

Exford Primary School Teams Newsletter



2022 Term 3 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 3 Key Dates:

- Monday 11 July – Term 3 commences for staff and students
- Monday 25 July – Pupil Free Day No 4
- Tuesday 26 July – Day 1 in our new buildings (woo hoo!!)
- Friday 5 August – Prep celebrate 100 Days of School
- Tuesday 9 August – Steve McGhie visit to officially open Stage One of our School Upgrad
- Monday 15 August – Year 5-6 Life Education Puberty session
- Wednesday 17 August – Year 3-6 MPSSA Athletics Day
- Friday 19 August – Book Week activities
- Wednesday 24 to Friday 26 August – Year 3-4 Campaspe Downs Camp
- Friday 2 September – Year 1-2 Sovereign Hill excursion
- Monday 5 September – Parent Student Teacher – Session 1
- Tuesday 6 September – MPSSA Basketball Clinic
- Thursday 8 September - Parent Student Teacher – Session 2
- Tuesday 13 to Wednesday 14 September – Lady Northcote Camp
- Friday 16 September – Last Day of Term 3
 - 2.10 pm - Assembly
 - 2:30 pm – Dismissal

We hope you enjoy the read!

Ms Campo and Mr Wilson



What's on IN PREP?

TERM 3, 2022

MEET THE PREP TEAM

Mrs Alyssa Micallef
Prep Micallef & FLT Leader

Ms Hannah Smyth
Prep Smyth

Ms Jaclyn Littlewood
Learning Specialist

MUNCH & CRUNCH:

We continue to encourage all students to bring some fruit or vegetables in a separate container to their lunchbox to eat during Munch & Crunch time each morning.



NOTE FOLDERS:

A reminder to return empty note folders back to school as soon as possible. This will allow further notes to be sent home.

LIBRARY:

Please remember to send your child's Library bag to school with them on the designated day. Prep Smyth's Library day is Monday and Prep Micallef's Library day is Tuesday.

TAKE HOME READING & HOMEWORK

Students will take home 5 books to read for the week. Every Friday, please send their Take Home Reader boxes, along with diaries and books to school so your child's teacher can send new books home and sign their diaries.

All Year Prep students are expected to read every night with an adult. We ask that you please sign your child's reading diary after they have read each night.



Homework will continue to be sent home on Wednesdays and is to be returned each Monday.

100 DAYS OF SCHOOL:

We have been counting how many days we have been at school every day and we are getting very close to our 100th day! Mrs Micallef and Ms Smyth are looking forward to celebrating 100 days of School later this term. Details about the day will come closer to the date.

HAPPY
100th
DAY OF
SCHOOL

What's on IN PREP?

TERM 3, 2022

READING:

In Reading, students will continue to learn different strategies to support their reading, including word solving, monitoring and correcting their reading.



Students will continue to establish their reading skills and strategies such as one to one tracking with their finger, using picture clues, recognising and sounding out VC and CVC words and recognising some high frequency words within the text.

Students will continue to develop an understanding of the relationship between letters and sounds, There will be an explicit focus on the 'sh', 'th' and 'ch' sounds as well as identifying and generating rhyming words from common word families. (eg. map and tap & cat and hat).

We will also focus on *summarising* the texts we read, in order to support their comprehension of the text.



WRITING:

In Writing, students will be continuing to develop their writing skills through a range of different formats, including *Information and Persuasive texts*.



They will continue to use the 'Think, Say, Sketch, Write' process, as well as:

- Using the strategy of 'say the word, listen for the sounds, write what you hear'.
- Develop correct letter formation
- Use High Frequency Words in their writing
- Begin experimenting with punctuation such as capital letters and full stops
- Continue developing their ability to structure and write sentences and use finger spaces between words.

BOOK WEEK 2022:

Book week will take place from 20th – 26th August.

This year's theme is 'Dreaming with your eyes open...'. Stay tuned for more details about the week!



EFFECTIVE SPELLING:

This Term, students will be involved with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.



What's on IN PREP?

TERM 3, 2022

MATHS:

Measurement and Geometry

Students will engage in hands-on tasks, in which they will learn about length, mass and capacity. They will explore comparisons to decide which is longer, heavier or holds more and explain reasoning in everyday language.



Number & Algebra

Students will continue to use a range of manipulatives to support the development of their number recognition and their counting.

They will look at and investigate place value by understanding that 10 ones equals 1 ten and build their knowledge of numbers between 11 and 20.



Students will look at and represent practical situations to model addition and subtraction using a range of practical strategies such as visual displays and concrete materials.

SCIENCE:

Chemical Science – That's My Hat!

In 'That's My Hat!', students will observe the properties of materials of everyday objects.

They will explore the effect of changing the type of materials used on the observable properties of an object, such as changing the materials used for the brim of a hat to make the hat more or less sun safe. Students will investigate the effect of rainy weather on various materials and use this information to help select appropriate materials for making waterproof hats.

Taking all they have learnt, students will design and make their own party hat, taking into account the weather it might be worn in.



SPEAKING & LISTENING

Speaking and Listening in Term 3 will include an explicit focus on the following:

- Identifying sounds in spoken words
- Pull apart and put together sounds in words.
- Understanding that 2 letters can make one sound (e.g. ch, th, sh, ph, wh, etc).
- Listening to, remembering and following simple instructions and classroom routines
- Sequencing ideas by retelling a story I know (using picture clues).

Year 1-2 Overview Term 3 2022

Meet the Year 1-2 Team

Teachers

Ms Jaclyn Littlewood	- Learning Specialist
Mrs Karen Ambrose	1-2A
Ms Melissa Higgins	1-2H
Ms Kelle Managle	1-2M
Mrs Simone Doe	1-2P

Education Support Staff

Mrs Sharyn Farrar	1-2A
Mrs Susanne Greenstade	1-2M
Ms Bernice Hudson	1-2H

Writing & Reading

Our Writing in Term 3 will focus on Transactional Writing, Narratives, Recounts and Procedures. The students will write to understand the structure of texts and the features of writing. Across all of our writing activities, we will have a focus on spelling, punctuation and building our writing stamina to write more sentences and use interesting words. We will practise our handwriting to learn the correct formation and size of our letters on dotted thirds paper.

In Reading, we will focus on the reading comprehension strategies of Summarising Non Fiction Texts, Visualising and Inferring to build our literal and inferred understanding of texts.

We will develop our knowledge of consonant digraphs, long vowels and blends to build our Word Solving skills and focus on recognising the M100 & M200 words with automaticity.

Maths

The students will learn all about numbers, with a focus on Subtraction, Multiplication and Division. They will investigate strategies to solve Subtraction problems efficiently, such as Number Facts, Count Back, Partitioning into hundreds, tens and ones. In Multiplication, they will solve problems by recognising and representing multiplication as repeated addition, groups and arrays. In Division, they will share into equal groups.

In Measurement & Geometry, the students will focus on telling the time on clocks and using informal units to measure Volume and Capacity. We will also build upon our knowledge of Location and Mapping by interpreting simple maps and identifying positions of key features.

PBL/History

History will be taught through the topic 'Families -Then & Now'. The students will visit Sovereign Hill in Ballarat on Friday 2nd September, to take part in an education session to investigate how family life has changed over time. They will also have the opportunity to visit all the other attractions at Sovereign Hill.

Year 2 Camp

The Year 2 students will head off to Lady Northcote Camp on Tuesday 13th September to Wednesday 14th September. They will join in lots of activities over the two days and enjoy the excitement of staying at camp for one night.

*We are all excited about moving into the
Junior Learning Building in Term 3.*

Year 1-2 Overview

Term 3 2022

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Take Home Reading

All Year 1-2 students are expected to read **every night** with an adult, building up to 15 minutes per night. We ask all students to have their reading diaries **signed** by their parents and returned to school **every day** so they can be checked off by the teacher.



Library

All students have the opportunity to visit the Library to borrow a book to read at home. They require a Library bag for their weekly Library lesson. These can be purchased from the office. Please return any overdue library books.

Premiers Reading Challenge

In Term 3, students can log onto the website and register the books that have read. The challenge is to read 30 books. Student Login details are posted on your child's Seesaw.

Seesaw

Your child's teacher will regularly post photos and samples of work to showcase and celebrate their achievements.



*We look forward to a great Term 3 with lots of learning to be done
From Mrs Ambrose, Ms Higgins, Ms Monagle & Mrs Roe*

Homework

Homework will continue in Term 3. Tasks will be posted on your child's Seesaw Journal Page every Wednesday and will comprise of either a Reading, Writing or Maths activity. Students should complete the task in their Homework book and return their Homework book by the following Monday. Parents are asked to sign the Homework Overview sheet in the Homework Book each week to indicate they have seen their child's completed homework.



Mathletics & Reading Eggs

All Year 1-2 students have access to Mathletics and Reading Eggs for the year. The programs are used in class and we encourage the students to access Mathletics and Reading Eggs at home to develop their skills. Passwords are posted on your child's Seesaw.

Mathletics

Reading
EGGS

Munch & Crunch

All students are encouraged to bring some fruit or vegetables in their lunchbox to eat during Munch & Crunch time each morning at 10am.



Year 3-4 newsletter

TERM 3

SCIENCE

Students will be participating in two Science units this term, exploring physical and chemical sciences. Students were involved in the process of choosing the focus of each unit.

UNIT # 1: MAGNETS MOVE (PHYSICAL SCIENCE)

Students are investigating the importance and use of magnets in our everyday life. Many common household items have magnets in them and are part of what makes these items work. Students are going to explore how magnets work to create forces that attract and repel. They will then apply their learnt knowledge to create a product that uses magnets.

UNIT # 2: MATERIAL WORLD (CHEMICAL SCIENCE)

Students will be investigating how materials have revolutionised modern life. They will develop an understanding of the properties of materials and how they relate to use. Through experiments, students will explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.

HOMEWORK

Homework will continue this term, beginning from Week 1 of Term 3. Homework is handed out on Wednesdays and is due the following Mondays. An overview has been stuck in their Homework Books.

The screenshot shows a table with the following structure:

Year 3 Homework Overview - 2023			
Week	Topic	Due Date	Completed
1	Maths	24/08	
2	Science	31/08	
3	Reading	07/09	
4	Maths	14/09	
5	Science	21/09	
6	Reading	28/09	
7	Maths	05/10	
8	Science	12/10	
9	Reading	19/10	
10	Maths	26/10	

READING

In Reading this term, students will continue to build their literal and inferential comprehension of a variety of texts through independently reading and more complex texts read by the teacher. Students will identify efficient strategies to solve challenging words. They will be introduced to synthesising as a reader. This means to be aware of how their thinking changes as they read.

WEEK	UNIT FOCUS
Weeks 1-3	Comprehension: Inferring
Weeks 4-6	Comprehension: Summarising & Word Solving
Weeks 7-10	Comprehension: Synthesising

YEAR 3-4 CAMP

Term 3 Week 7

Wednesday 24th August – Friday 26th August

Year 3-4 newsletter

TERM 3

WRITING

In Writing this term, students will continue to build their understanding of text structures and features when writing to inform, writing procedures and explanations. Students will also explore the importance of using and understanding the conventions of writing when writing any type of text. This includes punctuation, spelling and grammar.

WEEK	UNIT FOCUS
Week 1	Poetry Writing (Continued from Term 3)
Weeks 2-4	Procedural Writing & Conventions of Writing
Weeks 5-8	Explanation Writing & Conventions of Writing
Weeks 9-10	Narrative Writing & Conventions of Writing

MATHS


In Maths this term, students will explore metric units of measure when measuring length and area. Students will identify how multiplicative thinking is more efficient than using additive thinking. Students will create simple grid maps to show position, using scales and legends. Students will identify fractions, including multiples and equivalent fractions.

WEEK	UNIT FOCUS
Weeks 1-2	Measuring Length & Area
Weeks 3-6	Multiplicative Thinking: Multiplication & Division
Weeks 7-8	Location & Transformations
Weeks 9-10	Fractions

YEAR 3-4 CAMP

In Term 3, students have the opportunity to participate in this year's 3-4 Camp at Campaspe Downs, located near Kyneton. Students will engage in a range of outdoor activities over the 3 days and 2 nights. More information will come over the coming weeks, leading up to the camp.



You will hear more from us through  **Seesaw**
Regards – Ms Fyfe, Mr Gundry, Ms Tekin & Mr Jenner

Year 5-6 2022 Team

-Term 3 Newsletter-

Science

In **Science** this term, students will be exploring 'Physical Science' and 'Biological Science'.

Physical Science: In this unit 'Light Shows' through investigations students will learn how objects reflect, absorb and refract light, and how we can use light to meet our needs.

Biological Science: In this unit 'Marvelous micro-organisms' students will investigate the conditions micro-organisms need to grow, learn about yeast and the bread-making process, and research the development of penicillin.



Ms Talavski
Ms Gallo (ES)
Ms Rundell (ES)



Mr Mounsey
Mrs Scalzo (ES)



Ms Mastrop
Mrs Ward (ES)
Mrs Farrar (ES)

Wellbeing

During Term 3, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning by improving students' ability to regulate emotions, improving attention and improving memory, reasoning, planning, goal setting and self regulation, all of which is essential when focusing and learning new information.

Homework

Take Home Reading must be completed nightly and filed out in nightly reading journal. Homework will be handed out on **Wednesday** and due on the following **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

Weekly homework will consist of alternating:

Numeracy Tasks: Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Literacy/ Spelling Tasks: Students will take home a task each week linked to what they are learning in the classroom.

Reading & Student Diaries: Students use their student diary to record their nightly reading and key events. It is required that the diary comes to school on a daily basis. This is an excellent tool to help students take responsibility for their

learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

Literacy

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

In **Reading** this term, we will be learning to strengthen our use of comprehension strategies, explicitly focusing on **summarising, synthesising, inferencing, critiquing and analysing** texts. Students will also learn how ideas in texts can be conveyed from different viewpoints.

In **Writing**, we will explore how word choice and text structure enhances our writing. Students will specifically focus on **Historical Narratives, Poetry, Memoirs and Transactional** texts.

Numeracy

In Maths we will be learning about:

Number and Algebra: Fractions, Decimals, Percentages and Money/ financial maths. Students will develop their ability to represent, compare and order fraction, including their connection and representation as decimals. Students will also learn to make percentage discounts and connect our Fractions and Decimals unit with our Financial maths unit.

Measurement and Geometry: Length and Area. Students will develop their understanding of length and area, including how to calculate the perimeter and area of rectangles using metric units. Students will also learn to solve problems involving the comparison of length and area using appropriate units.

Statistics and Probability: Chance. Students will develop their understanding of chance and probability, recognising that probabilities range from 0-1. Additionally, students will conduct chance experiments and learn to represent these outcomes using fractions, decimals and percentages.

ART ROOM NEWS

TERM 3

MS WATT - SIGNING OUT

I am off to spend some time at home with my babies! Thank you for all the wonderful times and art we have created together this year.

I can't wait to stop by and see all the wonderful art you create!



In Term 3, students will continue exploring Visual Arts and extending skills and knowledge from Semester 1.

5-6

We will explore different processes and techniques to produce our own artworks.

3-4

We will use artworks from various artists and cultures as inspiration for our artwork.

PREP-2

We will create displays for our new buildings to express ideas.

We will observe and discuss artworks created both by peers and famous artists.

Physical Education in **Term 3 @EPS!**

Prep

In Year Prep, the students are going to be learning how to master the overarm throw! Throughout the first few weeks the students will participate in a range of activities to enhance their throwing skills as well as how to catch and pass.

Year 1-2

In Year 1-2, the students will be re-engaging with the skills they have learnt in prior years such as overarm throwing, catching and passing in a range of fun minor games that involve teamwork, decision making and inventing their own games.

Year 3-4

In Year 3-4, the students will be participating in Gymnastics and Rhythmic Movement, students will also be given the chance to work in small groups with their peers. In their groups students will work together to create their own creative movements and receive feedback from their peers.

Year 5-6

In Year 5-6, the students will be creating their own Rhythmic Movement routines in small groups that they will perform in front of their peers. Students will work together using a range of different movements from multiple different sports to show their creativity with their movement. They will also get to participate in a range of invasion games where the focus is on movement and creating/identifying space in minor games.

French



Bonjour Term 3

'Coucou, mes amis!' (Hello, my friends !)

In Term 2, we had fun learning more about the French language and country, including a wider range of vocabulary, a few Paris' landmarks, some French culture, favourite activities, games and more.

In Term 3, our French classes will focus on:

Year Preps will focus on learning and practising rhymes in French.

- We will be learning classics for Preps with songs like 'Pomme de reinette' and J'aime les **fruits**
- We will continue practising introducing ourselves in French.



Year 1-2 will add to their daily activities in French: Qui est-ce?, act in a simple French play, and talk about friendship, age and body parts.

- We will play games, using the identified vocabulary :
 - **Simon dit: Touche ton bras!** (Simon says 'Touch your arm.')
 - **Voici mon bras.** (Here is my arm.)

Year 3-4 will explore visiting family, how far is it, in French language to interact and play.

- We will ask and answer questions, such as :
 - Quand arrive ton meilleur ami ? (When is your best friend coming?)
 - Il arrive demain. (He/she is arriving tomorrow)

Year 5-6 will learn about in context expressions, such as 'I want to be/do', and we will try our post of French nourriture (food) and recipes.

- We will ask and answer questions, such as :
 - Qui est le premier ? (Who is first?)
 - Rosalie est la première et Jean est le quatrième. (Rosalie is first and Jean is fourth.)

We speak, sing, converse using our French sentences and activities:

Our vocabulary and topics:

1. Talk about my best friends, learn about my body parts and ranking in games.
2. Visit, travels, activities : destinations -landmarks Les Châteaux. Sports : le ski.
3. Food: Pain perdu (French toast). (recipe posted to Seesaw) Délicieux ! (Delicious !)
4. To do: la cuisine.
5. Culture: Where French language is spoken in the world and Australia.
6. Easy everyday Q and A.

Youpi! (Yippee!)