

Exford Primary School

Newsletter No 10 – Term 2, 2023

Thursday 8 June 2023



www.exfordps.vic.edu.au

Ms Campo's news....

Recovery

As we approach the point of almost one month since the collision involving our school bus, I would like to continue to acknowledge the wonderful community surrounding our school. We have had such heart-warming support from so many and this has allowed us to focus on supporting our children and their families. It has been lovely to see our kids returning to school and to observe the joy shown by our children, their families and our staff as the children return for visits or return to school. We are looking forward to having everyone back at school very soon!

Fundraising

There are two ways to donate to the Exford PS cause –

- Through TLC Kids and **these funds will be used to support the families of children** who were involved in the bus accident (e.g. household bills) - these funds include the fundraising linked to Neil Mitchell
 - I am working with our families to gain consent to provide their information to TLC Kids and then the affected families can apply directly to TLC Kids for financial assistance.
 - (The consent to share information form was sent home to the families of the children who were on the Weir Views bus on Tuesday 16 May.)
- To Exford PS – **to provide additional therapies to support all our students** as we recover (for example, for additional psychology and physiotherapy specialists and therapy dogs)
 - All these funds need to be deposited through Melton PS who are completing all the financial steps for donations to schools – these funds will then all be transferred to Exford PS for our use.
 - The Department has set up a financial team to oversee the deposits and their transfer to us and then will support us with expending the funds.

Thanks to everyone who has donated money into our Exford fundraising jar - \$569.80 has been raised. Thank you again to Ella in Year 2 who came up with the idea to place a donation jar in our office.

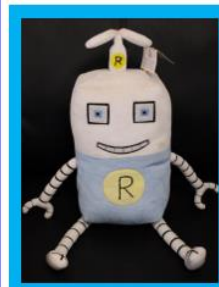
Traffic Accident Commission (TAC)

Please note that TAC will cover all the medical costs for the affected children – we urge all families to make a claim (even if your child was only mildly injured or had no physical injury). The children may require support for both physical and psychological injuries in the time to come and making a claim now is important. Please contact TAC on 1300 654 329 to speak to a claims advisor. Families of the affected children should also make a TAC claim.

Coming up

- **Term 3 Planning Week** – classes taken by our specialist teachers.
 - Tuesday 13 – Year 1-2 teaching team
 - Wednesday 14 – Year 3-4 teaching team and Monsieur Mouhamad
 - Thursday 15 – Year 5-6 teaching team
 - Friday 16 – Year Prep teaching team and Ms Mastrop and Mr Patty
 - Thursday 22 – Mr Jenner and Ms Littlewood
- Tuesday 13 June
 - Year 1 – 2 Visiting Author – money and form due through XUNO
- Thursday 15 June - Year 1 – 2 Visiting Author incursion.
- Friday 16 June – Smoking Healing Ceremony at Assembly – 2:50 pm start time

*At Exford these qualities are really important:
and it's up to all of us to show them every day in
everything we say and everything we do!*



RESPECT



KINDNESS



PERSONAL BEST

Special visitors

We were comforted by the combined visit of the Premier Dan Andrews, the Minister for Education Natalie Hutchins and our local Member of Parliament Steve McGhie, who all visited us on the afternoon of Friday 26 May. We spoke about our children and their recovery, the wonderful efforts of our community. We also spoke at length about the political action needed to bring about changes to the road and speed conditions in the Melton district and how we needed their support to expedite change. We have had similar conversations with the team from Melton Council, about our local school area specifically and the wider district.



Resilience, Rights and Respectful Relationships Program

All Victorian schools will undertake the Respectful Relationships program - Exford PS will join the latest intake of schools.

[Respectful Relationships whole school approach \(education.vic.gov.au\)](https://www.education.vic.gov.au/Respectful-Relationships-whole-school-approach)

Resilience, Rights and Respectful Relationships is a suite of teaching and learning materials for Foundation to Year 12.

The resources have been developed by experts from Deakin University and the University of Melbourne. These age-appropriate resources support curriculum delivery and include lesson plans and activities that help students learn and practise social skills and apply them in a positive way to learning, life and relationships.

The materials cover eight social and emotional learning topics to support the delivery of respectful relationships content through the Victorian curriculum.

The resources support a whole of school approach to creating equal and respectful attitudes, behaviours, structures and practices across the school culture and ethos.

Taking a whole-school approach is about embedding a culture of respect and equality across an entire school community, from our classrooms to staffrooms, sporting fields, fetes and social events. This approach leads to positive impacts on students' academic outcomes, mental health, classroom behaviour, and relationships between teachers.

The resource kit provides tools, advice and strategies to guide Respectful Relationships leading and partner schools through a framework implementing the six core elements of the Respectful Relationships whole-school approach:

Six core elements of the Respectful Relationships whole-school approach

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">Leadership and commitmentSchool culture and learningProfessional learning | <ul style="list-style-type: none">Teaching and learningCommunity partnershipsSupport for staff and students |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education.

- | | |
|------------------------------|-------------------------------------|
| Topic 1 – Emotional Literacy | Topic 5 – Stress Management |
| Topic 2 – Personal Strengths | Topic 6 – Help Seeking |
| Topic 3 – Positive Coping | Topic 7 – Gender Identity |
| Topic 4 – Problem Solving | Topic 8 – Positive Gender Relations |

XUNO – Welcome Email

Thank you to all the parents that have created their XUNO account. If you haven't received your 'Welcome Email' and are still to set up your XUNO account, please contact our office.

For those children in Years 1 – 2, you will have received an event invitation for the 'Visiting Author - Heath McKenzie' incursion. All payment and permission slips are now submitted through XUNO.

Please complete the 3 steps below:

<input type="button" value="Approve"/>	<input type="button" value="Decline"/>	Due by Tuesday, June 13th 2023
<input type="button" value="Fill out forms"/>		Due by Tuesday, June 13th 2023
<input type="button" value="Pay Now"/>		Cost: \$10.00 by Tuesday, June 13th 2023

2023 dates to remember

Term 2

Thursday 15 June

- Year 1 – 2 Visiting Author incursion

Gallery Building Renovation

To enable our builders to begin the Gallery building's renovation earlier than scheduled, our Gallery classes will relocate into the Library and the Mod 5 classroom in the Assembly area.

The Library has been packed up and a large bulk loan placed in each classroom.

Removalists will move all the classroom contents on **Wednesday 21 June** and our four classes (Year 3-4 Micallef, Year 5-6 Fyfe, Higgins and Mounsey) will remain in these rooms until the completion of the Senior Learning Building at the end of 2023.

The Gallery will be renovated to house our new Library (which will take up two classrooms and half of the Gallery space), a Science and Technology classroom and a food preparation classroom.

Friday 23 June

- Pyjama Day – children and staff!
- End of Term 2 – 2:30 pm dismissal
 - School holidays – Monday 26 June – Friday 7 July

Dates to be rescheduled

- Life Education Program
- Year 5 – 6 Swimming Program
- Year 3-4 Melbourne Museum and IMAX Excursion
- MPSSA Sports events

Please note that we have postponed these events to remove bus travel for our children until they have had a chance to recover.

Semester One Student Reports

Our Semester One reports will be released later – with them due to our Leadership team in the fortnight after the Term 2 holidays and will be sent home for parents on Thursday 10 August. We thank you for your understanding.

Term 3

Monday 10 July

- Term 3 begins for staff and students
- Wednesday 26 July – Bunnings Activity Day for our students
- Thursday 10 August – Semester One student reports will be sent home
- Friday 11 August – Police in Schools Program (Year 3-6 classes)

XUNO – Logging an absence

Submitting an absence for your child

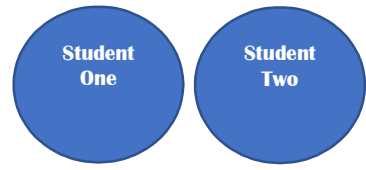
Step One

Log into your Parent Portal

You will see the following Dashboard

Select 'Attendance Today'

Welcome to Exford Primary School



Latest News
View all news items >

Calendar [Subscribe](#)
No items found
Show full calendar

Timetables >
View for all my children

Attendance Today >
Unmarked

Unexplained Absences >
0

Approved Absences
0

Toggle between your children

Student One **Student Two**

Last Marked Today: Not marked Lowest Attendance: 0% C08 Highest Attendance: 100% Bus 1 Eynesbury Run

Attendance Today: ●●●● Unapproved Absences: 0 Approved Absences: 0

Step Two

Click on 'Send absence note'

[View Day-by-Day Attendance](#) [Send absence note](#)

Subject	Unapproved Absence	Approved Absence	Present	Attendance %
Bus 1 Eynesbury Run (Bus 1) 2022S2A CURRENT	0	0	4 / 4	100%
C08 (C08-RF00) 2022S2A CURRENT	0	0	0 / 0	0%



Step Three

Select 'Send a note for future absence'

Great job! Give yourself a pat on the back. no unexplained absences.

Date	Period	Subject	Marked As	Parent Reason
No unexplained absences found in date range.				

Send a note for a future absence

Student 1 will be absent from school:

to

 inclusive

For periods:

- AM
- PM
- Eynesbury - AM
- Eynesbury - PM
- Weir Views - AM
- Weir Views - PM
- All Day

Select today's date – or the date range of your child's absence.

Tick AM / PM - Class attendance (**Class Absence only**)

Make sure you tick both AM and PM for a full day's absence

This is for BUS CHILDREN ONLY, please don't complete this section if your child does not use the bus

Reason given:

Fill in 'Reason given' and select 'Save'

Step Five

- Repeat for any school age siblings.

APPLICATIONS CLOSE SOON

Prep applications will also close at the end of this term

https://www.education.vic.gov.au/Documents/about/programs/CSEF_application_form.pdf

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with access to Reading Eggs, and iPads.

We will hold a range of fun fundraising activities throughout the year, some are traditional parts of our Fundraising approach and these happen each year.

- Term 4 – End of year Raffle and Christmas Concert BBQ

	Our 2023 target is... \$5,000 - \$10,000.
Our Tally so far...	\$5,079.60
<i>Easter Raffle</i>	<i>\$1,654.60</i>
<i>Furniture Sales</i>	<i>\$3,425.00</i>

CLASS	Art	PE	LOTE (French)	Science
Prep Akamatis	Wednesday	Friday	Wednesday	Thursday
Prep Smyth	Wednesday	Friday	Wednesday	Thursday
Year 1-2 Ambrose	Thursday	Wednesday	Monday	Monday
Year 1-2 Roe	Thursday	Wednesday	Monday	Monday
Year 1-2 Romanski	Monday	Monday	Tuesday	Wednesday
Year 1-2 Talevski	Monday	Monday	Wednesday	Wednesday
Year 3-4 Jones	Monday	Tuesday	Monday	Friday
Year 3-4 Micallef	Tuesday	Monday	Monday	Friday
Year 3-4 Monagle	Monday	Monday	Tuesday	Wednesday
Year 5-6 Fyfe	Tuesday	Wednesday	Tuesday	Thursday
Year 5-6 Higgins	Tuesday	Tuesday	Wednesday	Thursday
Year 5-6 Mounsey	Wednesday	Tuesday	Tuesday	Thursday

Office News

Uniform / Lost Property – a reminder to ensure all uniform items are clearly marked with your child's name, this enables us to return items to your child without delay.

Asthma & Anaphylaxis Plans – A reminder to return your child's Asthma and / or Anaphylaxis plans back to the Office. If you have misplaced this document, please call Mrs Kelly in the Office.

Attendance – Every moment of every day counts

Did you know that:

When children regularly arrive late, they miss out on so much:

- They miss on the lovely morning meet and greet that connects children to their classmates, staff and classroom environment and is an important part of children feeling that they belong
- We schedule literacy and numeracy for our morning lessons – so regular lateness means that children are missing critical learning
- The opportunity to prepare for the school day (including changing their Take Home book for reading that night)

Please help your child to arrive on time for and to be at school EVERY day.

Please make sure that your child is only absent if they are unwell – EVERY day at school counts.

If your child has missed 5 days or less this school year.

This will support your child to achieve their best at school – academically and personally.

If your child has missed more than 10 days this school year.

The amount of time your child is missing will impact on their learning and their friendships.

CAUTION - If your child has missed more than 15 days this school year - your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Please make sure that you use the FlexiSchools app or email the school directly on exford.ps@education.vic.gov.au – all student absences must be explained in writing.

Happy Birthdays!!

To our students who celebrated their birthday 26 May - 8 June

Chloe, Noah. C, Angad, Charnjot, Ariaah, Alyce, Gurman, Ella. C, Saraiya, Aviraj, Reign and Avlyn.

We love celebrating birthdays at school, making a fuss over the child who is celebrating and (individually wrapped store-bought) birthday treats are always welcome! We also love for birthday children to visit us in the Office for a sticker and birthday song.

Having birthdays at school is a very special event and if your child is absent on their birthday, they miss out on all the fuss made over them.



WRITING IN PREP AKAMATIS



In Prep Akamatis, we have been learning about Procedural writing. Procedural writing teaches us how to do and make something.

We have had lots of fun following instructions to help us make fairy bread, biscuit faces and play dough.

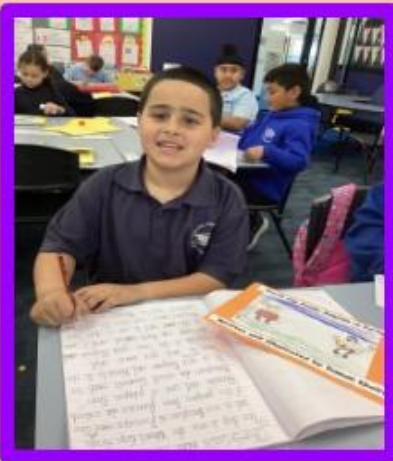


Year 1-2 AMBROSE

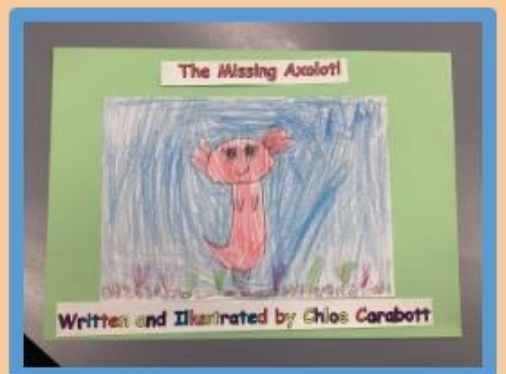
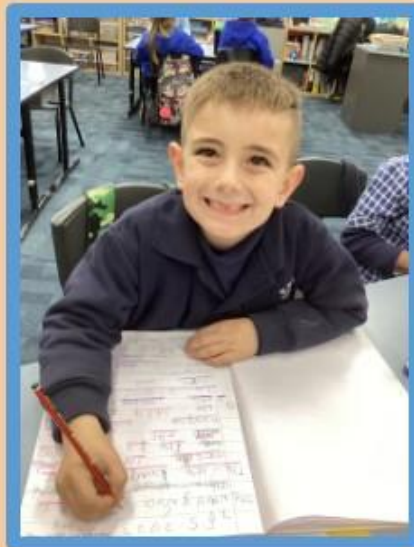
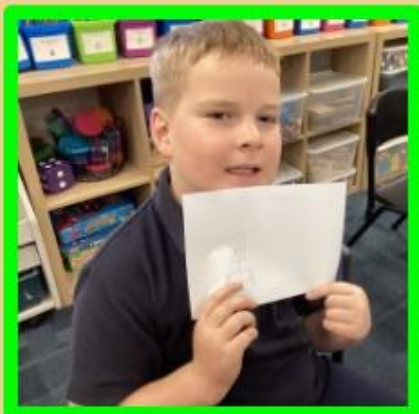
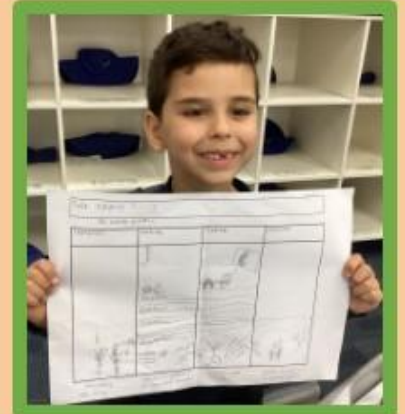
The students in 1-2 Ambrose have been busy writing stories and publishing them. We have worked through the Writing Process:- Plan, Draft, Edit, Revise and Publish.

We have enjoyed being the author and illustrator of our own book.

Next week we are going to read our stories to students in other classes. We will also meet a visiting author, Heath McKenzie, and learn about the books he has written and illustrated.



Narrative Writing in 1-2 Ambrose





Poetry Writing Year 3/4 Monagle

This term we have been learning about different types of poems. In this activity students created a 'diamente' style poem. The activity required students to think carefully about their word choice to describe Uluru through use of the five senses and adjectives.





We then went on to create some beautiful pastel artworks to showcase our learning about the beautiful colour changes that occur as a result of the sunrises and sunsets at Uluru.





MARIAN COLLEGE

A Kildare Education Ministries Catholic School for Girls in the Brigidine Tradition
196 Glengala Road, Sunshine West VIC 3020
03 9363 1711 mariansw.catholic.edu.au

YEAR 7 2025 INFORMATION EVENING

7pm Tuesday 13 June, 2023



Options to register for the Information Evening are: scan the QR code above or access this Trybooking link: <https://www.trybooking.com/CIHPX> or phone our office on 9363 1711

APPLICATIONS FOR YEAR 7 2025 ONWARDS NOW OPEN

Limited places available for 2024

To submit an
Online Application Form,
please visit the College website
www.mariansw.catholic.edu.au

MARIAN COLLEGE TOURS

Join us for a College Tour with our Principal. This is an excellent opportunity to view our facilities and get all the information you need to make a decision about your daughters' education.

To register for a tour, please visit the College website www.mariansw.catholic.edu.au

*Strong Futures.
Gentle Hearts.*



Enrolment & Transition Support

Entering secondary school is an exciting stage of life but it can also be a very anxious time for students and families as they make their decision about the type of education they want and where they want to attend. At Marian College our philosophy has always been to create a welcoming environment for all and to build positive relationships with students and families so that they feel a sense of belonging within the school as quickly as possible. We feel that this is imperative to the learning, wellbeing and academic success of all our students. It is especially important at Year 7 and is why we have constructed a transition and development program to minimise levels of apprehension and allow our new students to be prepared for their secondary school journey.

Our transition process encourages students and families to come into the school at different times and for various reasons to become familiar with the facilities and make connections with some of the staff before they enter Year 7. Our Year 7 students attend local primary schools to speak about their own transition process and our Learning Diversity department makes contact with primary teachers to discuss students attending Marian and how we can best support them in their transition to Marian.

We have a strong pastoral care program where the wellbeing of each member of our community is paramount. Year 7 Homeroom teachers support the transition of each student monitoring how they are settling into the school, encouraging friendships and supporting them with their timetabled classes, new technologies and organisation. This support continues through a number of programs and activities designed to allow students to grow into the life of the College. Students are further supported by a Year Level Leader and Learning Leader who work together with the Year 7 team to cater to the needs of each individual student, implementing different strategies to assist them in their academic and social development throughout the year.

Families are also invited to take part in the Marian Community and engage as active partners in their daughters' learning by attending Information Evenings, Parent/Student/Teacher Conferences, STEAM and Music Showcases, Art Exhibitions, Sporting Carnivals and Special Morning Teas.

At Marian College we believe in communication and have a team of leaders, teachers and support staff that are available to answer any questions or concerns you may have. Each year we are excited about welcoming new students into our school and look forward to communicating with you about your daughter's education.

Activities, events and special programs at Marian College are outlined in our Transition calendar. Each year we continually add to this calendar based on student and parent feedback in order to make the transition from primary to secondary school smooth, inclusive and lasting.



Enrolment & Transition Program Overview

➤ During Grade 4 and 5

College Tours for Prospective Families

Conducted by Ray Pisani, School Principal or a member of the Senior Leadership Team showing families what the school has to offer

Enrolment applications open for Grade 4 and 5 students

Visit our website to apply online: <https://www.mariansw.catholic.edu.au/>

➤ During Grade 5

Prospective Information Evening for parents

13 June, 2023

Applications close

18 August, 2023

Offers posted to prospective Year 7 families

20 October, 2023

Offers accepted

10 November, 2023

Important dates communicated to families

December, 2023

➤ During Grade 6 2023

Limited enrolments still available for 2024

Interviews with student/families

22 & 24 May, 2023

Letters of appointments posted and interviews conducted with key staff members to introduce the school to families and gain understanding of each students learning, wellbeing and background as well as answer any questions families may have



➤ During Grade 6 2023

Transition Forms

These are sent out to Grade 6 Primary school teachers to collect information on students, giving the College another insight on how we can best support them. The Learning Diversity Team also contacts schools to discuss those students who may need any extra support with navigating their learning

July, 2023

Parent Transition Forms - Language (LOTE)

Selection submitted online

August, 2023

Placement Test - Academic Assessment Services Testing (AAS Test)

A Literacy and Numeracy test is conducted enabling the school to create a learner profile for each student to cater to individual needs and track progress through secondary schooling years

7 October 2023

Uniform Fittings

Appointments are to be arranged directly with Noone Imagewear

18 & 19 October 2023

Year 7 Parent Information Evening

Presentation of the transition process, the learning and teaching program, well being program, Year 7 expectations and how to navigate our technological systems. A welcome pack including parent and student information is also distributed

24 October 2023

Bus Service if required, is to be submitted online

October, 2023

Orientation Day

Includes meeting the Year 7 Level Leader, Homeroom Teachers, and Senior Student Leadership group who will assist on the day. Exploring the school with homeroom colleagues, joining in on activities and distribution of orientation pack

8 December, 2023



> Year 7 2024

1st day of school: Welcome to Year 7

Includes getting to know the homeroom, class colleagues, distribution of lockers, timetables, organisational materials and exploration of SEQTA to prepare students for commencing classes.

February, 2024

Transition Week

Students take part in a Transition/Pastoral Care program which is timetabled into our 4 period timetabled classes. This program includes laptop and technology familiarisation, social skills and team building, library orientation and introduction to school services and opportunities available.

February, 2024

Year 7 Family Meet and Greet Information Evening

A chance to meet the Year 7 teachers, inquire about the learning program or discuss any concerns

February, 2024

Year 7 Reflection Day

May, 2024

Pastoral Care Class

Fortnightly, 2024

SEQTA Learn

Students navigate pastoral care and wellbeing pages with challenges, activities, meditation and strategies to assist students throughout the school year

Term 1, 2024

Year 7 Camp

Provides opportunities for all Year 7 students to bond as a year level, meet new friends outside their homeroom and scheduled classes and learn in a different environment

March, 2024

Year 7 Growth Mindset Day

Semester 1, 2024

EYNESBURY WINTER Festival '23

23 JUNE - 9 JULY



FOR MORE INFORMATION & TICKETS TO OUR ICE SKATING RINK, VISIT
EYNESBURYWINTERFESTIVAL.COM.AU

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TO YOU BY



EYNESBURY



RESIMAX
GROUP

EYNESBURY WINTER Festival '23

23 JUNE - 9 JULY

SUN - THURS 10AM - 8PM
FRI & SAT 10AM - 9PM



FESTIVAL SCHEDULE

<p>MON 26</p> <p>COOKIE DECORATING CLASS Decorate a snowman cookie At 11am & 2pm</p> <p>KIDS EAT FREE AT MS PEACOCK From 12pm - 8pm</p> 	<p>TUES 27</p> <p>MAGIC SHOW With Eynesbury's favourite Micky Magic At 12pm & 2pm</p> <p>KIDS EAT FREE AT MS PEACOCK From 12pm - 8pm</p>	<p>WED 28</p> <p>COOKIE DECORATING CLASS Decorate a snowman cookie At 11am & 2pm</p> <p>DISNEY CHARACTERS Roaming between 12pm & 4pm</p> <p>WINTER THEMED TRIVIA NIGHT At Ms Peacock From 6pm</p>	<p>THURS 29</p> <p>REPTILE ENCOUNTERS Discover the amazing world of reptiles From 12pm - 4pm</p> <p>ICE HOCKEY EXHIBITION MATCH From 7pm</p> 	<p>FRI 30</p> <p>COOKIE DECORATING CLASS Decorate a snowman cookie At 11am & 2pm</p> <p>PONY RIDES Join in for some four legged fun From 12pm - 4pm</p>	<p>SAT 1</p> <p>WINTER SOLSTICE</p> <p>Fireworks, bonfire, African drumming, fire performances & food trucks From 5pm</p> 	<p>SUN 2</p> <p>BAND/LIVE MUSIC From 2pm</p>
<p>MON 3</p> <p>COOKIE DECORATING CLASS Decorate a snowman cookie At 11am & 2pm</p> <p>KIDS EAT FREE AT MS PEACOCK From 12pm - 8pm</p>	<p>TUES 4</p> <p>MAGIC SHOW With Eynesbury's favourite Micky Magic At 12pm & 2pm</p> <p>KIDS EAT FREE AT MS PEACOCK From 12pm - 8pm</p>	<p>WED 5</p> <p>COOKIE DECORATING CLASS Decorate a snowman cookie At 11am & 2pm</p> <p>DISNEY CHARACTERS Roaming between 12pm & 4pm</p> <p>WINTER THEMED TRIVIA NIGHT At Ms Peacock From 6pm</p> 	<p>THURS 6</p> <p>REPTILE ENCOUNTERS Discover the amazing world of reptiles From 12pm - 4pm</p>	<p>FRI 7</p> <p>COOKIE DECORATING CLASS Decorate a snowman cookie At 11am & 2pm</p> <p>PONY RIDES Join in for some four legged fun From 12pm - 4pm</p> <p>NIGHT MARKET Fresh food, produce, arts & crafts From 5pm</p> 	<p>SAT 8</p> <p>CIRCUS ENTERTAINERS From 12pm - 4pm</p>	<p>SUN 9</p> <p>BAND/LIVE MUSIC From 2pm</p> <p>LAST DAY!</p> 

FOR MORE INFORMATION & TICKETS TO OUR ICE SKATING RINK, VISIT
EYNESBURYWINTERFESTIVAL.COM.AU

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EYNESBURY



RESIMAX
GROUP

KIDS PARTIES

AT MS PEACOCK



ICE RINK AT THE EYNESBURY
WINTER FESTIVAL

\$43

PER CHILD*

INCLUDES:

**45 MINS ICE SKATING
RINK MARSHALL**

PARTY FOOD • TABLE SET UP • GOODIE BAG

*MINIMUM 8 CHILDREN

23 JUNE - 9 JULY

CONTACT OUR EVENTS MANAGER
(03) 9971 0402 OR EVENTS@EYNESBURY.COM.AU

EYNESBURY



PEACOCK