Happy Birthdays!!</u>



To our students who celebrated their birthdays from 16 - 29 July 2021

Anmolreet, Levi R, Rommy, Awheata Kaiden, Mohammad, Elizabeth, Nufaysa, Violet, Marshall and Xavier Z.



Happy Birthday to you!! Happy Birthday to you, Happy Birthday dear kids, Happy Birthday to you!



We love celebrating birthdays at school, making a fuss over the child who is celebrating and (individually wrapped store-bought) birthday treats are *always* welcome! We also love for birthday children to visit us in the Office for a sticker and birthday song.

Having birthdays at school is a very special event and if your child is absent on their birthday, they miss out on all the fuss made over them.

### Kope you enjoy reading our newsletter!

### Including pages from:

- Term 3 Teams Newsletter
- Year Prep Smyth
- Year 3-4 Patty
- 100 Days of Prep invitation

🙂 Mrs Campo

## **STUDENT OF THE WEEK**



### Congratulations to the following students who received Student of the Week Certificates for Week 1 and Week 2

	Week 1		Week 2	
Prep Monagle	Student Riley	Exford Value Personal Best	Student Exford Value	
Prep Smyth	Ehan	Kindness		
1 / 2 Ambrose	Ryan	Personal Best		
1 / 2 Higgins	Ashlee	Kindness		
1 / 2 Jenner	Liam	Personal Best	No Student of the	
1 / 2 Parker	Amber	Personal Best	Week Certificates	
3 / 4 Gashi	Sach	Personal Best	due to Lockdown 5.0.	
3 / 4 Roe	Ranvir	Personal Best		
3 / 4 Patty	Maci-Leigh	Personal Best		
4 / 5 Mounsey	lsaac	Kindness		
5 / 6 Gundry				
5 / 6 Mastrop	Hayley	Personal Best		
5 / 6 Talevski	Jabez	Personal Best		
The Arts	Seana	Personal Best		
Physical Education				
French	Brydie	Personal Best		
OSH Club	Noah	Respect		

# PREP SMYTH

## **OUR ONLINE LEARNING EXPERIENCE**

In Prep Smyth we have adapted to complete our learning remotely, and what a great job we have done. We have been completing lots of activities, some have been visualising in reading, creative writing, procedural writing, investigating the length of items in our house and of course enjoying Art and PE tasks.

Take a look at some of our favourite things!



# 3/4 Patty Science!

During Term 2 in our science unit, 3/4 Patty worked on melting and freezing a range of different solids and liquids! After making our discoveries of how each material reacted, we created storyboards of the melting and freezing process to show our findings.



The solids and liquids that we worked with were materials such as water, antiseptic, chocolate and honey.











# DRESS UP

## 100 days smarter...and older!

Dress up in your best old person outfit and come to school!



Alternatively, you might decorate an old t-shirt with 100 things stuck to it like the ones shown!

# COUNT TO 100

Can you find a collection of 100? Bring your collection to school in a zip lock bag to display in the classroom!



# Newsletter



### QR CODE CHECK IN

Please note that all families/guardians are still required to check in via the QR code if entering the service. Children are still required to be escorted to the door by a parent or guardian even if you are not entering the service.



# Newsletter

# OSHClub

### This fortnight at OSHC.

During week 1 of the term some of the children began to create their own movie starring Koen and Emma. This experience has become an ongoing project as the children continue the extend their ideas each day to complete the story.



During the holiday we bought some pool noodles into the service to run an activity. Now that the holidays are over the children at before and after school care have been utilizing the resource in several ways from building.



### Community corner

This week Kim met with Aarti from KU Services which is an agency that supports services to create an inclusive program. During this meeting we discussed embedding cultural experiences into the program. We spoke about ways to incorporate Aboriginal culture in the program and Aarti gave some ways to begin which we will implement over the next few weeks. We are also searching for activities from several different cultures to extend upon the children's current knowledge and develop a sense of belonging within the group.

Please let us know if there is anything you would like to share with the children relating to your own family's culture (ie a song or game) so that we can enrich the program with a variety of experiences.

### CLUB NEWS

### **MOOV Games**

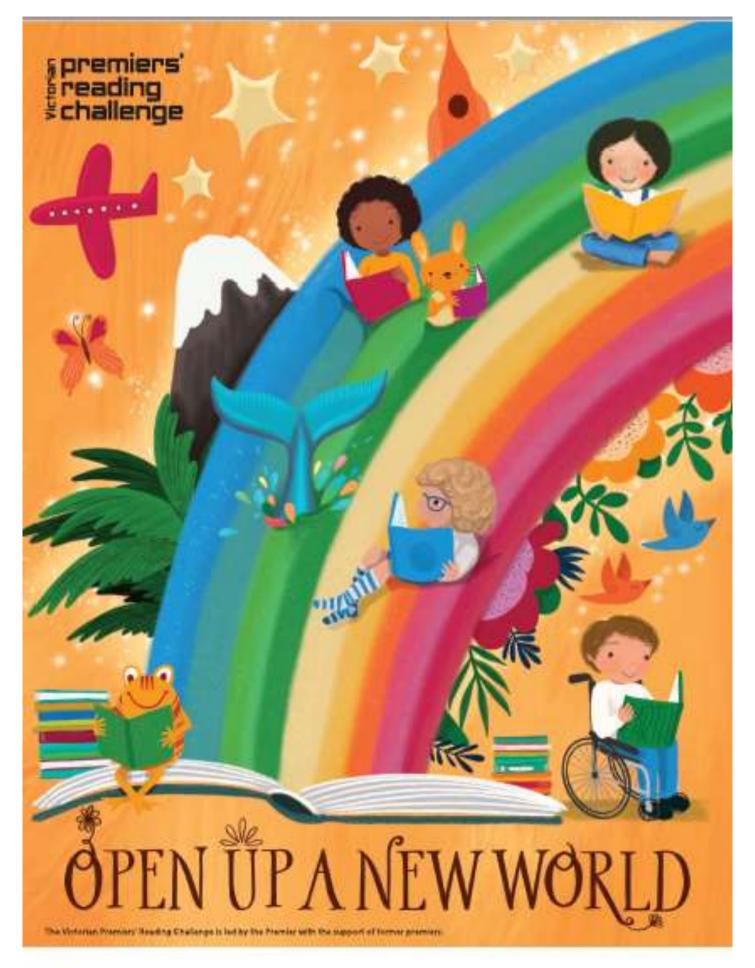
Due to the current lockdown we have placed the MOOV Games on hold so that when we return to school all children will be able to join in on the fun on a Monday and Wednesday afternoon.

### SPORTS CLUB

The children have created a new sports club on a Tuesday Morning. Amy and Emma have decided to coach the children through a variety of sports such as downball, basketball, soccer and cricket. We look forward to seeing the children build upon their skills while joining in with others!



Mon-Fri [insert times] oshclub.com.au [ insert service mobile] [ insert service email ]





To register, visit education.vic.gov.au/prc



### Netiquette

Online interactions are becoming as important as face-to-face ones. Learn how to manage your online relationships and develop good 'netiquette'.

### Why do we need 'netiquette'?

Online friendships are so important to young people that many of them would endure pain rather than lose access to them. On average, young people have 56 online friends. As one young man commented:

**Bully Stoppers** 

"I'd rather lose a leg than access to Facebook."

The strength of online relationships mirrors the best and at times, the worst, of face-to-face relationships. The only problem is that when things go badly online, they go really badly. And unlike the real world, there is no forgetting about it. As we know, things published online are difficult, if not impossible, to remove.

Almost two thirds of children have had a negative experience online and 20 percent feel badly about something they have done online. In fast-paced heated interactions in chat rooms, people who are usually friendly and positive can post nasty and hurtful comments with devastating consequences.

We need to develop 'netiquette'---standards of behaviour for people online. Netiquette is about relationships and how people behave, rather than about particular websites or pieces of technology. The following guidelines have been compiled from suggestions made by thousands of young people and may be useful to consider or use as a discussion point.

Andrew Fulle

### The 'nana rule'

Online actions have real life consequences. If you wouldn't do it in real life, don't do it online. Use the 'nana rule'—if you wouldn't want your nana to know about it, don't put it on the web!

Your future employers, friends and partners can and probably will, trace your cyber-trail.

### Be a responsible user of technology

Be honest with yourself. Computer games and fast-paced online interactions reduce dopamine. This means it is hard to get motivated to do anything else once you have been online for a while.

Do your study before you go online.





DANCE SPACE PERFORMING ARTS

emerging creative talent

KAYLEY WILLIAMS Principal

0412778174 dances4@hotmail.com



Dream | Believe | Dance | Succeed

Eynesbury Discovery Centre



### DANCE SPACE PERFORMING ARTS

emerging creative talent