



Exford Primary School

Where Children Count!
www.exfordps.vic.edu.au



At Exford, these qualities are really important:

Respect Kindness Personal Best

... and it's up to all of us to show them every day in
every thing we say and every thing we do!

Principal: Ms Lisa Campo Phone: 9743 5025
exford.ps@edumail.vic.gov.au

NEWSLETTER 2018 No. 10 (Term 2, 2018) Thursday 14 June 2018

You are represented on School Council by:

Parents: Adele (Olivia & Alexander), Amanda (Caitlyn, Ava & Hayley), Belinda (Nicholas and Kade), Jackie (Claire), Jenny (Aimee), Sarah (Lily and Oscar), Sharon (Charlie & Archie) and Susan (Jessica).

Community Representatives: Graham

Staff: Ms Campo, Mrs Farrugia, Mr Jenner, Mrs Talbot and Mr Wilson (non-voting member)

Ms Campo's News...



On your marks, get set, it's...

JINGLY JUNE

at Exford Primary School!

For the month of June we kindly ask our extended school community to check under your couch cushions and in your pant pockets for loose change to donate to Exford PS - in support of our classroom iPad leases.

Collect as many coins as possible from grandparents, aunts, uncles, family friends and co-workers - **EVERYONE HAS LOOSE CHANGE!**



Please bring your coins to your classroom between **Monday June 4th - Friday June 29th**

and deposit them in the 'JINGLY JUNE COIN DRIVE' container

- OUR SCHOOLWIDE GOAL IS \$5,000!

Tally at end of Week 2 (half way) is \$1,070.70.

**** Last day of Jingly June is a Pyjama Day - gold coin donation! ****

Cut out & stick me to the fridge!



Dates to Remember:

Please add them to your calendar!

2018 Dates

Term 2

Tuesday 12 - Friday 22 June

Planning Week - teaching teams will have two days held over 2 weeks

Thursday 14 June

9 am - School Council Finance Committee Meeting

Friday 15 June

Year 6 Swimming Program

Thursday 21 June

International Yoga Day - before school and lunch time activities

Year 6 Swimming Program

Friday 22 June

Year 6 Swimming Program

Wednesday 27 June

Red Food Day No 2

Thursday 28 June

Year 6 Swimming Program

Semester 1 Reports sent home

Friday 29 June

JINGLY JAMMIE DAY - gold coin - last day of Jingly June!

Year 6 Swimming Program

LAST DAY OF TERM 2!

2:10 pm - Assembly
2:30 pm - DISMISSAL and Eynesbury buses

Term 3

Monday 16 July

Pupil Free Day No 4 (final)
Professional learning day for staff
No students today

Tuesday 17 July

Term 3 starts for students

Wed 22 - Fri 24 August

Year 3-4 Camp to Campaspe Downs

Thinking about next year and beyond ...

Enrolments

We ask that our families who have little brothers or sisters beginning Prep for 2019 return an enrolment form as soon as possible - we sent home forms a little while back. If you know of families who intend to enrol their children at Exford, we ask that you encourage them to do so promptly.

As well as being able to plan for our new and existing students in 2019 and 2020, we would like to have clear enrolment data to use in our continued campaigning for better facilities. At this stage, the land for the Eynesbury Station PS has not yet been purchased and its construction remains unfunded (e.g. construction funds in the State Budget) and is therefore not going to open in 2020 as earlier thought.

Therefore, if you have a younger child due to begin school in 2019 or 2020, it would help our request for new and additional facilities to have their enrolment forms immediately. By having accurate enrolment information (rather than my providing an educated guess), we can demonstrate that we will need more buildings and that DET need to act quickly to remove Mod 5 classrooms and replace them with Mod 10 (2 storey) classrooms, for example.

The Department will be looking very closely at our 2019 enrolment projection figures which we will need to supply in August 2018.

Minister Merlino at EPS

We met with Minister Merlino, his advisor and Don Nardella on Wednesday 13 June (see FlexiBuzz). We were represented by Jackie, our School Council President, Sharon, our Vice School Council President, Mr Wilson and I and we spoke at length regarding our facilities and what is needed.

Minister Merlino acknowledged that he sees our school's upgrade as being urgent and is going to speak with the CEO of the Victorian School Building Authority, DET Facilities team and the Regional Director. He will then be in contact with us again.

We have representatives from the Victorian Schools Building Authority with us on Monday 18 June.

Mr Gundry

Mr Gundry has taken some leave for the last two weeks of Term 2 and Ms Janet Liu, one of our regular CRTs, will be with Year 6 Gundry for the two weeks.

Staff selection

Unfortunately, we were unable to appoint any teachers during our interview process on Friday 1 June. Therefore we have advertised Mrs Christensen's family leave vacancy and Ms Lynch's six month vacancy again and the vacancies close this week. I will keep you posted.

Counselling

We have been able to engage North West Psychology, a psychology service who would work through Mental Health Care Plans and Medicare. North West Psychology will work at our school for one day a week (at first) and students can access the support via a Mental Health Care Plan through Medicare. They are looking to commence at the start of Term 3.

Please use the FlexiBuzz tab to email me your interest in accessing the psychology supports for your child. In the interim, please see your family doctor to ask for a Mental Health Care Plan (not an Enhanced Primary Care Plan). The Mental Health Care Plan will need to be given to Mr Wilson or I.

Students can access an initial six counselling sessions and then a further four (after doctor review) sessions per calendar year and can also participate in ten group student sessions (e.g. a social skills / anger management / managing anxiety group).

The company name is North West Psychology and the provider will be Liana Borg - you will need to provide these details to your GP.

We are really pleased to be able to offer this additional service.

Seesaw

If you need to contact staff, please be aware that the Seesaw message service doesn't send an email notification to staff. The best way to contact staff via electronic message is to send an email directly to the staff member or to the school account on exford.ps@edumail.vic.gov.au

SWR Principals Conference

On Wednesday 6 and Thursday 7 June, Mr Wilson and I attended the South West Regional Principals Conference. Minister Merlino opened the Conference and then both mornings we were entertained by the principle vocalists from the upcoming State Schools' Spectacular. Guest speakers were renowned researcher and author Michael Fullan and Viviane Robinson and we also attended sessions offered by schools.

OHS Audit

Schools go through an OHS Audit every four years, ensuring their practices and documentation are in accordance with DET recommendations. We will receive our report with its recommendations next term.

BBQ Lunch Order

Thank you to the children who ordered a sausage or hamburger at our BBQ lunch on Tuesday. Our Canteen was due to be closed that day and we had enough advance notice that we were able to organise a BBQ - which we are unable to do on days when the Canteen is operating.

A big thank you to our Fundraising organisers, chefs and servers. Thanks to -

- Jackie - Claire
- Sharon - Harry, Charlie and Archie
- Amanda - Caitlyn, Ava and Hailey
- Sarah - Bentley and Brody
- Joanne - Caleb
- Mr Wilson (BBQ chef!)

Attendance ... Every Day Counts

A reminder that family holidays should be taken during school holidays wherever possible and **not during term time**.

time. When children miss out on learning due to prolonged absence (e.g. a holiday in school time), it is very difficult to catch them up - they often miss entire units of class work.

A reminder that all holiday absences require an Absence Learning Plan, developed with your child's teacher and signed by the Principal or Assistant Principal to cover your child's absence.

Did you know that:

If your child has missed 5 days or less this school year.

This will support your child to achieve their best at school - academically and personally.

If your child has missed more than 10 days this school year.

The amount of time your child is missing will impact on their learning and their friendships.

If your child has missed more than 15 days this school year.

Your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.

dressing gown and slippers on Friday for a gold coin donation. See the flier later in this newsletter.

Fundraising in Term 3

Tony's Pies

We will place a Tony's Pies order next term on behalf of our families. We will send you the order for by FlexiBuzz this term, so you have the chance to share the order form with family and friends and plan to fill your freezer! We will then send home the paper order form next term for you to fill out and return with your order.

Beanies and Scarves Fundraiser

Thank you to all the families and staff who ordered Exford Beanies and Scarves. We raised \$675 on our Beanies and Scarves Fundraiser and the order has been placed. We will let you know as soon as we know the delivery date.

Happy Birthdays!!



To our students who celebrated their birthdays - 14 June - 24 June
Areeb, Jayli, Lenie-Rose, willow, Mikayla, Mackenzie P, Teagan, Raziel, Rena, Jade G, Lily C, Milly, Tidus and Hayden.



Happy Birthday to you!!
Happy Birthday to you,
Happy Birthday dear kids,
Happy Birthday to you!



We love celebrating birthdays at school, making a fuss over the child who is celebrating and **birthday cup-cakes** are *always* welcome! We also love for birthday children to visit us in the Office for a sticker and birthday song (and a photo for Seesaw!).

Having birthdays at school is a very special event and if your child is absent on their birthday, they miss out on all the fuss made over them.

Hope you enjoy reading our newsletter!

Please see the pages from -

- Ms Pengelly and Year 5 Pengelly
- Mr Gundry and Year 6 Gundry
- Mr Wurf and Year 1-2 Wurf
- Mr Welshe and the Auslan program

Ms Campo

Fundraising News

Our Fundraising efforts work hand in hand with our school's ICT budget to provide our kids with iPads, laptops and other technologies.



Our 2018 target is...

\$18,000 ~ \$25,000.

Our Tally so far...

\$4,562.32

Fundraising this term

Jingly June

We will give our annual Walkathon activity a break this year and will hold a different sort of fundraising activity this term. 'JINGLY JUNE' is here! Please see the flier later in this newsletter.

Labels

We will have a labels fundraising activity as well - that way all these lovely beanies and scarves can be labelled easily!

<https://www.thatsmine.com.au/fundraising-with-thats-mine-labels/>

Last day of Jingly June...Pyjama Day! (see the flier)

We will hold a Pyjama Day on Friday 29 June to end our Jingly June activity. Children are invited to come in their jammies,



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- OUR SCHOOLWIDE GOAL IS \$5,000!

There will be **weekly prizes** awarded to the classroom that brings in the most money and a **VERY SPECIAL CLASS SURPRISE** for the class with the highest total **\$\$\$** at the end of June!



We are taking a break from our annual Walkathon this year, so the "**JINGLY JUNE**" Coin Drive" is our MAJOR mid-year fundraiser.

Let's **JINGLE** our way to a grand total!!!

JINGLY JAMMIE DAY!

The last day of Term 2 – **Friday June 29th** –

will be **Pyjama Day** at Exford PS,

to celebrate the end of our Jingly June Coin Fundraiser!

Rug up in your warmest PJ's and bring along a gold coin donation to round off a wonderful month of raising funds for our class iPads!

To wear your PJ's to class – just bring a gold coin pass!

The final assembly for the Term will begin at 2.10pm where we will announce the class winner for Week 4, as well as the overall class winner
for the month of June!



Thankyou to our Exford community for your ongoing support of our fundraising efforts.

**Inspirational thoughts from 5P.
(or why 5P are the best class at Exford ☺)**

Purposely creating mindfulness in our class has helped students to find the space within themselves to reflect & take notice of how their body feels and noticing what their mind is doing.

When we pay attention to our thoughts and feelings, we can respond in a more clever way, without hurting our own feelings or the feelings of others.

As we create more emotional balance, we are less easily knocked down by our emotions, but in moments when we are knocked down, we bounce back faster.

Year 6 Gundry - our thoughts about Swimming and other activities.



Emilia

I loved the experience of swimming with my friends and learning about survival safety.

Olivia

Swimming is entertaining and fun.

Joel

Doing swimming is fun.

Mackenzie

I liked interschool Tee-Ball.

Stella

I enjoyed practising swimming and survival back-stroke.

Reece

It's something different but FUN.

Kade

I enjoyed Inter school Netball and getting through to regional.

Piper

Swimming is fun but exhausting.

Tatyana

I adore going to swimming days because I'm swimming with my friends and I'm in the water.

Jack

Swimming is fun and cool.

Liam C

Swimming is fun.

Mason

It takes a lot to learn swimming.

Aimee

I have enjoyed writing our historical narratives.

Liam

Swimming this year is fun as well as challenging, as I'm in the hardest group.

Kaitlin

Swimming is educational and a great sport.

Mackena

My swimming teacher explains things that I don't understand.

Isabella

Swimming is fun and I just like being in the water.

Jessica

I like my friends.

Liam B

A lot of thinks to work on before we can level up.

Cayden

Swimming is good for fitness and fun.

Lucas

Swimming is fun because it's good to be a better swimmer.



Year 1/2 W Create Information Books about Australia

During Term 2, Year 1/2 W created information books all about Australia. The topics covered included ANZAC day, the National Anthem, States of Australia, Victoria, Victorian icons, Australian animals, diagrams, a famous Australian – Douglas Mawson, and our flags – Aboriginal and Australian.

Below the students of Year 1/2 W share their reflections on creating Australian information books.

I liked making my information book because... I could draw and write. Sienna

I liked making my information book because... I learnt how to make a diagram. Grace B

I liked making my information book because...I learnt about the parts of our national flags. Ryan B



I liked making my information book because... I liked doing Aboriginal dot paintings. Mary

I liked making my information book because... I learned that the MCG was a landmark in Victoria. Arbab

I liked making my information book because... we got to make a book that's our own work. Rena



I liked making my information book because... I learned that Koalas climb.

Grace D,



I liked making my information book because... I learned about the states of Australia. Zoe



I liked making my information book because... I learned lots of facts about Australia. Levi



I liked making my information book because... we did Aboriginal dot paintings.

Zachary

I liked making my information book because... we got to write lots.

Eva

I liked making my information book because... I liked learning about the Australian flag.

Mikayla



I liked making my information book because... I got to learn about Douglas Mawson.

Amneet



I liked making my information book because... I learned facts about Victoria.

Emma



I liked making my information book because... I made a diagram of a crocodile.

Caelan

I liked making my information book because... I learned about Australia. Kian

I liked making my information book because... I learned about a famous Australian, Douglas Mawson. Elsie



I liked making my information book because... it helped me learn about the Australian flag and Aboriginal people.

Tyla

I liked making my information book because... I learned more about parrots.

Xavier

I liked making my information book because... it is full of information about Australia.

Emily





LOTE - Auslan Semester 1

– Mr Welshe

Prep Students

Students are enjoying challenging themselves and doing their personal best in their **Auslan** vocabulary, signed Alphabet (and recognising letters) greetings, colours and family signs. Photos below are some example of short presentation of their family. It will be posted on Seesaw shortly.

students filming a Seesaw shortly.



Years 1 and 2

Students have so far been learning about what is appropriate in Deaf Culture, along with developing their vocabulary. Photo below show signs they are learning how to exchange information through **Auslan**. These lessons will carry on and focus on learning to read, sign key words and signing of familiar items. We will continue developing the use and understanding the importance of facial expressions and correct handshape and location of signs.



Years 3 and 4

In Semester one, students have been exposed to a series of lessons devised to promote interactive communication between peers and to develop skills of conversation. Student have participated in activities including social courtesies, such as turn taking and asking questions. Students had been improving and increasing their vocabulary by searching for signs based on one hand shape, by creating their own **Auslan** dictionary using an app 'Keynote' on the iPads. Student work will be posted onto Seesaw shortly.



Years 5 and 6

Students have been determined to learn how to describe their short stories and translate them into **Auslan** by using correct handshapes, movement, facial expression and use of space. Photo below shows students working together as a team, providing feedback and



polishing up their **Auslan** skills.

OSH Club News

Before School / After School Care Program



Program Update

This week at OSH Club, the children have had great fun playing games indoors keeping warm. The children have continued to use our new baby dolls roll playing families. The children also had some fun with one of our planned activities for the week which was making colourful slime. The children were split into two groups and given a list, as well as a collection of ingredients. They worked as a team reading the instructions and relaying them to make their slime. Group 1 had a hard time getting their slime to be wet enough while group 2 had the opposite issue as they tried to double their batch and put too much saline solution in, causing it to be too runny. Both groups had a blast doing this science based activity, laughing and chatting as they made their slime. Outdoors the children continued to enjoy playing 'Markers Up', as well as '40/40 Home Base'.

Friendly reminders:

PLEASE ensure that if your child/ren are booked into OSH Club that they are NOT booked on the School bus. This is very important as if your child does not remember to go to OSH Club, they may end up leaving the school on the bus.

If your child is due to be absent or needs to be booked in on late notice (less than 24 hours) please ensure you call and leave a message to ensure we have adequate staffing - although this is only for emergencies. Please make the bookings online as much as possible.

Please keep the enrolment form updated all the time. If you want someone other than yourself picking up your child, please add them to the emergency list or provide us with a written request.

Thankyou from the

OSH Club Team!



Parent Information

OSHC program phone: 0419 207 638

Co-ordinator: Rebecca Educator: Sharyn OSH Club Head Office: 03 8564-9000

All families must be enrolled to attend the program, remember this is free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Co-ordinator direct at the program.



Proudly run by local
police and volunteers

\$5
ENTRY

MELTON HARRY POTTER BLUE LIGHT DISCO

FRIDAY 22ND JUNE

6 - 8PM | PRIMARY AGE | \$5 ENTRY

THE GAP ON GRAHAM 5 GRAHAM ST, MELTON

COME DRESSED AS YOUR FAVOURITE HARRY POTTER CHARACTER!

CONTACT STEPHEN.TURNER@POLICE.VIC.GOV.AU OR THEGAPONGRAHAM@GMAIL.COM
CHILDREN TO BE DROPPED OFF & COLLECTED BY PARENT/GUARDIAN | NO BACKPACKS | NO PASSOUTS



MELTON BLUE LIGHT

PLEASE ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13



BLuelight_vic



BBLuelight

CONDITIONS OF ENTRY ARE AVAILABLE AT [HTTPS://WWW.BLUELIGHT.ORG.AU/CONDITIONS_OF_ENTRY/](https://WWW.BLUELIGHT.ORG.AU/CONDITIONS_OF_ENTRY/)



Victorian Premiers' Reading Challenge is BACK at EXFORD PS

The Victorian Premiers' Reading Challenge is now open and Exford Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 7 September 2018.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All students will have received their login username and password this week from their classroom teacher. These login details are used to log the books your child has read. To make this easier, I have attached QR codes below, (using a QR Reading App – Android or Apple device) you can quickly view the [Student Login Page](#) and [Challenge Booklists](#). These QR codes can also be found in every classroom, the library and at the display board at the front of the school.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child's name to appear on the Honour Roll, please request a form via email (jenner.nathan.n@edumail.vic.gov.au) and I will send one home with your child.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Mr Jenner
Leading Teacher – Educational Leader

Look for the Orange dot in our School Library for books included in the Challenge.

QR CODE	QR CODE	QR CODE	QR CODE
Student Log in	Challenge Picture Booklist	Challenge Chapter Booklist 1	Challenge Chapter Booklist 2



Rules for Student Challengers

1. Keep a record of your reading on the Premier's Reading Challenge website, using your login information provided by your child's teacher.
2. You must be a student in a year level from Prep to Year 10. You can be learning at a school or learning at home.
3. Between March and closing date of the challenge:

If you are in:	You must read:	Number from the Challenge Book list:
Prep	30 books	20 or more
Year 1	30 books	20 or more
Year 2	30 books	20 or more
Year 3	15 books	10 or more
Year 4	15 books	10 or more
Year 5	15 books	10 or more
Year 6	15 books	10 or more
Year 7	15 books	10 or more
Year 8	15 books	10 or more
Year 9	15 books	10 or more
Year 10	15 books	5 or more

4. If you are in Prep, Year 1 or Year 2 you can read books by yourself or with someone else, for example, a parent, teacher, brother or sister, classmate, buddy or friend. They can help you or read the book to you if you are just learning to read.
5. Your online books must be verified as read by a Coordinator/Teacher in your school.
6. All your information must be completed online before the closing date (September 7th) of the challenge.