



2021 Term 4 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 4 Key Dates:

- Monday 4 October - Term 4 Begins
- Week 3
 - Monday 18 - Wednesday 20 October - Prep children at school
 - Thursday 21 - Friday 22 October - Year 1-2 children at school
- Week 4
 - Monday 25 - Wednesday 27 October - Prep children at school
 - Tuesday 26 and Wednesday 27 October - Year 3-4 children at school
 - Thursday 28 - Friday 29 October - Year 1-2 and Year 5-6 children at school
- Week 5
 - Monday 1 November - Prep children at school
 - Tuesday 2 November - Melbourne Cup Public Holiday - no school for anyone
 - Wednesday 3 November - Year Prep and Year 3-4 children at school
 - Thursday 4 November - Year 1-2 and Year 5-6 children at school
 - Friday 5 November - all children return to school (hooray!)

- Thursday 16 December - Reports sent home to Parents
- Friday 17 December - Last Day of Term 4
 - 1.10 pm - Assembly
 - 1.30 pm - Dismissal
 - 1.35 pm - Buses Depart

Enjoy the read!

Ms Campo and Mr Wilson



Term 4 in Prep

Prep K Ms Kellie Monagle	Prep S Ms Hannah Smyth	Team Leader & Learning Specialist Ms Jaclyn Littlewood
-----------------------------	---------------------------	--

Take Home Reading & Homework

Take Home Reader boxes are required at school **every day**. As part of our Reading program, students read their Take Home Reading books in the morning, which allows them to read and discuss a familiar text.

Take Home Reading books will continue to be changed on **Wednesdays**.

Note Folders

A reminder to return empty Note Folders to school as soon as possible to allow further notes to be sent home. All money and forms must be returned to the Office, unless otherwise stated.

Munch & Crunch

We encourage all students to bring a piece of fruit or vegetable to eat during our Munch & Crunch Time every morning. Please only pack 10 - 12 pieces of cut up fruit in a separate container to their lunch box. Children only have 5 minutes for Munch and Crunch.



Library

Please remember to send your child's Library bag to school on their designated day.

Parent, Student Conferences:

We look forward to Parent, Student, Teacher Conferences on Wednesday 27th October and Thursday 28th October this Term.



Reading...

In Reading, students will continue to learn different strategies to support their reading, including word solving, monitoring, and correcting their reading.

They will recall one or two events from texts with familiar topics and understand that there are different types of texts and that these can have similar characteristics. Students will explore connections between texts and their personal experience. They will read short predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print, and sound and letters.

They will continue establishing reading strategies, such as one to one tracking with their finger, using picture clues and recognising some high frequency words within the text.

We will also focus on *Questioning*, in order to support their comprehension and make meaning from the text.



Writing...

Students will be continuing to develop their writing skills through a range of different formats, including Recounts, Poetry and Letter Writing.

Students will:

- Continue to use the 'Think, Say, Sketch, Write' process.
- Use initial sounds and begin listening for the middle and end sounds of words
- Use High Frequency Words within their writing
- Begin experimenting with punctuation, such as capital letters and full stops
- Learn to use finger spaces between words.

We will be using the strategy of 'say the word, listen for the sounds, write what you hear'.

Speaking & Listening...

Speaking and Listening in Term 4 students will continue to focus in the following:

I can identify rhyme and syllables in spoken words

I can identify sounds in spoken words

I can put together and pull apart sounds in words

I can listen to, remember and follow simple instructions

I can sequence ideas by retelling a story I know (using picture cues)

Maths...

Number & Algebra Students will continue to use a range of manipulatives to support the development of their counting, with an explicit focus on 'number patterns' and place value. Students will explore the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point. They will look at and represent practical situations to model addition, subtraction and sharing, using a range of practical strategies for sharing small groups of numbers, such as visual displays or concrete materials.

Financial Maths: Students will learn about using money in everyday financial situations and matching coins to two dimensional images. They will represent simple, everyday financial situations involving money, such as using toy money to pay for goods in play situations.

Measurement & Geometry: Students will learn continue to learn about Time with a focus on the Days of the Week and Compare and order the duration of events using the everyday language of time.



Chemical Science & Physical Science:

In Foundation to Level 2, the curriculum focus is on awareness of self and the local world. Students observe changes that can be large or small and happen quickly or slowly. They explore the properties of familiar objects and phenomena, identifying similarities and differences.

Students describe the components of simple systems, such as stationary objects subjected to pushes or pulls, or combinations of materials, and show how objects and materials interact through direct manipulation. They learn that seeking answers to questions and making observations is a core part of science and use their senses to gather different types of information.

They infer simple cause and effect relationships from their observations and experiences, and link events and phenomena with observable effects. Students use counting and informal measurements to make and compare observations and begin to recognise that organising these observations, including in pictograms and in tables, makes it easier to show and describe patterns. They use patterns to make predictions about phenomena.

Year 1/2 - Term 4 Overview 2021

Welcome back to all the students in Year 1/2.

Maths

The students will continue to learn all about numbers, with a recap of Addition and Subtraction, Place Value and Multiplication. They will solve simple addition and subtraction problems using a range of efficient mental and written strategies. Students will recognise and represent multiplication as repeated addition, groups and arrays. Our new topic will be Fractions. The focus will be on fractions of a whole and fractions of a collection. Students will recognise and interpret common uses of halves, quarters and eighths. In Measurement and Geometry, the students will focus on telling the time to the half hour, quarter past and quarter to, on an analogue and digital clock. They will also investigate Volume and Capacity where they will compare capacities using a range of containers.

Literacy

Our Writing will focus on Procedures, Recounts, Persuasive Writing and Information Reports. Students will build their skills to plan and write a procedure to include all its features and the steps. Their Recounts will focus on writing about different emotions they have experienced. In Persuasive writing they will present their opinion and convince their audiences.

In Reading, the students will focus on all the reading strategies, and how to share their thinking as they read. The students will develop their skills to make text to self and text to text connections using their Prior Knowledge. They will also read fiction texts and summarise the main ideas in the story. The Critiquing focus will allow students to share opinions about the text.

In Spelling, the students will learn about consonant digraphs and split digraphs. All students need to read every night with an adult, building up to 15 minutes per night. Students can access books through Reading Eggs, EPIC or read books from home.

Science

Our first Science topic is 'Look! Listen!'. The students will gain knowledge and skills by working to investigate sources of light and sound, how they are produced and how light and sound travel.

Our second Science topic is 'Dinosaurs and More'. The students will explore the external features of modern animals, and compare them with the skeletons of dinosaurs and other prehistoric animals.

Homework

Year 1-2 Homework will consist of Take Home reading every night.

We look forward to a great Term 4 with lots of learning to be done.
From Mrs Ambrose, Ms Higgins, Mr Jenner and Mr Parker.
Year 1/2 Teachers

Year 3/4 Term 4 Newsletter



Mrs Roe



Mrs Fyfe



Mr. Mounsey



Mr. Patty

Homework

Year 3-4 Homework will consist of Take Home reading every night (15-20 minutes).

Reading/Student Diaries

Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. The **expectation is that students read 4-5 nights** in a week. This an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills. Please sign your child's diary once a week or contact your student's teacher to discuss this.

P.B.L/ Science

This Term in P.B.L, students will be exploring their **Geographical** understanding of place through examining the major characteristics and **diversity of Australia's places and environments**. Students will have the opportunity to describe the ways people, places and environments interact as well as acquire and communicate geographical information using geographical tools for inquiry.

In Science, students will be learning about **Physical sciences** – through the 'Smooth Moves' unit. The Smooth Moves unit is an ideal way to link science with literacy in the classroom. It provides students with the opportunity to explore forces and motion. Through hands-on activities students identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

Literacy

In Literacy students will be looking at the behaviours and strategies that help us to become good readers and writers. This will involve the **comprehension** strategies of **analysing, critiquing, summarising and making connections** to the texts they read. We will also be building on their knowledge and writing **texts to inform** by creating Information Reports: **texts to persuade and entertain**.

Numeracy

In Numeracy, we will be learning about the different units of **Measurement and Geometry**. We will also revise over our **Statistics and Probability** unit of Data and our **Number units** of Addition, Subtraction, Multiplication and Division. Students will have the opportunity to showcase their understandings of each unit through independent work and focus groups.

Effective Spelling

This Term, students will be involved with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.

Resilience Project

During Term 4, students in Year 3/4 will continue learning about the Resilience Project Program and the importance of GEM which is an acronym for Gratitude, Empathy and Mindfulness. They will learn the importance of how the implementation of these 3 key things can build our resilience and overall wellbeing.

5/6 Team Newsletter – Term 4

Welcome back to school!

English

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

In **Reading** we will be looking at maintaining fluency as we read, with an explicit focus on the comprehension strategies of **inferring** and **questioning**.

In **Writing**, we will be focusing on Poetry, Memoir and Transactional writing. Students will also be exploring the use of various writer's crafts.

Effective Spelling:

This Term, students will continue with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.

Maths

In Maths we will be learning about:

Number and Algebra Units:

Financial Maths: In this unit students will focus on creating simple financial plans, such as creating a simple budget for a nature fun park and identifying the GST component of invoices and receipts.

Patterns, Algebra and Order of Operations: In this unit students will focus on solving problems that involve all four operations with whole numbers and describe the use of numbers in everyday contexts. Students learn to write number sentences using brackets and order of operations, and specify rules used to generate sequences involving whole numbers, fractions and decimals.

Measurement and Geometry Units:

Volume, capacity and mass: In this unit students will focus on using appropriate units of measurement for volume, capacity and mass, and calculate volume and capacity of rectangular prisms.

2D & 3D shape: In this unit students will focus on connecting three-dimensional objects with their two-dimensional representations. They will also construct simple prisms and pyramids.

Wellbeing

During Term 4, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using The Resilience Project Program which is now implemented across the whole school.

Project Based Learning/Science:

P.B.L students will explore the topic of 'History' with a focus on colonial Australia in the 1800s and the development of Australia as a nation, particularly after 1900.

Science: 'Change Detectives' is the name of the science unit for this term, with a focus on the chemical sciences. Students will explore melting, evaporating, dissolving, reacting and burning. Students' understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations. Students become detectives who identify and explain physical and chemical changes in everyday materials.

Homework

Year 5-6 Homework will consist of Take Home reading every night (30 minutes).

Reading & Student Diaries: Students use their student diary to record their nightly reading and key events. It is required that the diary comes to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

Term 4 in Art

Remote learning

While we continue with remote learning things will look a little different. We will have a Webex each Wednesday with an Art task.

We will explore photography, learn new skills and create real life illusions.

- Year 3-6 will explore some Apps.
- Year P-2 will complete scavenger hunts.



Back to school!

When we return to school we will finish the year with hands on tasks! We will explore line, colour and shape in all years.

- P-2 students will finishing their weaving tasks and do lots of painting and creating! We will learn about some more artists.
- 3-4 students will create woven plates. We will look at famous artwork Starry Night.
- 5-6 students will complete polymer clay creations.

If we have time we will create some 3D constructions and explore paint and a little more.

See you all soon,
Ms Watt!



French

Bonjour,

'Oui, dernier terme de l'année !' Last term of the year.

Now that we know words, songs, useful expressions and similarities in French and English languages, explored French art with Ms Watt, expressed our feelings, we will learn more and present our play and song. Rendez-vous in December!

(We focused this Term on French as a spoken language, with songs, conversational phrases and written activities.)

Examples:

Je suis content. (I am happy)

Student 1 - **Est-ce que tu aimes le chocolat, la banane ou les carottes?** (Do you like chocolate, banana or carrots?)

Student 2 - **J'aime le chocolat.** (I like chocolate)

Student 1 - **Tu habites où?** (Where do you live?)

Student 2 - **J'habite à Exford.** (I live in Exford)

Student 1 - **Ta couleur préférée est le rouge ou le bleu?** (Is your favourite colour red or blue?)

Student 2 - **Ma couleur préférée est le bleu.** (My favourite colour is blue.)

Student 3 - **Je n'aime pas le rouge.** (I do not like red.)

Focus on Term 4 vocabulary and phrases:

Person 1 - **Qu'est-ce que c'est ?** (What is it?)

Person 2 - **C'est mon livre.** (It is my book)

Person 1 - **C'est qui?** (Who is it?)

Person 2 - **C'est ma soeur.** Family members (It is my sister)

Person 1 - **Qui est le premier joueur de ... ?** (Who is the first player ...?)

Person 2 - **Je suis le premier et Charlotte est la deuxième.** (I am first and Charlotte is second.)

- Familiarise with family members.
- Ordinal numbers
- Visit, travels, activities : destinations, places, sports.
- Food: pastries, meals,
- Size - small, big, short,
- Colours: marron, orange, gris,
- Daily activities and items: What grade are you in?
Where is your school?
- Culture : cheese, baguette, monuments,
- Simple everyday questions and answers / responses

Au revoir,



PHYSED @ EXFORD

TERM 4 2021



WE CANNOT WAIT TO HAVE YOU BACK
AT SCHOOL VERY SOON!

WHILE WE ARE **ONLINE**, EACH **WEDNESDAY** ART, PE and FRENCH WILL BE RUNNING ONLINE LESSONS FOR YOU ALL TO JOIN IN!
CHECK OUT THE TIMETABLE TO SEE HOW IT WORKS...



PREP - 2

WE WILL BE LEARNING HOW TO... **CATCH!**



WHAT DO YOU THINK IS THE MOST IMPORTANT THING TO DO WHEN YOU CATCH?



YEAR 3/4 and 4/5

WE WILL BE LEARNING ABOUT... **INVASION GAMES!**



WE WILL USE 3 IMPORTANT SKILLS OF PASSING, CATCHING AND DODGING IN THESE GAMES



YEAR 5/6

THIS TERM IT IS ALL ABOUT... **NET AND WALL SPORTS!**



WE WILL BE EXPLORING SPORTS LIKE VOLLEYBALL, TENNIS, BADMINTON and SPIKEBALL!