



# Exford Primary School



## *2021 Term 3 at Exford PS!*

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

### **Term 3 Key Dates:**

- Monday 12 July - Term 2 Begins
- Thursday 15 July MPSSA Winter Interschool Carnival
- Friday 16 July - Police Cyber Safety Program (Year 5 and 6)
- Monday 19 July - MPSSA 5-6 Soccer Carnival -
- Thursday 22 July - Reports to Parents
- Friday 6 August - Year 1-2 Sovereign Hill Excursion
- Monday 9 August - Teeth on Wheels
- Friday 13 August - Teeth on Wheels
- Monday 19 August - MPSSA Group 1 Athletics Carnival
- Monday 23 - Friday 27 August - 2021 Book Week
- Thursday 2 September - MPSSA Basketball
- Wednesday 8 - Thursday 9 September - Year 2 Lady Northcote Camp
- Friday 10 - Thursday 16 September - Year 5-6 Swimming & Water Safety Program
- Monday 13 - Wednesday 15 September - Year 3-4 Phillip Island Camp
- Friday 17 September - Footy Colours Day
- Friday 17 September - Last Day of Term 3
  - 2.10 pm - Assembly
  - 2.30 pm - Dismissal

Enjoy the read!

Ms Campo and Mr Wilson



# Term 3 in Prep

Prep K Ms Kellie Monagle	Prep S Ms Hannah Smyth	Team Leader & Learning Specialist Ms Jaclyn Littlewood
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## Take Home Reading & Homework

Take Home Reader boxes are required at school **every day**. As part of our Reading program, students read their Take Home Reading books in the morning, which allows them to read and discuss a familiar text.

Take Home Reading books will continue to be changed on **Wednesdays**.

## Note Folders

A reminder to return empty Note Folders to school as soon as possible to allow further notes to be sent home. All money and forms must be returned to the Office, unless otherwise stated.



## Munch & Crunch

We encourage all students to bring a piece of fruit or vegetable to eat during our Munch & Crunch Time every morning. Please only pack 10 - 12 pieces of cut up fruit in a separate container to their lunch box. Children only have 5



## Library

Please remember to send your child's Library bag to school on their designated day.

## Effective Spelling Program

This Term, students will continue with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.



## Reading...

In Reading, students will continue to learn different strategies to support their reading, including word solving, monitoring, and correcting their reading.

Students will continue to develop an understanding of the relationship between letters and sounds, by singing the Sound Waves chant and applying their sound and letter knowledge to assist them to solve unknown words when reading.

They will continue establishing reading strategies, such as one to one tracking with their finger, using picture clues and recognising some high frequency words within the text.

We will also focus on *Visualising* texts and *inferring*, in order to support their comprehension of the text.



## Writing...

Students will be continuing to develop their writing skills through a range of different formats, including Procedures, Narratives and Persuasive texts

Students will:

Continue to use the 'Think, Say, Sketch, Write' process.

Use initial sounds and begin listening for the middle and end sounds of words

Use High Frequency Words within their writing

Begin experimenting with punctuation, such as capital letters and full stops

Learn to use finger spaces between words.

*We will be using the strategy of 'say the word, listen for the sounds, write what you hear'.*



## Speaking & Listening...

Speaking and Listening in Term 3 students will continue to focus on the following:

*I can identify rhyme and syllables in spoken words*

*I can identify sounds in spoken words*

*I can put together and pull apart sounds in words*

*I can listen to, remember and follow simple instructions*

*I can sequence ideas by retelling a story I know (using picture cues)*

# Maths...

Number & Algebra Students will continue to use a range of manipulatives to support the development of their counting, with an explicit focus on 'number patterns'.

Students will explore the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point.

They will look at and represent practical situations to model addition, subtraction and sharing, using a range of practical strategies for sharing small groups of numbers, such as visual displays or concrete materials.

Measurement & Geometry Students will engage in hands-on tasks, in which they will learn about length, mass and capacity. They will explore comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language.



# Project Based Learning...

## “Community Histories”

In PBL, students will learn about the topic “Community Histories”. Students will explore how they, their family, friends and communities commemorate past events that are important to them, identify examples of continuity and change in family life and in the local area by comparing past and present.



## Year 1/2 - Term 3 Overview, 2021

Welcome back to all the students in Year 1/2 and their families.

Term 3 looks like being a very busy and exciting one.

<b>Maths</b>	<p>The students will continue to learn all about numbers, with a focus on Multiplication and Division. They will investigate strategies to solve multiplication problems by recognising and representing multiplication as repeated addition, groups and arrays. In Division we will share into equal groups.</p> <p>In Measurement and Geometry, the students will focus on telling the time on clocks and using informal units to measure Volume and Capacity. We will also build upon our knowledge of Location and Mapping by interpreting simple maps and identifying positions of key features.</p>
<b>Literacy</b>	<p>Our Writing Units will cover Transactional Writing, Narratives, Procedures and Recounts. Students will build their skills to plan and write in each of these genres. A focus in our writing this term will be learning to edit. Students will edit their writing by checking their boundary punctuation and their spelling.</p> <p>In Reading, we will read Mentor Texts to focus on the reading strategies of Visualising, Summarising and Questioning. The students will continue to develop Word Solving skills and focus on blends and digraphs in Spelling.</p> <p>To improve fluency and expression, students should read every night and have their reading diaries signed by their parents. The Premier's Reading Challenge will continue and all students are encouraged to log in at home and record the books they have read. The target is for all 1/2 students to read 30 books.</p>
<b>Science</b>	<p>Our first Science topic is 'Up, Down and All Around'. The students will gain knowledge and skills by exploring natural, made and managed features that undergo change. Through outdoor observations and photographic records, students will investigate changes in their environment.</p> <p>Our second Science topic is 'Look! Listen!' The students will investigate sources of light and sound, how they are produced and how light and sound travel.</p>
<b>Art &amp; Library</b>	<p>All students require an Art Smock for their weekly art class and a Library bag to borrow books from the library each week.</p>
<b>Homework</b>	<p>Year 1/2 Homework tasks will comprise of Reading, Writing and <del>Maths</del> activities. The Homework task will be posted to Seesaw each Wednesday and the student's complete the work in their Homework book.</p>
<b>Excursion</b>	<p>Our excursion to Sovereign Hill has been rescheduled for Friday 6<sup>th</sup> August. The students will take part in the Education Session 'Families: Then and Now'. They will also have the opportunity to explore all the other attractions at Sovereign Hill.</p>
<b>Year 2 Camp</b>	<p>The Year 2 students will head off to Lady Northcote Camp on Wednesday 8<sup>th</sup> September to Thursday 9<sup>th</sup> September. They will join in lots of activities over the two days and enjoy the excitement of staying at camp for one night.</p>

We look forward to a great Term 3 with lots of learning to be done.

From Mrs Ambrose, Mr Jenner, Ms Higgins and Mr Parker.

# Year 3/4 Term 3 Newsletter



Mrs Roe



Ms. Gashi



Mr. Mounsey



Mr. Patty

## Homework

Will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

## Reading/Student Diaries

Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. This an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills. Please sign your child's diary once a week or contact your student's teacher to discuss this.

## P.B.L/ Science

This Term in P.B.L, students will be exploring their Geographical understanding of place through examining the major characteristics and diversity of Australia's places and environments. Students will have the opportunity to describe the ways people, places and environments interact as well as acquire and communicate geographical information using geographical tools for inquiry.

In Science, students will be learning about Earth and Space sciences – through the 'Night and Day' unit. The Night and day unit is an ideal way to link science with literacy in the classroom. Students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They will also investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Through investigations, they explain night and day in terms of the Earth spinning on its axis.

## Literacy

In Literacy students will be looking at the behaviours and strategies that help us to become good readers and writers. This will involve the comprehension strategies of visualising, analysing, critiquing, predicting, inferring, summarising, synthesizing and making connections to the texts they read. We will also be building on their knowledge and writing texts to entertain, such as Narratives; also looking into texts to inform by creating Information Reports.

## Numeracy

In Numeracy, we will be learning about Number and Algebra – Money, Fraction and Decimals. We will also be looking into shorts units of Measurement – Location/Transformation & Geometric Reasoning. Students will have the opportunity to showcase their understandings of each unit through independent work and focus groups.

## Effective Spelling

This Term, students will be involved with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.

## Resilience Project

During Term 3, students in Year 3/4 will continue learning about the Resilience Project Program and the importance of GEM which is an acronym for Gratitude, Empathy and Mindfulness. They will learn the importance of how the implementation of these 3 key things can build our resilience and overall wellbeing.

# 5/6 Team Newsletter – Term 3

Welcome back to school!

## English

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

In Reading we will be looking at maintaining fluency as we read, with an explicit focus on the comprehension strategies of *predicting* and *visualising*.

In Writing, we will be focusing on Historical Narratives, autobiographies and biographies. Students will also be exploring the use of 'voice' and 'conventions' in their writing.

## Effective Spelling:

This Term, students will continue with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.

## Maths

In Maths we will be learning about:

**Number and Algebra Units:** *Fractions, decimals and percentages.* In this unit students will focus on comparing and ordering common unit fractions and locate and represent them on a number line. They will make connections between equivalent fractions, decimals and percentages, connecting fractions, decimals and percentages as different representations of the same number. Students will continue to develop their understanding of Multiplication and Division, solving simple problems involving the four operations.

**Measurement and Geometry Unit:** *Location and Transformation.* Students will use a grid reference system to describe locations. Describe routes using landmarks and directional language -comparing aerial views of Country, desert paintings and maps with grid references, creating a grid reference system for the classroom and using it to locate objects and describe routes from one object to another.

## Wellbeing

During Term 3, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using the Resilience Project Program which is now implemented across the whole school.

## Project Based Learning:

In P.B.L students will explore the topic of 'Creativity' with a focus on design. The students will receive a design brief which involves them designing a new piece of play equipment for our new school. It needs to be cost effective and sustainable. As part of the design process students will be required to draft and prototype a scale replica of their product.

## Homework

Take Home Reading will re-start **Monday 19th July** and Homework will begin **Wednesday 21st July**. It will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework. Homework will consist of:

**Maths task:** Students will take home a Maths task/question each week linked to what they are learning in the classroom.

**Talk homework Writing or Wellbeing:** Students will take home a task each week linked to what they are learning in the classroom.

**Reading & Student Diaries:** Students use their student diary to record their nightly reading and key events. It is required that the diary comes to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

**We look forward to Parent, Student, Teacher Conferences in Term 4, on Wednesday 6<sup>th</sup> and Thursday 7<sup>th</sup> October.**



WELCOME  
TO TERM 3



In Term 3, it is time for us to rug up in this cold weather and explore fibres!

Across the school we are going to learn and develop our textiles skills. These will include knotting, weaving, sewing, and felting. Some classes will use construction skills and explore collaging. We will also learn about famous textiles artists Marjolein Dallinga and Toni Maticevski.

We will explore the Elements of Art at different stages of our unit. These are line, shape, colour, texture and space. Some Principles of Art will also be introduced through the unit.

### Prep

We will focus on; paper weaving, fabric collage, collaborative weaving and basic running stitch.

### Grade 3-4

We will focus on; paper pattern weaving, fabric cutting and collage, weaving, needle felting and stitch exploration.

### Grade 1-2

We will focus on; paper weaving, thread lines, pom poms, exploring a loom and running stitch.

### Grade 5-6

We will focus on; weaving, line and thread, exploring stitch and 3D sculpture

If you have any yarn, ribbon, string, fabric offcuts you no longer need, I will happily accept any donations to use in the Art room this Term! 😊

STAY  
WARM





# WELCOME BACK TO PHYSED

## TERM 3 2021

### PREP - 2



We are going to begin looking at the OVER-ARM THROW! Such an important skill in many sports but also if you want to throw snowballs in the winter or water balloons in the summer!



### YEAR 3/4 and 4/5



With a bit of Olympic spirit the 3-4's will be exploring GYMNASTICS and then creating their own routine using the skills they will be practicing on different the apparatus like balance beams, tramp boards, wedges and floor mats



### YEAR 5/6



Last term 5-6 students began looking at Orienteering - an endurance based problem solving sport. This term, we will continue exploring how to navigate maps using cardinal points of North, South, East and West as well as route mapping the quickest way around an orienteering course across our school!



#### SOME KEY DATES FOR THIS TERM...

MPSSA WINTER INTERSCHOOL CARNIVAL - THURSDAY 15TH JULY

MPSSA 5-6 SOCCER CARNIVAL - MONDAY 19TH JULY



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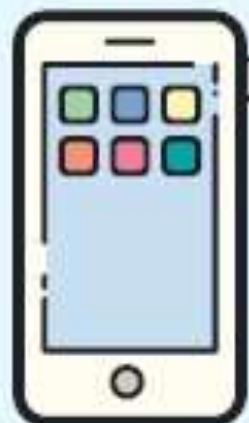
# RESILIENCE PROJECT™

## EMPATHY

*Putting ourselves in the shoes of others to feel and see what they do. We practice this through being kind and compassionate towards other people.*

*How can we practice empathy MORE...*

## LET'S SAY THANK YOU



**Write a letter or send a text to a family member or friend to just say THANK YOU. You might like to mention to them a special moment you shared together or something you are looking forward to doing, perhaps organise a catch-up if you have not seen them in a while.**

**Make the effort to take time out of your day to MAKE their day...**

# French

*Bonjour, mes amie!*

"Oui, Terme 3!"

Term 2 saw the debut of our French classroom at Exford PS, and the introduction of French with our students.

In Term 3, we will learn new vocabulary and daily common phrases, building on the phrases learned in Term 2.

*(We focused this term on French as a spoken language, with simple conversational phrases being used by students.)*

## Examples:

Person 1 - C'est quelle couleur? (Which colour is it?)

Person 2 - C'est rouge. (It is red)

Person 1 - Quelle est ta couleur préférée? (What is your favourite colour?)

Person 2 - Ma couleur préférée/favorite c'est le bleu. / Ma couleur préférée/favorite est le bleu. (My favourite colour is blue.)

Person 1 - Tu as quel âge? Quel âge as-tu? (How old are you?)

Person 2 - J'ai cinq ans et toi? (I am 5-year-old and you?)

Person 1 - J'ai cinq ans aussi. (I am 5-year-old, me too.)

## *Focus on simple vocabulary and phrases*

- Familiarise with Greetings routine.
  
- Simple everyday questions and answers / responses
  - I am Australian. (Je suis Australien/Australienne)
  - I speak English (Je parle Anglais)
  - I am from Australia (Je suis d'Australie / de l'Australie)
  
  - Where do you come from? (Tu viens d'où?)
  - I come from Australia. (Je viens d'Australie.)
  
- Counting - number names 1-100
- Primary colours: rouge, jaune, vert, bleu, noir, blanc, violet, rose,
- Food - fruits & vegetables pomme, banane, orange, carotte, tomate, concombre, etc.
- Daily activities and items: I like, I do not like (J'aime..., Je n'aime pas...)

Au revoir,  
Monsieur Mouhamad

