

Exford Primary School Teams Newsletter



2022 Term 4 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 4 Key Dates:

- Monday 3 October – Term 4 commences for staff and students
- Monday 3 to Friday 7 October – Year 3-4 Swimming Program
- Tuesday 4 to Thursday 6 October – Year 5-6 Lorne Camp
- Tuesday 11 October – MPSSA Girls AFL Football
- Thursday 20 October – MPSSA Rugby
- Tuesday 1 November - Melbourne Cup Public Holiday
- Friday 4 November – Professional Practice Day – DET yet to confirm T4 – dependent on teacher replacement supply
- Monday 7 to Friday 11 November – Year 1-2 Swimming Program
- TBC – Year Prep Camp Day
- Tuesday 15 November – Prep Transition Visit Number 1 and Parent Information Session No 1
- Tuesday 22 November – Prep Transition Visit Number 2 and Parent Information Session No 2
- Tuesday 29 November – Prep Transition Visit Number 3 and Parent Information Session No 3
- Wednesday 30 November – Year 1 Dinner and Show
- Tuesday 6 December – Prep Transition Visit Number 4
- Monday 12 December – Classroom moves into our 2023 classrooms
- Tuesday 13 December – 2023 Step Up Day
- Wednesday 14 December - Exford Christmas Concert
- Thursday 15 December –
 - Year 6 Graduation Evening
 - Semester 2 Student Reports sent home
- Tuesday 20 December – Last Day of Term 4
 - 1.10 pm - Assembly
 - 1:30 pm – Dismissal

Enjoy the read!

Ms Campo and Mr Wilson



What's on IN PREP?

TERM 4, 2022

MEET THE PREP TEAM

Mrs Alyssa Micallef
Prep Micallef & PLT Leader

Ms Hannah Smyth
Prep Smyth

Ms Jaclyn Littlewood
Learning Specialist

MUNCH & CRUNCH:

We continue to encourage all students to bring some fruit or vegetables in a separate container to their lunchbox to eat during Munch & Crunch time each morning.



NOTE FOLDERS:

A reminder to return empty note folders back to school as soon as possible. This will allow further notes to be sent home.

LIBRARY:

Please remember to send your child's Library bag to school with them on the designated day. Check Seesaw if you are unsure of which day your child's class attends.

TAKE HOME READING & HOMEWORK

Students will take home 5 books to read for the week. Every Friday, please send their Take Home Reader boxes, along with diaries and books to school so your child's teacher can send new books home and sign their diaries.

All Year Prep students are expected to read every night with an adult. We ask that you please sign your child's reading diary after they have read each night.



Homework will continue to be sent home on Wednesdays and is to be returned each Monday.

PREP CAMP DAY - FRIDAY 11TH NOVEMBER:

We are looking forward to having a fun day at school, which will include eating breakfast together and participating in a number of camp themed activities. More details about the day will be sent out soon.



What's on IN PREP?

TERM 4, 2022

READING:

In Reading, students will continue to learn different strategies to support their reading, including word solving, monitoring, fluency and correcting their reading.



Students will continue to establish their reading skills and strategies, such as one to one tracking with their finger, using picture clues, recognising and sounding out unknown words and recognising high frequency words within the text.

Students will continue to develop an understanding of the relationship between letters and sounds. There will be an explicit focus on adding suffixes to the end of words and generating rhyming words from common word families. (e.g. snail and hail & day and hay).

We will also focus on *Inferring & Questioning*, in order to support their comprehension of the text.



WRITING:

In Writing, students will be continuing to develop their writing skills through a range of different formats, including *Recounts, Narratives, Poetry* and *Letter Writing*.



They will continue to use the 'Think, Say, Sketch, Write' process, as well as:

- Using the strategy of 'say the word, listen for the sounds, write what you hear'.
- Developing correct letter formation and think about their handwriting presentation.
- Using High Frequency Words in their writing
- Beginning to experiment with punctuation such as capital letters and full stops.
- Continuing developing their ability to structure and write sentences by writing their letters on the line and finger spaces between words.

SPEAKING & LISTENING

Speaking and Listening in Term 4 will include an explicit focus on the following:

- Identifying sounds in spoken words
- Identifying rhymes in spoken words.
- Pulling apart and putting together sounds in words.
- Understanding that 2 letters can make one sound
- Listening to, remembering and following simple instructions and classroom routines

What's on IN PREP?

TERM 4, 2022

MATHS:

Measurement and Geometry

Students will continue to learn about Time with a focus on the Days of the Week and comparing and ordering the duration of events using the everyday language of time.

Number & Algebra

Students will continue to use a range of manipulatives to support the development of their number recognition and their counting.

They will look at and represent practical situations to model sharing, using a range of practical strategies for sharing small groups of numbers, such as visual displays or concrete materials.



Financial Maths

Students will learn about using money in everyday financial situations and matching coins to two dimensional images. They will represent simple, everyday financial situations involving money, such as using toy money to pay for goods in play situations.



SCIENCE:

Earth & Space Science – Weather in my World

Students will explore how the weather affects our day to day activities and influence our decisions about what to wear and the things we do. They will develop their understanding about the air, sun and wind as they work through hands on activities.



Physical Science – On the Move

Students will explore why things move and develop an understanding of how things move. They will explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students will observe and gather evidence about rolling objects.



EFFECTIVE SPELLING:

Students will continue with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words.



Year 1-2 Overview Term 4 2022

Meet the Year 1-2 Team:

Teachers

Ms Jaclyn Littlewood	- Learning Specialist
Mrs Karen Ambrose	1-2A
Ms Melissa Higgins	1-2H
Ms Kellie Managle	1-2M
Mrs Simone Roe	1-2R

Education Support Staff

Mrs Sharyn Farrar	1-2A
Mrs Susanne Greenslade	1-2M
Ms Bernice Hudson	1-2H

Writing & Reading

Our Writing in Term 4 will focus on Poetry, Information Report writing, Narratives, Recounts and Persuasive Writing. The students will write to understand the structure of texts and the features of writing. Across all of our writing activities, we will have a focus on spelling, punctuation and building our writing stamina to write more sentences and use interesting words. They will practise their handwriting to learn the correct formation and size of our letters on dotted thirds paper.

In Reading, we will focus on the reading comprehension strategy of analysing and critiquing texts. The students will understand the perspective from which the story is told and share their opinion about the text. They will also develop their understanding of how conjunctions are used in sentences to join together two simple sentences to form a compound sentence.

We will develop our knowledge of suffixes (ed, er) long vowels (ee, ea) and High Frequency Words to build our word solving skills and focus on recognising the Magic 100 and 200 words with automaticity.

Maths

The students will learn all about numbers, with a focus on fractions. They will revise Number and Place Value to build their knowledge of counting by 2's, 5's & 10's and understanding of hundreds, tens and ones. They will also revise strategies to solve addition and subtraction problems efficiently; such as number facts, counting on & counting back, partitioning into hundreds, tens and ones. In Measurement & Geometry, the students will focus on telling the time on clocks and using informal units to measure Volume and Capacity.

Science

The students will investigate the way objects move in the 'Push, Pull' unit. They will learn that it depends on a variety of factors including their size and shape.

Year 1 Dinner & Show



The Year 1 students will have an after school event on Wednesday 30 November, from 3.30 to 6.30pm. They will participate in a Magic Show and then have some dinner with their peers. More details will follow early in Term 4. It will be lots of fun!

*The Prep-2 Sports Day will be held in Term 4.
More details to follow early next term*

Year 1-2 Overview

Term 4 2022

Page 2

Take Home Reading

All Year 1-2 students are expected to read **every night** with an adult, building up to 15 minutes per night. We ask all students to have their reading diaries **signed** by their parents and returned to school **every day** so they can be checked off by the teacher.



Library

All students have the opportunity to visit the Library to borrow a book to read at home. They require a Library bag for their weekly Library lesson. These can be purchased from the office. Please return any overdue library books.

Seesaw



Your child's teacher will regularly post photos and samples of work to showcase and celebrate their achievements.

Swimming Program

The Year 1-2 Swimming Program will run for one week from Monday 7 November-Friday 11 November. Students will have the opportunity to attend lessons at Genesis Pool in Melton. More details will follow early in Term 4.

Homework

Homework will continue in Term 4. Tasks will be posted on your child's Seesaw Journal Page every Wednesday and will comprise of either a Reading, Writing or Maths activity. Students should complete the task in their Homework book and return their Homework book by the following Monday. Parents are asked to sign the Homework Overview sheet in the Homework Book each week to indicate they have seen their child's completed Homework.



Mathletics & Reading Eggs

All Year 1-2 students have access to Mathletics and Reading Eggs for the year. The programs are used in class and we encourage the students to access Mathletics and Reading Eggs at home to develop their skills. Passwords are posted on your child's Seesaw.

Mathletics

Reading
eggs

Munch & Crunch

All students are encouraged to bring some fruit or vegetables in their lunchbox to eat during Munch and Crunch time each morning at 10am.



*We look forward to a great Term 4 with lots of learning to be done.
From Mrs Ambrose, Ms Higgins, Ms Monagle & Mrs Roe*

Years
3-4

NEWSLETTER

Term 4



Swimming & Water Safety Program for Years 3 & 4

During Week 1 of Term 4, Students in Year 3 & 4 have had the opportunity to participate in a swimming program. This involved students going to Melton Swim School at Genesis during sessions 3 and 4 everyday this week. A HUGE thanks to Mr Patty for organising this.



Science

Students will be participating in two Science units this term, exploring **Earth & Space** sciences and **Biology** sciences. Students were involved in the process of choosing the focus of each unit.

Weeks	Focus	Description
Weeks 2 - 5	Biology	Students will explore the special relationships between plants and animals, such as bees and ants. They will investigate life cycles of these species, as well as the mutually beneficial relationships these species have with one another.
Weeks 6 - 10	Earth & Space	Students will explore how natural processes and human activity shape their surroundings. Students will learn about the different types of soils, rocks and landscapes and how they change over time. This involves investigating factors that affect erosion.



Reading

Weeks	Focus	Description
Weeks 1 - 3	Critiquing	Students will think critically about the texts they read, expressing their tastes and preferences in reading. This involves thinking about the plot, themes, characters, style and language of texts. Students will also describe how illustrations add to a text.
Weeks 4 - 6	Predicting & Visualising	Students will build their literal and inferential understanding of texts by noticing the predictions they make as readers. Students will explore making predictions based on their knowledge genres of texts and text types, while using evidence from the text to justify their predictions. Students will also explore the importance of language to assist with visualising when reading and how we adjust our visualising when more information is added.
Weeks 7 - 9	Analysing Poetry	Students will analyse the effects of some language devices, such as rhythm and onomatopoeia used to enhance meaning and shape the reader's reaction by explicitly exploring Poetry.

Years 3-4 NEWSLETTER

Term 4




Writing

Weeks	Focus	Description
Week 1	Narrative & Conventions	This unit is a continuation of our learning at the end of Term 3. Students are strengthening their understanding of how planning their ideas can assist their narrative structure. Students are exploring how punctuation marks can be used to show characters' emotions and dialogue.
Weeks 2 - 5	Biographies & Sentence Fluency	Students will gain an understanding of biographies as a text that is a true account of a person's life, telling important events and achievements. Students will focus on their sentence fluency, thinking about sentence length and sentence openers.
Weeks 6 - 7	Persuasive Writing	Students will focus on strengthening their use of using paragraphs to structure their writing as well as using persuasive devices.
Weeks 8 - 9	Transactional Writing	Students will explore formal and informal writing of transactional texts, such as letters, emails, cards etc. thinking about how word choice is important when thinking about who you are writing to.



Maths

Weeks	Focus	Description
Week 1	Fractions	This unit is a continuation of our learning at the end of Term 3. Students will identify fractions, such as a half, a quarter, a third - including their multiples. Students will gain an understanding of the term equivalent fractions.
Weeks 2 - 3	Statistics	Students will identify data sources and trial methods of data collection, such as survey questions and recording sheets. Students will explore ways to display data, such as tables, column graphs and picture graphs.
Weeks 4 - 5	Mass, Capacity & Temperature	Students will explore using scaled instruments to read, interpret measurements when measuring the mass and capacity of objects and the temperature.
Weeks 6 - 7	Patterns & Algebra	Students will gain an understanding of algebra through the relationship between numbers, operations (+ - x) and variables (numbers that continually change).
Weeks 8 - 9	Time	Students will explore reading clocks to tell the time to the nearest minute, while investigating the relationship between units of time.

You will hear more from us through  **Seesaw**
 Regards – Ms Fyfe, Mr Gundry, Ms Tekin & Mr Jenner

Year 5-6 Team

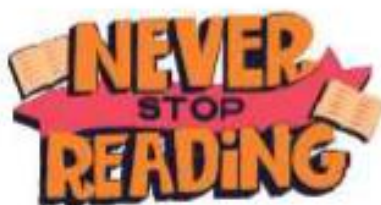
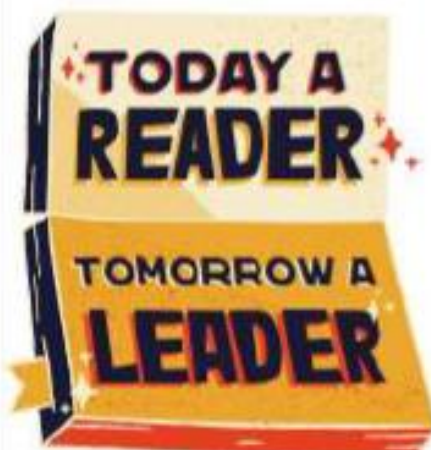
TERM 4 NEWSLETTER



WHAT'S HAPPENING IN TERM 4

What a term it is shaping up to be. We begin the term with a BANG! Off to Lorne for our Year 5-6 Camp in the very first week. We set off on Tuesday 4th October and ready to return Thursday 6th October. What will ensue between is sure to be FUN, BUSY, TIRING and if the weather doesn't play ball, a little muddy! For many attending this will be our first school camp in 2 years, one that is well overdue and very eagerly anticipated by staff and students. The FUN does not stop there. Being our Year 6 students final year of Primary schooling the much anticipated Year 6 Graduation evening will roll around (details to come). This is a time to reflect on their time at Exford and celebrate all of their achievements. We also wish to hold a celebration day for our Year 6 students (details to come). For our magnificent Year 5 students we have the excitement of deciding and ordering their Year 6 garments for next year. Additionally, as we do every year, our Year 5 students will meet their new class and teacher while our Year 6 students experience a taste of Secondary School in their transition days! Certainly a BUSY term but a great one to finish off an AMAZING 2022!





LITERACY

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

In **Reading** this term, we will be learning to strengthen our use of comprehension strategies, explicitly focusing on **inferring**, **making connections** as well as **critiquing** and **analysing** texts. Students will also identify how authors vary text structures and play with language to achieve particular purposes.

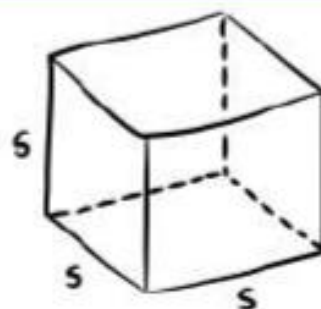
In **Writing**, we will explore how word choice and text structure enhances our writing. Students will specifically focus on Narratives (Fractured Fairy tales) as well as Biographies and Autobiographies.

NUMERACY

In Maths we will be learning about:

Number and Algebra: Multiplication, Division and Algebraic Thinking. Students will revisit their understanding of multiplication and division, working to establish a consistent and efficient method to help them solve multiplicative problems. Students will be able to apply this understanding through our Algebraic Thinking unit, exploring processes such as BIDMAS (order of operations) to find unknown quantities.

Measurement and Geometry: Angles, Mass, Capacity and Volume. Students will develop their understanding of mass, capacity and volume, including how to choose appropriate units of measurement as well as converting between common metric units of mass and capacity. Students will also estimate, measure and compare angles using degrees, as well as use protractors to construct angles of varying degrees.



$$V = s^3$$





WELLBEING

During Term 4, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning by improving students' ability to regulate emotions, improving attention and improving memory, reasoning, planning, goal setting and self regulation, all of which is essential when focusing and learning new information.

SCIENCE

In **Science** this term, students will be exploring 'Chemical Science' and 'Earth and Space Science'.

Chemical Science: In this unit 'Change Detectives' students will explore melting, evaporating, dissolving, reacting and burning. Students will become detectives who identify and explain physical and chemical changes in everyday materials.

Earth and Space Science: In this unit 'Earthquake Explorers' students are given the opportunity to develop an understanding of the causes of earthquakes and how they change the Earth's surface. Through investigations, students will explore earthquake magnitude data from Australia and neighbouring countries.



HOMework

Take Home Reading must be completed nightly and filled out in nightly reading journal. Homework will be handed out on Wednesday and due on the following Monday. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

Weekly homework will consist of alternating:

Numeracy Tasks: Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Literacy/ Spelling Tasks: Students will take home a task each week linked to what they are learning in the classroom.

Reading & Student Diaries: Students use their student diary to record their nightly reading and key events. It is required that the diary comes to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.



Term 4

Arts program

for Year Prep - 4 classes

with Ms Bramich

During Term 3, we focused on:

Prep:

During Term 3 in Art, the Prep students learnt about warm and cool colours. As they become confident in determining if a colour was cool or warm, we then moved onto learning the primary and secondary colours. We explored painting and the mixing of colours to tie in with this. As the term progressed and the students proved they had a great knowledge of colours, we began to explore collaging. We used a range of colours, textures and shapes to create many different collages.

Year 1-2:

During Term 3 in Art, the students enjoyed using oil pastels to create their own unique butterflies. We looked at blending and colour choice, along with mirroring colours and symmetry in art. With all of this knowledge, each student was able to create a beautiful butterfly. There were many different designs across the year level. We then moved onto portraits where we focused on creating a portrait of another person. The students delved right into this project and proved that they can create realistic art pieces.

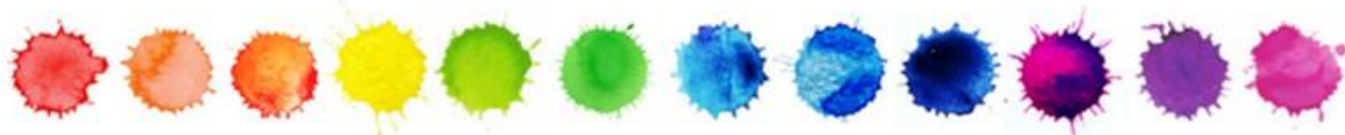
Year 3-4:

During Term 3 in Art, the students enjoyed using oil pastels to create their own unique landscapes. We learnt about line in art and how different lines can create a unique piece of art. The students then explored blending with the oil pastels and coloured in their landscapes to look like a realistic image of an outdoor area. Upon completion of this project, the students then started to learn about portraits where there was a focus on capturing a moment in time of another person. The students chose a special person to draw and were very successful at creating a portrait that included many unique facial features.

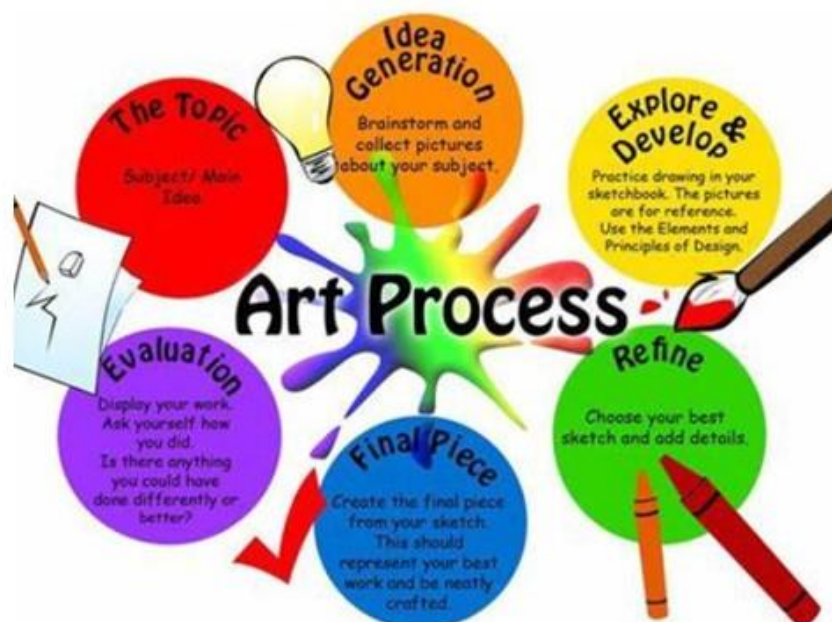
During Term 4, we will use the basis of our Term 3 work to extend into focusing on watercolours and collage at the appropriate levels.



Term 4 ART



In Term Four, students will explore Media Arts. They will work through the Design Process to design and create a prototype of a new product, then a media advertisement directed at a specific target consumer audience for their new product.



They will identify the variety of audiences for which media artworks are made and explain the processes for producing media artworks.

Students will develop a deeper understanding of their role as a media artist and as an audience, as they engage with more diverse media artworks.

Students will use of media technologies and media elements such as; time, space, sound, colour, movement and lighting, and evaluate the use of these elements in the media artworks they make and viewed.



Physical Education **in Term 4 @EPS!**

Prep

In Year Prep, the students are going to be learning how to do vertical jumps. They will participate in a different activities and minor games that will also involve decision making and teamwork. The Prep students will also revisit some of the skills they have learned during PE in their first year of school.

Year 1-2

In Year 1-2, the students will be learning the basic skills of Australian Rules Football, such as handballing, kicking and marking. The Year 1-2 students will also be learning how to strike a ball using a forehand strike and two hand side arm strike.

Year 3-4

In Year 3-4, the students will be participating in a range of different orienteering challenges around our school. These include finding clues to where the PE treasure is hidden, through running and finding clues in small teams. Students will also be completing multiple different orienteering courses by reading a map and compass to find all of the control points.

Year 5-6

In Year 5-6, the students will be refining the skills they have learnt in previous years, these skills include the basic skills of Australian Rules football, cricket and tennis. The students will apply the skills they learn into multiple different minor games after completing activities where they learn the skills and apply them.

French

Coucou Term 4



'Bonjour Exford!' (Hello Exford!)

In French language, Term 3 was about ordinal number, body parts, singing, where French is spoken in the world and why, qui est-ce? (who is it?), Jacques a dit, activities I do with my friends, to name a few.

In Term 4, our French classes will focus on:

Year Preps will focus on learning, using and following classroom instructions/rules.

- We will wrap up our first year program, where we have focused on learning classroom instructions.
- We will review our primary colours, our numbers, French rhymes and introducing ourselves.



Year 1-2 will add to their daily activities in French: How far is it? Act in a simple French play, and talk about tongue twister, age and count from 11 to 20.

- We will play games, using the identified vocabulary :
 - La maison de Manon! (Manon's house.)
 - Tu as quel âge? (How old are you?) J'ai 8 ans. (I am 8 years old.)

Year 3-4 will explore visiting family, how far is it, in French language to interact and play.

- We will ask and answer questions, such as :
 - C'est près ou c'est loin? (Is it near or far?)
 - C'est près de Exford. (It is near Exford)

Year 5-6 will develop the use of the language in daily routine in plays, interactive games talking about: who, what, where, when and why. In addition, we will learn about pets, if you have one, describe them, their size and must see/do in France.

- We will ask and answer questions, such as :
 - Tu as un animal domestique? (Do you have a pet?)
 - Oui, j'ai un chien. (Yes, I have a dog.)

We speak, sing, converse using our French sentences and activities:

Our vocabulary and topics:

1. Talk about my activities with family, friends, learn about distance between places and tongue twister.
2. Visit, travels : destinations -landmarks : most popular places in France. Sports : outdoors activities.
3. Food: la ratatouille (recipe posted to Seesaw) Miam miam! (Yummy!)
4. To do/research la mode chic (French fashion).
5. Culture: le fromage et le beurre.
6. Easy everyday questions and answers.

C'est le Printemps-Eté! (It is Spring-Summer!)