

Exford Primary School Teams Newsletter



2022 Term 2 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 2 Key Dates:

- Tuesday 25 April – Term 2 Begins for Staff only
 - Pupil Free Day No 3
- Wednesday 26 April – Term 2 Begins for Students
- Monday 2 May – Mother's Day Stall
- Tuesday 3 May – MPSSA Cross Country Year 3-6
- Tuesday 10 May, Wednesday 11 & Thursday 12 May – NAPLAN testing period
- Tuesday 17 May – Student Support Group Meetings
- Wednesday 18 May – Student Support Group Meetings
- Wednesday 18 May – Year 3-4 Science Works Excursion
- Friday 20 May – Pupil Free Day No 4 (Professional Practice Day)
- Monday 23 May – Year 5-6 Swimming Program
- Tuesday 24 May - Year 5-6 Swimming Program
- Wednesday 25 May – Year 3-6 Sports Day (Bridge Road)
- Friday 27 May – Prep Werribee Zoo Excursion
- Friday 27 May - Year 5-6 Swimming Program
- Monday 30 May - Year 5-6 Swimming Program
- Tuesday 31 May - Year 5-6 Swimming Program
- Thursday 2 June - Year 5-6 Swimming Program
- Monday 6 June - Year 5-6 Swimming Program
- Tuesday 7 June - Year 5-6 Swimming Program
- Wednesday 8 June - Year 5-6 Swimming Program
- Friday 10 June - Year 5-6 Swimming Program
- **Monday 13 June – Queen's Birthday Public Holiday**
- Friday 24 June – Last Day of Term 2
 - 2.10 pm - Assembly
 - 2:30 pm – Dismissal

Enjoy the read!

Ms Campo and Mr Wilson



What's on IN PREP?

TERM 2, 2022

MEET THE PREP TEAM

Mrs Alyssa Micallef
Prep Micallef & PLT Leader

Ms Hannah Smyth
Prep Smyth

Ms Jaclyn Littlewood
Learning Specialist

MUNCH & CRUNCH:

All students are encouraged to bring some fruit or vegetables in a separate container to their lunchbox to eat during Munch & Crunch time each morning. Children only have 5 minutes for Munch & Crunch, anything uneaten can be continued during our snack eating time.



TAKE HOME READING & HOMEWORK

Students will continue to take home 3 books every Friday to read for the week. Every Friday, please send their Take Home Reader boxes, along with their diaries and books to school so your child's teacher can send new books home and sign their diaries. New books won't be sent home unless the books from the week prior are brought back.

Homework will be sent home on Wednesdays and is to be returned each Monday. Some homework will be in their homework books to complete, other tasks may be set via Seesaw. Homework will begin in Week 2.

NOTE FOLDERS:

A reminder to return empty note folders back to school as soon as possible. This will allow further notes to be sent home.

SPECIALIST DAYS:

Here is when **Prep Smyth** has specialist classes:

PE: Thursday

Art: Tuesday

French: Tuesday



Here is when **Prep Micallef** has specialist classes:

PE: Thursday

Art: Tuesday

French: Tuesday



Specialist days are subject to change. Your classroom teacher will notify you via Seesaw.

LIBRARY:

Please remember to send your child's Library bag to school with them on the designated day. Prep Smyth's Library day is Monday and Prep Micallef's Library day is Tuesday.

What's on IN PREP?

TERM 2, 2022

READING:

In Reading, students will learn different strategies to support their reading, including word solving, monitoring and correcting their reading.



Students will continue to establish their reading skills and strategies such as one to one tracking with their finger, using picture clues, recognising and sounding out VC and CVC words and recognising some high frequency words within the text.



Students will continue to develop an understanding of the relationship between letters and sounds, applying their letter and sound knowledge to assist them when solving unknown words when reading.

We will also focus on *making connections* with the texts we read, in order to support their comprehension of the text.

WRITING:

In Writing, students will continue learning about the alphabet. This will include how to write lowercase and uppercase letters and recognising the initial sound of a word.



Students will be continuing to develop their writing skills through a range of different formats, including *narratives* and *procedural texts*.

They will continue to use the 'Think, Say, Sketch, Write' process, as well as:

- Use initial sounds and begin listening for the middle and end sounds in words
- Experiment with using High Frequency Words in their writing
- Begin experimenting with punctuation such as capital letters and full stops
- Learn how to structure and write sentences and use finger spaces between words

EFFECTIVE SPELLING:

This Term, students will be involved with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms. There will be an explicit focus on the following Big Ideas from the Effective Spelling Program:

- Big Idea #1 Rhyming (identifying and generating)
- Big Idea #3 Manipulating sounds in Words



effective
spelling

What's on IN PREP?

TERM 2, 2022

MATHS:

Measurement and Geometry

Location and Transformation

Students will describe position and movement by interpreting the everyday language of location and direction, such as 'between', 'near', 'next to', 'forwards'.



They will also follow and give simple instructions to guide a friend around an obstacle path and vice versa.

Shape

Students will engage in hands-on tasks, in which they will learn to name, locate, sort and describe 2D and 3D shapes.



Statistics & Probability

Students will develop and answer yes/no questions. They will develop their understanding of how and why we collect data in our daily lives by creating simple data displays.

Number & Algebra

Students will continue to use a range of manipulatives to support the development of their number recognition and their counting, with an explicit focus on 'number patterns'.

SCIENCE:

Staying Alive

This term, 'Staying Alive' is the name of our Science unit, with an explicit focus in the Biological Sciences. It provides opportunities for students to investigate the basic needs for survival of animals, as well as humans, and how their senses help them stay alive. Students' understanding of basic needs and their importance in our lives will be developed through a range of hands on activities.



Our excursion to the Werribee Zoo will link in with our unit.

SPEAKING & LISTENING

Speaking and Listening in Term 2 will include an explicit focus on the following:

- Identifying rhyme and syllables in spoken words
- Identifying sounds in spoken words
- Listening to, remembering and following simple instructions and classroom routines
- Sequencing ideas by retelling a story I know (using picture clues)

Year 1-2 Overview Term 2 2022

Meet the Year 1-2 Team:

Teachers

Ms Jaclyn Littlewood	- Learning Specialist
Mrs Karen Ambrose	1-2A
Ms Melissa Higgins	1-2H
Ms Kellie Monagle	1-2M
Mrs Simone Roe	1-2R

Education Support Staff

Mrs Sharyn Farrar	1-2A
Mrs Susanne Greenslade	1-2M
Ms Bernice Hudson	1-2H

Writing & Reading

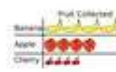


Our Writing in Term 2 will focus on Persuasive Writing, Poetry and Information Report Writing. The students will write to understand the structure of texts and the features of writing. Across all of our writing activities, we will have a focus on spelling, punctuation and building our writing stamina to write more sentences and use interesting words. We will practise our handwriting to learn the correct formation and size of our letters on dotted thirds paper.

In Reading, we will focus on the reading comprehension strategies of Questioning and Summarising Fiction Texts to build our literal and inferred understanding of texts.

We will develop our knowledge of consonant digraphs (th, ch, sh) and blends (br, gr, cr) to build our Word Solving skills.

Maths



The students will learn all about numbers, with a focus on Place Value, Addition and Subtraction. They will investigate strategies to solve Addition & Subtraction problems efficiently; such as Count On, Build to Ten, Doubles, Number Facts, Count Back, Partitioning into hundreds, tens and ones.

In Statistics and Probability they will learn to collect data, create pictographs and analyse data. In Measurement & Geometry they will learn about measuring length with informal units and the features of 2D and 3D shapes.

PBL/Science



Geography will be taught through the topic 'Places and our Connections to Them'. The students will investigate the seasonal weather patterns and natural features of their place and other places, including how seasonal change is perceived by the Indigenous cultures.

Science will be taught through the topic 'All Mixed Up!'. The students will gain knowledge and skills by exploring how different materials can be combined and creating mixtures of solids and liquids. They will sort information, record their observations as pictures and in tables.

National Simultaneous Storytime
Wednesday 25th May.



Year 1-2 Overview

Term 2 2022

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Take Home Reading

All Year 1-2 students are expected to read **every night** with an adult, building up to 15 minutes per night. We ask all students to have their reading diaries **signed** by their parents and returned to school **every day** so they can be checked off by the teacher. At the start of Term 2 we would expect students to have read 50 nights reading. We would like to set a challenge for all the Year 1-2 students to reach the target of 80 Reading Nights by the end of Term 2.



Homework

Homework will continue in Term 2. Tasks will be posted on your child's Seesaw Journal Page every Wednesday and will comprise of either a Reading, Writing or Maths activity. Students should complete the task in their Homework book and return their Homework book by the following Monday. Parents are asked to sign the Homework Overview sheet in the Homework Book each week to indicate they have seen their child's completed homework.



Library

All students will have the opportunity to visit the Library to borrow a book to read at home. They require a Library bag for their weekly Library lesson. These can be purchased from the office. Please return any overdue library books.



Mathletics & Reading Eggs

All Year 1-2 students will have access to Mathletics and Reading Eggs for the year. The programs will be used in class and can be accessed at home to develop Reading & Maths skills. Passwords will be posted on Seesaw.

Mathletics

Reading
eggs

Seesaw



Your child's teacher will regularly post photos and samples of work to showcase and celebrate their achievements.

Premiers Reading Challenge

In Term 2, students can log onto the website and register the books that have read. The challenge is to read 30 books. Student Login details will be posted on your child's Seesaw.



Munch & Crunch

All students are encouraged to bring some fruit or vegetables in their lunchbox to eat during Munch & Crunch time each morning at 10am.

*We look forward to a great Term 2 with lots of learning to be done.
From Mrs Ambrose, Ms Higgins, Ms Monagle & Mrs Roe*

Term 2

3-4 Team

newsletter

WHAT'S HAPPENING IN PROJECT BASED LEARNING (P.B.L.)

During Term 2, students will explore two units of learning through Project Based Learning. The first unit will focus on **Australian History**, exploring the purpose of ANZAC Day and the arrival of The First Fleet. Students will identify reasons why convicts were sent to Australia, what life was like on the aboard the journey as well as what life was like once arrived in Australia.

Later in the term, our second unit of work will focus on **Design & Technology**. Students will develop their understanding of the design process, design briefs and coding. Students will be going to Science Works in Week 4 of the term to engage in a coding experience.

EXCURSION

Wednesday 18th May



WHAT'S HAPPENING IN READING

WEEKS	UNIT FOCUS	UNIT DESCRIPTION
Week 1	QAR	Students will explore a variety of short texts to practise identifying the types of questions and then use this knowledge to locate the answer within the text. This unit is a continuation of our learning at the end of Term 1.
Weeks 2 - 5	Making Connections	Students will build their literal and inferential understanding of texts by noticing connections they make as readers. Students will explore connections between texts of the same genre and author. Students will also make connections to the world around them, thinking about the themes and problems within texts.
Weeks 6 - 9	Summarising	Students will build their literal understanding of informational texts. Students will explore how text structure and text features are important in informational texts to help the reader locate information.

WHAT'S HAPPENING IN WRITING

WEEKS	UNIT FOCUS	UNIT DESCRIPTION
Weeks 1 - 3	Persuasive & Narratives	This unit students will continue to strengthen their understanding of using paragraphs to structure their Narrative and Persuasive Writing. Students will practise using persuasive devices to share their opinion with their readers.
Weeks 4 - 7	Information Writing	Students will explore how to use a range of text features that support the structure of informational texts. Students will focus on improving their sentence structure, practising using a variety of simple and compound sentences.
Weeks 8 - 9	Poetry	Students will develop a deeper sense of what poetry is and its purpose. Students will explore a range of different types of poetry to communicate their ideas and messages as writings.

Term 2

3-4 Team

newsletter

WHAT'S HAPPENING IN MATHS

WEEKS	UNIT FOCUS	UNIT DESCRIPTION
Week 1	Place Value (Revision)	Students will consolidate their understanding of the place value of individual digits within multi-digit numbers up to tens of thousands. This involves building, identifying and reading large numbers, demonstrating their understanding of each digit within a number.
Weeks 2-3	Angles	Students will be introduced to the concept of 'angles' and identify them as a measure of turn. Students will compare angle sizes in everyday situations, while classifying them as equal to, greater than or less than a right angle.
Weeks 4-7	Additive Thinking	Additive thinking involves adding parts together to make a whole (Addition) and taking away a part from a whole to find the missing part (Subtraction). Students will explore and articulate the connection between Addition and Subtraction. Students will improve their fluency in recalling Addition and Subtraction facts to develop increasingly efficient mental strategies to solve problems. Students will also practise efficient written strategies to solve problems.
Weeks 8-9	Money	Students will explore representing money values in multiple ways, recognising the relationship between dollars and cents. Students will solve problems that require them to count the change required for simple transactions to the nearest five cents.

PREMIER'S READING CHALLENGE 2022



The challenge encourages students to read a set number of books over the year and record their efforts online. Did you know that since the challenge began in 2005, more than 3.5 million students have read over 54 million books? This year we are encouraging every student in Years 3 & 4 to get involved and complete the challenge.


To complete the challenge, students need to ...

- Read just 15 books!
- 10 of the books need to be challenge books (*books listed as part of the challenge*).

Please contact your child's teacher if you need to access your child's login details.

OTHER INFORMATION

- Homework begins Week 2 of Term 2 (Wednesday 4th May)
- NAPLAN is during Week 3 of Term 2
- Science Works Permission Notes Due **Friday 13th May**
- Science Works Excursion – Wednesday 18th May

You will hear more from us through  **Seesaw**

Regards – Ms Fyfe, Mr Gundry, Ms Tekin & Mr Jenner

Year 5-6 2022 Team

-Term 2 Newsletter-

What's happening in Term 2!

BUSY! Term 2 is going to be a very **BUSY** term. Beginning first week back Year 5-6 students will participate in a 'Graffiti Prevention Through Life Skills' session. The busyness doesn't stop there... in Week 3 our Year 5 students will partake in **NAPLAN**! Following the completion of NAPLAN, Week 4 doesn't ease up with our Year 5-6 students having the opportunity to participate in our 'Swimming and Water Safety program' (across weeks 4, 5 and 6... more details to come). Additionally, our Year 3-6 house athletics will take place this term, as well as our 'interschool sport' **MPSSA Lightning Premiership** for **Football, Netball** and **Tee-ball**. Fair warning it will be a jam packed, 9 week term... but one we are all undoubtedly looking forward to!



Ms Talavski
Ms Gallo (ES)
Ms Rundell (ES)



Mr Mounsey
Mrs Scalzo (ES)
Ms Gallo (ES)



Mrs Mastropolo
Mrs Ward (ES)
Mrs Farrar (ES)

Project Based Learning (P.B.L)

In **P.B.L** this term, students will be exploring 'Geography'. Throughout this unit students will specifically focus on the continents, **North America, Europe** and **Asia** including countries specific to these continents in relation to Australia. Students will complete a travel expo to research and learn all about a country of their choice.

Wellbeing

During Term 2, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning by improving students' ability to regulate emotions, improving attention and improving memory, reasoning, planning, goal setting and self regulation, all of which is essential when focusing and learning new information.

Homework

Take Home Reading must be completed nightly and filled out in nightly reading journal. Homework will be handed out on **Wednesday** and due on the following **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

Weekly homework will consist of alternating:

Numeracy Tasks: Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Literacy/ Spelling Tasks: Students will take home a task each week linked to what they are learning in the classroom.

Reading & Student Diaries: Students use their student diary to record their nightly reading and key events. It is required that the diary comes to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

Literacy

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

In **Reading** this term, we will be learning to strengthen our use of comprehension strategies, explicitly focusing on **QAR (Question Answer Relationship)**, **inferencing**, **making connections**, **critiquing** and **analysing** texts.

In **Writing**, we will continue exploring how word choice and text structure enhances our writing. We will revisit our work on **Persuasive** and **Narrative** writing features. Students will specifically focus on **Explanation** and **Procedural** texts.

Numeracy

In Maths we will be learning about:

Number and Algebra: Multiplication and Division. Students will develop their understanding of efficient strategies for multiplication and division, with and without **remainders**.

Measurement and Geometry: Time, Shape, Location and Transformation. Students will focus on telling the time including, **measuring**, **calculating and comparing elapsed time**. Students will also explore 3 dimensional (**3D**) objects and their associated nets, specifically, **Prisms** and **Pyramids**. In location and transformation, students will explore the use of **translations**, **reflections** and **rotations**. Additionally, students will use directional language to describe location and be introduced to the cartesian coordinate system.

Statistics and Probability: Data. Students will collect a range of data including **categorical** and **numerical** data. Students will also **construct**, **interpret** and **compare** data displays.

Term 2 in Art

Our school has been given the opportunity to create a piece for an Education Week exhibition at The Village, Bacchus Marsh. We will all contribute to the collaboration in the first couple of weeks of Term 2. I will be sure to let you know when you can view it.

Grade Preps continue exploring printmaking. We will learn and develop skills with clay.

Grade 1-2s will have fun creating through construction. We will also learn about oil resist painting.

Grade 3-4 students will create a food banquet made from clay. Then we will spend time on construction to tie into their PBL unit.

Grade 5-6 students will continue to explore printmaking. We will link some skill development and learning to their PBL unit too.



Term 2 2022

Physical Education

Here is how our students at Exford will be getting active Term 2.

Year Prep

In Term 2 our Prep Students will be participating in their first Gymnastics unit! The students will be learning about basic shapes and rolls they can perform in Gymnastics. The Preps will also be learning how to bounce, kick and punt a ball .

Year 1-2

In Term 2 the Year 1-2 students will be participating in a Mini-Olympics to learn how to work co-operatively in a group while learning a range of fun new skills. The students will also be learning how to bounce, kick and punt a ball later in the term.

Year 3-4

In Year 3-4 the students will begin to learn about the range of different events there are in Athletics, the students will apply the skills involved in Athletics to prepare for our Year 3-6 Athletics Carnival on Wednesday May 25. The Year 3-4 students will also refine a range of different fundamental movement skills.

Year 5-6

The Year 5/6 students will be practising their athletics skills to begin Term 1. This will help the students refine their skills for our Year 3-6 Athletics Carnival on Wednesday May 25. The Year 5-6 students will also refine a range of different fundamental movement skills with some fun co-operative activities.

French



Salut,

"Coucou Term 2 French class!"

We learned and had fun in Term 1, now that I know a wide range of vocabulary, French-Australian facts, culture, my favourite activities, games and more at Exford PS.

Term 2, we are learning classics for Preps with songs like "Un, deux, trois nous irons au bois! Numbers and colours.



Preps will learn French rhymes and songs: Un, deux, trois nous irons au bois

Year 1-2 will add to their daily activities in French: dessiner c'est gagne, act in a simple French play, and talk about their favourite animals, pets, food and sports.

Year 3-4 will discover I am, I live, what it is in French language to interact and play.

Year 5-6 will advance in context expressions, and for everyone we will try our post of French food and recipes!"

We speak, sing, converse using our French sentences and activities:

Y5 : *Où veux-tu aller?* (Where do you want to visit?)

Y6 : *Je veux aller au Louvre.* (I want to visit Louvre)

Y3 : *Qu'est-ce tu fais?* (What do you do?)

Y4 : *Je fais des madeleines...* (I am baking madeleines...)

Y1 : *Tu as quel âge?* (How old are you?) Y2 : *J'ai 5 ans.* (I am 5 year-old.)

Our vocabulary and topics:

1. Talk about my activities and emotions.
2. Visit, travels, activities : destinations : Paris. Landmark: le Louvre. Sports : le football.
3. Food: la madeleine, le chocolat
4. To do: 'le chocolat chaud', les madeleines.
5. Culture: Why food is so important in France.
6. Easy everyday Q and A.

C'est parti! Let's go!

