

# Exford Primary School Teams Newsletter



## 2024 Term 2 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

### Term 2 Key Dates:

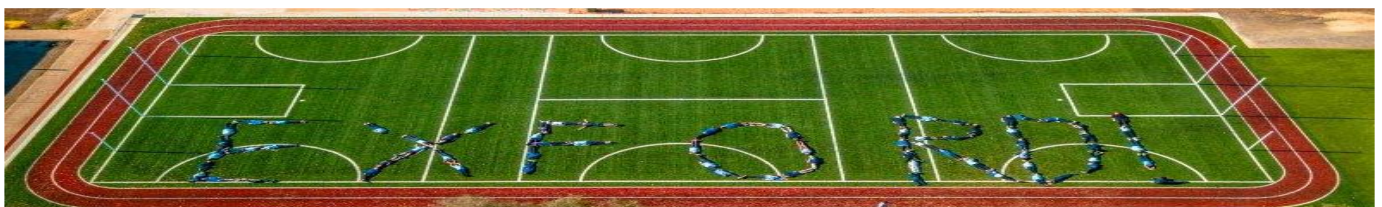
- Monday 15 April – 2024 Term 2 begins for all staff and students
- Monday 22 April – Mother's Day stall ordering – opens in XUNO
- **Thursday 25 April – ANZAC Day Public Holiday**
  - Families are welcome to join us at the Melton ANZAC Day Parade and Ceremony
  - Our four School / Vice School Captains present the wreath at the Centopath during the ceremony.
- Friday 3 May
  - Year Prep Werribee Zoo excursions
- Wednesday 8 May - Mother's Day stall
- Friday 10 May – Year Prep – 2 Sports Day at EPS
- Wednesday 15 May – 2024 School Council Meeting No 3
- Friday 17 May – Year 3-6 Sports Day at Bridge Road
- Monday 20 - Wednesday 22 May – Life Education Program
- Monday 27 May – Life Education Program concludes
- Monday 20 – Friday 31 May – Year 5-6 Swimming Program
- Monday 3 – Wednesday 5 June – Year 5-6 Phillip Island Camp
- **Friday 7 June – Semester One Professional Practice (Pupil Free Day)**
- **Monday 10 June – King's Birthday Public Holiday**
- Monday 17 – Friday 21 June – Term 3 Planning Week
- Wednesday 19 June – School Council Meeting No 4
- Thursday 27 June – Semester One reports sent home
- Friday 28 June - End of Term 2 (2.30 pm dismissal)

Term 2 School Holidays - Monday 1 July - Friday 12 July

Term 3 begins Monday 15 July

Enjoy the read!

Ms Campo and Mr Wilson



# TERM 2 IN PREP

Ms Zaffie Mastrop  
Prep Mastrop &  
PLT Leader



Ms Christina Akamatis  
Prep Akamatis



Ms Meg Gleeson  
Prep Gleeson



Ms Jaclyn Littlewood  
Learning Specialist



Ms Rachel Cooper  
Education Support



## Take Home Reading and Homework

Students will continue to change their books over every day. Please ensure the reading diaries are sent to school along with the reading book. Take Home Reading will be assessed in Semester One and Two reports. Homework will be sent home each Wednesday and is to be returned each Monday. Homework will be sent home in Week 2.

## Specialists

Each week students participate in Physical Education, Art, French and Science lessons with our specialist teachers. Each class has the opportunity to visit the Library with their classroom teacher every week.

### Specialist days:

Prep A: Art and PE on Wednesday, Art and Library on Thursday, Science on Friday.

Prep G: French on Tuesday, PE and Art on Wednesday, Library on Thursday and Science on Friday.

Prep M: Library on Monday, Art and French on Wednesday, PE on Thursday and Science on Friday.



## **Munch and Crunch**

All students are encouraged to bring fruit and/or vegetables in their lunchbox to eat during Munch and Crunch break at 10am.

### **Reading**

Students will continue to establish reading strategies, such as one-to-one tracking, using picture clues and recognising high frequency words to work on their ability to read.

Prep students will continue working on their phonemic awareness, focusing on letter and sound recognition, and language awareness.

Throughout Term 2, we will introduce students to making text connections, in order to support them with their comprehension of texts.

### **Writing**

In Writing, students will continue to work on learning how to write the letters of the alphabet and correctly form uppercase and lowercase letters, and correctly write sentences.

Students will develop these skills through writing various types of texts, including recounts and narratives.

Preps will continue to use the 'Think, Say, Sketch, Write' strategy when they are publishing their work.

## **Speaking and Listening**

In Term 2, we will have a specific focus on identifying rhyme and syllables in words, and identifying the sounds we hear in spoken words.

## **Maths**

*Measurement and Geometry:*

Location and Transformation: Students will describe position and movement by interpreting the everyday language of locations and directions. This includes vocabulary, such as 'between', 'near', 'next to', 'forwards' and 'backwards'. They will also follow and give simple instructions to guide their friends to and from places.

Shape: Students will engage in hands-on tasks to learn the properties of 2D and 3D shapes.

*Number and Algebra:* Students will continue to use a range of manipulatives to support their development and knowledge of the numbers 1 - 20.

Patterns: Students will be introduced to sorting and classifying familiar objects to create, copy and continue patterns.



## **Seesaw and XUNO**

Please continue to regularly check Seesaw and Xuno for messages and information regarding your child's learning. Should you need to contact your child's classroom teacher, this can be done through either app.

### **Term 2 Events**

We are going to the Zoo!  
This excursion will be on  
Friday 3 May.

Please ensure you have  
filled out the permission  
form (on Xuno) and made  
payment by Friday 26  
April.

Year Prep - 2 sports day  
will be held on Friday 10  
May. More information to  
come.

### **Wellbeing and pBL**

In Term 2, students will continue to learn all about Resilience, Rights and Respectful Relationships. In doing so, students will use a range of collaborative learning strategies which in themselves, provide opportunities to develop social skills.

In PBL this term, students will be learning about Geography. Students will work on being able to identify and describe places they are able to connect to, and recognising the features of these places.

# Year 1-2 Overview

## Term 2 2024

### Meet the Year 1-2 Team:

#### Teachers

Ms Jaclyn Littlewood - Learning Specialist  
Mrs Karen Ambrose 1-2A  
Mrs Rebeka Blasis 1-2B  
Ms Rhiannon Jones 1-2J  
Mrs Simone Roe 1-2R

#### Education Support Staff

Ms Michelle Gerring  
Mrs Susanne Greenslade  
Ms Kathryn Killeen  
Mrs Karen Eckardt

### Writing & Reading

Our Writing in Term 2 will focus on poetry, persuasive, narrative and procedural writing. The students will write to understand the structure of texts and the features of writing. Students will also practise their handwriting with a focus on the formation and size of their letters.

In Reading, we will focus on the reading comprehension strategies of questioning and summarising fiction to build their literal and inferred understanding of texts. Students will have a wide range of books to read from our classroom library.

Through the Heggerty Oral Language Program, the students will develop their phonemic awareness and their use of a range of strategies for decoding words. They will learn to blend and segment syllables, identify words that rhyme and isolate initial and final sounds in words.

### Maths

The students will learn all about numbers, with a focus on addition and subtraction. They will investigate strategies to solve addition and subtraction problems using a range of efficient strategies. They will continue to learn to recognise, model, read, write and order numbers to at least 100 (Year 1) and to 1000 (Year 2). The students will use their knowledge of place value to partition numbers into hundreds, tens and ones and apply this to solving addition and subtraction problems.

In Measurement, they will compare and order shapes based on length using uniform informal units. In Geometry, they will learn to recognise 2D shapes and 3D objects and describe their features. In Statistics the students will learn to collect data and represent it as a pictograph or bar graph.

In Statistics and Probability, students will collect data and create displays of data using tallies, tables and picture graphs. They will compare data and interpret their graphs in terms of similarities and differences by writing a statement to reflect their data.

### PBL-Geography

The students will gain knowledge and skills by working to investigate places in Australia and our connections to them. They will investigate connections that people, including Aboriginal and Torres Strait Island peoples, have to local and global places. The students will explore how distance and accessibility influence how often people visit places, and for what purpose.



# Year 1 - 2 Overview

## Term 2 2024

### Page 2

#### Take Home Reading

Take Home Reading will continue in Term 2..

All Year 1-2 students are expected to read **every night** with an adult, building up to 15 minutes per night.



We ask all students to have their reading diaries **signed** by their parents and returned to school **every day** so they can be checked off by the teacher.

#### Homework

Homework will continue in Term 2. Tasks will be pasted in your child's homework book every Wednesday and will comprise of either a reading, writing or maths activity. Students should complete the task in their homework book and return their book by the following Monday.



Parents are asked to sign the homework overview sheet in the homework book each week to indicate they have seen their child's completed homework.

#### Library

All students will have the opportunity to visit the library to borrow a book to read at home. They require a library bag for their weekly library lesson. These can be purchased from the office.



#### Seesaw

Your child's teacher will regularly post photos and samples of work to showcase and celebrate their achievements.



#### Munch and Crunch

All students are encouraged to bring some fruit or vegetables in their lunchbox to eat during Munch & Crunch time each morning at 10am.



#### Reading Eggs

All Year 1-2 students will have access to Reading Eggs/ Reading Eggspress for the year. The program will be used in class and can be accessed at home to develop reading skills. Passwords have been posted to Seesaw.



*National Simultaneous Storytime*  
*Wednesday 22 May, 2024*



*We look forward to a great Term 2  
with lots of learning to be done.*

*From Mrs Ambrose, Mrs Blasis,  
Ms Jones and Mrs Roe.*



# TERM 2 NEWSLETTER

# YEAR 3-4

## MEET THE YEAR 3-4 TEAM



Mr Jenner

YEAR 3-6 LEARNING SPECIALIST



Mr Mounsey

YEAR 3-4 PE LEADER &  
CLASSROOM TEACHER  
Ms Seemab Javed (ES)



Ms Fyfe

CLASSROOM TEACHER  
Ms Hayley Rundell (ES)



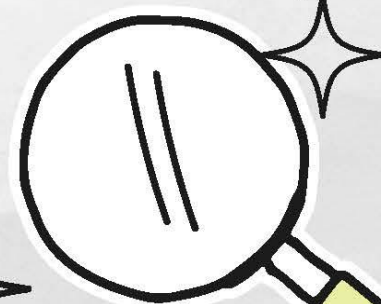
Mrs Romanski

CLASSROOM TEACHER  
Mrs Joanne Comer (ES)  
Ms Bernice Hudson (ES)



Ms Monagle

CLASSROOM TEACHER  
Mrs Sharyn Farrar (ES)  
Ms Seemab Javed (ES)



### 1

## WHAT'S HAPPENING IN TERM 2



Welcome to Term 2! This term we are excited to hold our Year 3-6 Athletics day (details to come) and our Life Education Program (details to come). While not as busy and chaotic as Term 1, our longer 11 week term is bound to be a blast. Our 3-4 students are loving our new classrooms and watching the new Gym rising from the ground in front of their eyes. If you ever have any questions, concerns or worries, please feel free to reach out to your child's teacher via Seesaw, XUNO or email.



## 2 LITERACY

This term, students will be looking at the behaviours and strategies that help us to strengthen and deepen our reading and writing skills. We will continue to grow and develop a love of reading and passion for books!



In Reading, we will be learning to strengthen our use of comprehension strategies, explicitly focusing on making connections, summarising, as well as critiquing and analysing.

In Writing, we will explore the 'Seven Steps to Writing Success' including how to effectively plan, use sizzling starts, tighten tension and end with impact. Students will explore the genres of poetry and information texts.

## 3 NUMERACY

In Maths, we will be learning about:

### Number and Algebra

Addition and Subtraction: Students will explore a range of strategies to develop efficient mental and written strategies for addition and subtraction problems. These strategies include; change one/two and fix, break one/two and fix as well as vertical algorithm.

Fractions: Students will investigate and understand equivalent fractions in context. Students will also make connections between our decimals unit and fractions.

### Measurement and Geometry

Location and Shape: Students will investigate 2D and 3D shapes, as well as exploring the impacts and results of completing flips, slides and turns. Students will also learn about directions and co-ordinates using grid and scaled maps.



## 4 WELLBEING

During Term 2, students in Year 3-4 will be taking a close look at their wellbeing, following the Respectful Relationships program. Students in Year 3-4 will be focusing on help-seeking and gender and identity.

### Topic 6: Help-seeking

- Activity 1: The mimed messages game.....
- Activity 2: Help-seeking scenarios .....
- Activity 3: How big is the problem?.....
- Activity 4: Help-seeking sources .....
- Activity 5: Help-seeking role plays .....
- Activity 6: Picture story book .....
- Further resources.....

### Topic 7: Gender and identity

- Activity 1: My individuality: The many facets of me .....
- Activity 2: Exploring gender norms through literature .....
- Activity 3: Investigating gender roles in children's media .....
- Further resources.....

## 5 HUMANITIES

In Humanities this year, students will explore three areas of the Humanities curriculum: History, Geography, and Civics and Citizenship.

In Term 2, students will learn about the importance and history of ANZAC day. Students will also explore Geography including the significance of natural vegetation and weather on the environment, animals and people.



## 6 HOMEWORK & NIGHTLY READING

Nightly Reading will begin on Monday 15 April. Homework will begin on Wednesday 17 April. Homework will be handed out on Wednesdays and is due back the following Monday. Please provide your child's teacher with a note if there is any reason why your child has not completed their Homework.

Weekly Homework will consist of alternating tasks relating to the learning concepts covered in the classroom. The focus of Homework tasks will rotate between Reading, Writing, and Maths.

Reading & Student Diaries: Students will use their student diary to record their nightly reading and key events. It is expected that students bring their diary to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to develop their organisational skills.

WELCOME TO 2024!





# newsletter

TERM 2, 2024

## What's happening in Reading



WEEK		UNIT FOCUS
Weeks 1-2	<b>Making Connections</b>	Students will connect fiction and non-fiction texts to global issues and problems faced by human beings. This involves making connections to make history more vivid and understandable.
Weeks 3-7	<b>Text Study 'Wylah The Koorie Warrior'</b>	Students will analyse the text 'Wylah – The Koorie Warrior' and use this text to practise multiple comprehension strategies. This will include a focus about inferring visualising predicting question-answer relationships and making connections involving our history.
Weeks 8-11	<b>Critiquing and Analysing</b>	Students will think critically about fiction and non-fiction texts.. They will reflect on the writer's use of words and the connotative meanings behind them Students will analyse the literary features included in a text and discuss how well it exemplifies the intended genre.

## What's happening in Writing



WEEK		UNIT FOCUS
Week 1-3	<b>Hybrid Texts</b>	Students will focus on planning for success for their hybrid texts. They will incorporate our Humanities focus of Geography into their hybrid texts and use this time to research about different countries. They will create a hybrid text, including both a narrative and facts on their given country and present these texts back to the class.
Weeks 4-7	<b>Information Reports</b>	Students will focus on using strong vocabulary to create an image in their audience's head. They will focus on both procedural texts and explanation texts throughout this unit.
Weeks 8-11	<b>Narratives Fractured Fairy Tales</b>	Students are strengthening their understanding of how planning their ideas can assist their narrative structure. Students are exploring how punctuation marks can be used to show characters' emotions and dialogue.

Year 5-6 Team

# newsletter

TERM 2, 2024

## What's happening in Maths

WEEK		UNIT FOCUS
Weeks 1-3	<b>Multiplicative Thinking</b>	In this unit students will focus on strengthening their efficiency in revising multiplication and division facts. They will learn different strategies to solve multiplication and division problems, as well as learning how to find factors and multiples of whole numbers.
Weeks 4-5	<b>Statistics &amp; Probability</b>	Students will describe possible everyday events and order their chances of occurring. They will be looking at probability on a scale of 0 to 1 and represent the probability of events occurring as a fraction.
Weeks 6-8	<b>Fractions and Decimals</b>	Students will compare and order fraction and decimal numbers and locate them on a number line. They will focus on recognising that the place value system can extend beyond hundredths and they will learn to identify the value of each digit after the decimal point.
Weeks 9-11	<b>Measurement &amp; Geometry</b>	Students will extend upon their knowledge of decimals, fractions and percentages and use these when analysing and measuring different shapes.

## What's happening in P.B.L

In Term 4, students will be exploring Geography through looking at Australia's connections with other countries. They will research facts about different countries around Asia, North America and Europe. This will tie into our Writing unit when we are looking at hybrid texts.

WEEK	UNIT FOCUS
Weeks 2-9	Geography

## Resilience, rights and respectful relationships program

In Term 2, the Year 5-6 students will be exploring Topic 7 from the Resilience, Rights & Respectful Relationships program – 'Gender and Identity'



You will hear more from us through



Thanks – Ms Higgins, Mrs Micallef, Ms Odgers, Mr Jenner, Mrs Clare, Ms Schembri, Ms Van Gemert, Ms Kaur, Ms Scalzo, Ms Ward and Ms Killeen.



# ART ROOM

# TERM 2, 2024



## It's music time!

In Term 2, students in Years 1-6 will focus on Music and Drama, utilising the new Music space. Preps will continue Visual Arts.

### YEAR 1-2

We will learn about rhythm, beat and tempo.

Year 1-2s will explore percussion instruments and telling stories using sounds.

We will explore some Dreamtime stories throughout this unit.

### YEAR 3-4

Year 3-4 students have been begging me to learn the ukulele... so learn the ukulele we shall.

When we move onto Drama, we will create our own puppets and perform puppet shows.

### PREP

Prep classes will continue to develop their Visual Arts skills. We will explore printmaking, textiles, construction and hopefully clay. We will continue to base our projects on literature each week.

### YEAR 5-6

We will revisit rhythm and beat and then use percussion instruments along with learning to play the xylophone.

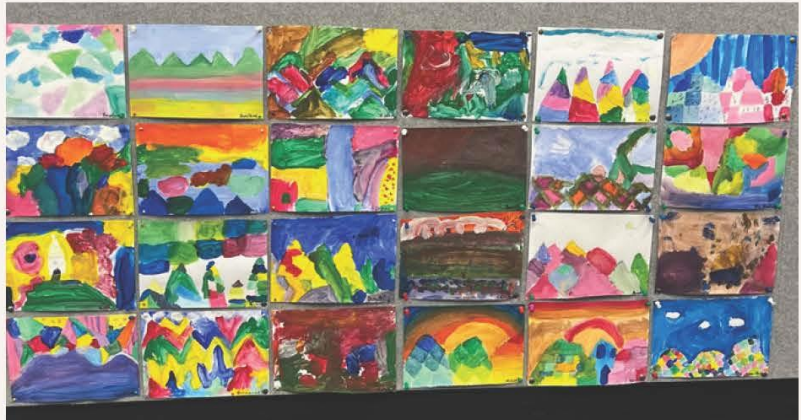
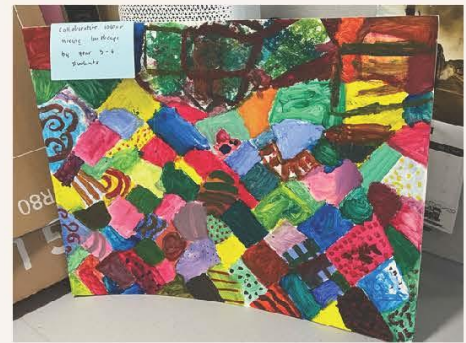
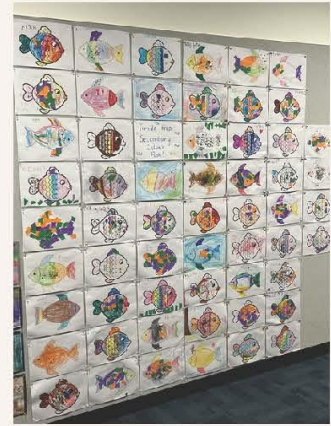
When we explore Drama, we will use the food trucks we created in Term 1 to create a short performance or film.

Please enjoy some photos of our artwork from Term 1 on the following page.



# ART ROOM

# TERM 1 RECAP





# Physical Education at EPS in Term 2

## Year Prep

To begin Term 2, the Year Prep students will be preparing for their first ever Exford PS Prep - Year 2 Sports Day, the students will be practising the activities that they will be competing in on the day over the first few weeks of Term 2.

After completing the Prep – Year 2 Sports Day, the Year Prep students will be learning the basic skills of throwing towards a target, as well as continuing to build on teamwork and fair play.

## Year 1-2

The Year 1-2 students will be beginning Term 2 by preparing for the Year Prep – Year 2 Sports Day, the students will be working on their teamwork skills by working in small groups to practise for the Prep – Year 2 Sports Day.

In the second half of Term 2, the Year 1-2 students will be building on their throwing skills in minor target games in small groups and pairs.

## Year 3-4

In Year 3-4, the students will begin Term 2 by building on their Athletics skills in preparation for our Year 3-6 House Athletics Day, the students will be participating the 100 m sprint, shotput, discus, long jump, triple jump, and high jump.

Later this term, the Year 3-4 students will learn the basic skills of Australian Rules Football through a range of group activities and minor games.

## Year 5-6

To begin Term 1, the Year 5-6 students will be building on their prior knowledge by practising their athletics skills in preparation for our Year 3-6 House Athletics Day. The Year 5-6 students will also be participating in the Swimming and Water Safety program, building on their swimming skills, and learning how to be safe in and around water. The Year 5-6 students will also be learning the different skills involved in games sense in invasion games, where they begin to identify how to create space and work offensively and defensively within games.

# SCIENCE NEWSLETTER

## TERM 2

### 2024

#### Preps

This term, the Prep students will be diving into the Science inquiry unit, 'Adaptations of Living Things'. They will be introduced to key concepts of form and function as they have fun working in teams, getting outdoors, noticing and wondering about what a living thing is; how do living things function and survive, and how can humans take action and protect our living things.

The Science inquiry focus questions will be:

- ★ *How do we use Science in our lives?*
- ★ *What are living things?*
- ★ *How do living things function and survive?*
- ★ *How can humans take action and protect our living things?*



#### Year 1-2

This term, the Year 1-2 students will be inquiring into the Science inquiry unit, 'Adaptations of Living Things'. They will build on their previous year's knowledge and understanding of the concepts of form and function as they focus their inquiries around the familiar and unfamiliar patterns of growth and change in living things.

The Science inquiry focus questions will be:

- ★ *How do we use Science in our lives?*
- ★ *What are the features of living things?*
- ★ *How do living things use their habitat to survive?*
- ★ *How can humans take action and protect our living things?*



#### Year 3-4

This term, the Year 3-4 students will be inquiring into the Science inquiry unit, 'Adaptations of Living Things'. They will explore the key concepts of form, connection, relationships, as they work in collaborative teams to order, observe, group and classify things as living or non-living things. By applying their Science inquiry skills, they will observe, record, categorise, classify, monitor, question different types of living and non-living things. They will make connections and see relationships between living and non-living. This inquiry will suggest how Science can be used to influence our actions and make better decisions for our living things.

The Science inquiry focus questions will be:

- ★ *How can Science be used to influence our actions and make better decisions for our planet?*
- ★ *What are living and non-living things?*
- ★ *How can we make connections when categorising and classifying living and non-living things?*
- ★ *How can humans take action and protect our living things?*



#### Year 5-6

This term, the Year 5-6 students will be inquiring into the science inquiry unit, 'Adaptations of Living Things'. They will explore the key concepts of function and adaptation, as they work in collaborative teams to explore how living things function based on their structural features and how they use these features to adapt and survive in their environment. They will practise posing questions, collecting and recording data and communicate their findings and opinions in front of their peers. The knowledge and understanding they gain from this inquiry, will offer them insight into how Science can be used to inform personal decisions that directly affect living organisms.

The Science inquiry focus questions will be:

- ★ *How do we use Science to inform our decisions and solve problems in our lives?*
- ★ *How do living things adapt to their environment in order to survive?*
- ★ *How can humans take action and protect living things?*



# French



## Salut EPS !

‘Comment se sont passées tes vacances ?’ (How were your holidays?)

Term 2 French classes will cover topics, such as ordinal numbers, parts of the body, singing, discovering the global presence of French, its cultural impact worldwide, questioning and various activities students will engage in with, among other subjects.

### In Term 2, our French classes will focus on:

**Year Prep** will continue discovering French language and culture, what I like, and use ‘My languages journey Passport Français’. How old I am, birthdays song, such ‘Joyeux anniversaire’ by Alain le lait and their favourite colour.

**Year 1-2** will discover to describe family/friends and use different articles, such as the (l’, le, la, les) a, an (un, une, des) in French language.

- **Year 1:** Une table (a table) les filles (girls) **Year 2:** Un crayon (a pencil) des chocolats (some chocolates)

**Year 3-4** will describe photos or maps to convey their messages and information. ‘Guess Who, What?’ in French language.

- We will ask and answer questions, such as:
  - Qui est-ce? C’est Mario. Qu’est-ce que c’est? C’est une balle/un ballon.
  - Who is it? It’s Mario. What is it? It’s a ball.

**Year 5-6** will continue the use of the language in plays, research and participate in activities to exchange with their pen mates from JBB Couizo school.

- Example:
    - Quel est ton joueur/chanteur/jeu préféré? (What is your favourite player/singer/game?)
- J’aime lire.** J’adore AFL. Je n’aime pas le brocoli. (I like reading. I love footy. I do not like broccoli.)

*We speak, sing, converse using our French sentences and activities.*

### Our vocabulary and topics:

1. Visit, travels: Nice/Paris.
2. Culture: uniform, canteen weekly menu.
3. Food: oeuf mimosa (recipe posted to Seesaw) Trop bon! (So good!)
4. Easy everyday Q and A to exchange with friends and family.

**A vos marques, partez ! (Ready, steady, go!)**



Marseille