



2021 Term 2 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 2 Key Dates:

- Monday 19 April - Term 2 Begins
- Wednesday 5 May - MPSSA Cross Country
- Friday 21 May - EPS Athletics Carnival - Bridge Road
- Tuesday 26 May - Western Region Divisional Cross Country
- Friday 28 May - Year 1 / 2 Excursion to Sovereign Hill
- Monday 31 May - Friday 4 May - Year 5 - 6 Swimming & Water Safety Program
- Friday 4 June - MPSS Winter Sport Lightning Premiership
- Monday 14 June - QUEENS BIRTHDAY PUBLIC HOLIDAY
- Wednesday 16 June - MPSSA Year 5 - 6 Soccer
- Thursday 24 June - Reports to Parents
- Friday 25 June - Last Day of Term 2
 - 2.10 pm - Assembly
 - 2.30 pm - Dismissal

Enjoy the read!

Ms Campo and Mr Wilson



Term Two in Prep!

Prep K Ms Kellie Monagle	Prep W Mr Jack Wurf	Prep S Ms Hannah Smyth	Team Leader & Learning Specialist Ms Jaclyn Littlewood
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Take Home Reading & Homework

Take Home Reader boxes are required at school **every day**. As part of our Reading program, students read their Take Home Reading books in the morning, which allows them to read and discuss a familiar text.

Take Home Reading books will continue to be changed on Wednesdays.



Munch & Crunch

We encourage all students to bring a piece of fruit or vegetable to eat during our Munch & Crunch Time every morning. Please only pack 10 - 12 pieces of cut up fruit in a separate container to their lunch box. Children only have 5 minutes for Munch and Crunch.

Note Folders

A reminder to return empty Note Folders to school as soon as possible to allow further notes to be sent home. All money and forms must be returned to the Office, unless otherwise stated.



Library

Please remember to send your child's Library bag to school on their designated day.



Reading...

In Reading, students will learn different strategies to support their reading, including word solving, monitoring, and correcting their reading.

Students will continue to develop an understanding of the relationship between letters and sounds, by singing the Sound Waves chant and applying their sound and letter knowledge to assist them to solve unknown words when reading.

They will continue establishing reading strategies, such as one to one tracking with their finger, using picture clues and recognising some high frequency words within the text.

We will also focus on **summarising** texts and **questioning**, in order to support their comprehension of the text.

Writing...

Students will be continuing to develop their writing skills through a range of different formats, including information reports and procedural texts.

Students will:

Continue to use the 'Think, Say, Sketch, Write' process.

Use initial sounds and begin listening for the middle and end sounds of words

Use High Frequency Words within their writing
Begin experimenting with punctuation, such as capital letters and full stops

Learn to use finger spaces between words.

We will be using the strategy of 'say the word, listen for the sounds, write what you hear'.

Maths...

Number & Algebra Students will use a range of manipulatives to support the development of their counting, with an explicit focus on 'teen numbers' (numbers to 20). They will model, read, write and draw numbers up to 20, identify numbers before/after and develop an understanding that two-digit numbers are greater than one-digit numbers.

Measurement & Geometry Students will engage in hands-on tasks, in which they will learn to name, locate sort and describe 2D and 3D shapes. They will learn about Time with a focus on the Days of the Week and Compare and order the duration of events using the everyday language of time.

Statistics & Probability Students will develop and answer yes/no questions. They will develop their understanding of how and why we collect data in our daily lives by creating simple data displays.

Speaking & Listening...

Speaking and Listening in Term 2 will include an explicit focus on the following:

- I can identify rhyme and syllables in spoken words
- I can identify sounds in spoken words
- I can put together and pull apart sounds in words
- I can listen to, remember and follow simple instructions
- I can sequence ideas by retelling a story I know (using picture cues)

Science... “Staying Alive”

“Staying Alive is the name of the Science unit for this term, with a focus on the biological sciences. It provides opportunities for students to investigate the basic needs for survival of animals, including humans, and how their senses help them stay alive. Students’ understanding of basic needs and their importance in our lives will be developed through hands-on activities.

Effective Spelling Program

This Term, students will be involved with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.



Project Based Learning... “Community Histories”

In PBL, students will learn about the topic “Community Histories”. Students will explore how they, their family, friends and communities commemorate past events that are important to them, identify examples of continuity and change in family life and in the local area by comparing past and present.



Year 1/2 Team Overview- Term 2, 2021

- *Welcome back to all the students in Year 1/2.*
- *We look forward to a great Term 2 with lots of learning to be done.*

Maths

The students will continue to learn all about numbers, with a focus on Addition and Subtraction. The students will investigate strategies to solve addition, such as counting on, doubles and near doubles, build to ten and partitioning. Also, strategies to solve subtraction, such as counting back, counting down, counting up to find the difference and partitioning. They will learn to recognise, model, read, write and order numbers to at least 100 (Year 1) and to 1000 (Year 2). They will learn to partition numbers into hundreds, tens and ones to facilitate more efficient addition and subtraction.

In Statistics and Probability they will collect data and create displays with lists, tables and graphs.

In Measurement and Geometry, they will learn to recognise and classify 2D shapes and investigate measuring the length and area of objects. The students will also learn about our Australian money and the value of the coins and notes.

Literacy

Our Writing in Term 2 will focus on Persuasive Writing, Poetry and Information Reports. We will also learn how to improve our sentence structure and ideas in our writing.

In Reading, we will focus on the reading strategies of Making Connections, Inferring and Summarising non-fiction texts. We will continue to develop our word solving and comprehension skills during Independent Reading and Guided Reading sessions. Parents are reminded to listen to their child read every night and sign the Reading Diary.

All the students will take part in National Simultaneous Storytime on Wednesday 19th May, and listen to the story being read by an astronaut from the International Space Station.

Humanities

Our History Unit will explore changes to our family life by comparing the past and present. We will visit Sovereign Hill on Friday 28th May to experience life in the past and identify features of the site. The students will also investigate a place in our local community and the significance of when and why it was built.

Science

Our Science Unit, 'Up and Down and all Around', will provide opportunities for students to explore natural, made and managed features that undergo change. Through outdoor observations and photographic records, students will investigate the daily, weekly and seasonal changes in their local environment.

Well Being

The students will take part in the Resilience Project and learn about Gratitude, Empathy and Mindfulness (GEM) through the class activities.

ICT

All Year 1/2 students will have access to Mathletics and Reading Eggs/Reading Eggspress for the year. Please contact the office if you still need to pay for your child's subscription for Mathletics and Reading Eggs.

*From Mrs Ambrose, Miss Higgins, Mr Jenner and Mr Parker
Year 1/2 Teachers.*

Year 3/4 Term 2 Newsletter



Mrs Roe



Ms. Gashi



Mr. Mounsey



Mr. Patty

Homework

Will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

Reading/Student Diaries

Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. This an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills. Please sign your child's diary once a week or contact your student's teacher to discuss this.

P.B.L/ Science

This Term in P.B.L, students will be exploring the stories of the First Fleet including causes and reasons for the journey, who travelled to Australia, and their experiences and perspectives following arrival. They will investigate what life was like as a child convict and be able describe the experiences and perspectives of a child convict by writing a text to inform.

In Science, students will be learning about chemical sciences – 'Melting Moments', where through investigations will be able to represent and explain their understanding about how a change of state between solid and liquid can be caused by adding or removing heat.

NAPLAN

This term, the Year 3 students will be completing NAPLAN testing beginning on Tuesday 11 May. They will complete 4 tests; Language Conventions, Writing, Reading and Numeracy. In class, students will be learning how to read and understand a NAPLAN test and building their stamina on completing tests. The Year 4 students will be continuing to work on their learning program during this time.

Literacy

In Literacy students will be looking at the behaviours and strategies that help us to become good readers and writers. This will involve the comprehension strategies of analysing, critiquing, summarising, synthesizing and making connections to the texts they read. We will also be learning how to write texts to inform, such as Information reports and Procedures as well as texts to entertain, such as Poetry.

Numeracy

In Numeracy, we will be learning about Number and Algebra – Multiplication and Division. We will also be looking into short units of Measurement – Time; as well as Statistics and Probability – Chance and Data. Students will have the opportunity to showcase their understandings of each unit through independent work and focus groups.

Effective Spelling

This Term, students will be involved with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.

Resilience Project

During Term 2, students in Year 3/4 will be taking a close look into the Resilience Project Program and the importance of GEM which is an acronym for Gratitude, Empathy and Mindfulness. They will learn the importance of how the implementation of these 3 key things can build our resilience and overall wellbeing.

5/6 Team Newsletter – Term 2

Welcome back to school - Hope you had a lovely Easter break!

English

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

We will develop our ability to decode multi syllabic words; develop our love of words and language, whilst focusing on extending our vocabulary.

In Writing, we will be focusing on Persuasive texts, Explanations, Procedural texts and Poetry. In Reading we will be looking at maintaining fluency as we read, using our prior knowledge, summarising and synthesising non-fiction texts.

Effective Spelling:

This Term, students will be involved with the Effective Spelling Program. This program presents spelling as a strategic inquiry process exploring phonological (sound), orthographic (visual) and morphological (meaning) relationships in words. Effective Spelling will create a culture of word-consciousness within classrooms.

Maths

In Maths we will be learning about:

Number and Algebra Units: Multiplication and Division, Numbers and Decimals. This will involve students solving simple problems involving the four operations. They will identify and describe factors and multiples. Students order decimals and unit fractions and locate them on a number line.

Measurement and Geometry Unit: Time, Length and Area. Students use appropriate units of measurement for length, area, and calculate perimeter and area of rectangles. They convert between 12 and 24-hour time.

Statistics and Probability Unit: Chance and data. Students pose questions to gather data and construct various displays appropriate for the data. They compare and interpret different data sets. Students list outcomes of chance experiments with equally likely outcomes and assign probabilities as a number from 0 to 1.

We will be challenging students to practice and learn all of their times tables and division facts up to 12 x 12. We will also be using our investigation skills to solve word problems.

Wellbeing

During Term 2, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using the Resilience Project Program which is now implemented across the whole school.

Project Based Learning/ Science:

In P.B.L students will explore the topic of 'Creativity' with a focus on sustainability. 'Desert Survivors' is the name of the Science unit for this term, with a focus on the biological sciences. Students will explore some of the structural features and adaptations of desert plants and animals, and to compare them with plants and animals that live in other environments. They pose questions and develop evidence-based claims supported by their reasoning. Through hands-on activities, students investigate how the structural features of desert plants and animals help them to survive in their own natural environment.

Homework

Take Home Reading will re-start **Monday 19th April** and Homework will begin **Monday 26th April**. It will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework. Homework will consist of:

Maths task: Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Talk homework Writing or Wellbeing: Students will take home a task each week linked to what they are learning in the classroom.

Reading & Student Diaries: Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. This an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

We look forward to Parent, Student, Teacher Conferences in **Week 2**, on **Tuesday 27th April** and **Thursday 29th April**.

NAPLAN

This term, the Year 5 students will be completing NAPLAN testing beginning on **Tuesday 11 May**. They will complete 4 tests; Language Conventions, Writing, Reading and Numeracy. In class, students will be learning how to read and understand a NAPLAN test and building their stamina on completing tests. The Year 6 students will be continuing to work on their learning program during this time.



Term 2 in Art!

Prep

In Prep we will focus on printmaking and colour. We will look at the artist Kadinsky and explore Andy Warhol's interpretation of printmaking. We will link our artwork and understanding to some well known children's books.

Grade 1/2

In Grade 1/2 we will explore printmaking, artists Claude Monet and Ken Done and Japanese culture through art. We will learn about the culture through literature and use a variety of mediums to create artworks inspired by Monet and Done.

Grade 3/4

In Grade 3/4 we are going to spend our time creating a fictional world. We will explore artist Van Gogh and use clay, 3D construction materials and technology to bring the fictional world and story together.

Grade 5/6

In Grade 5/6 we will explore 3D printing, beading and Ugandan cultural art form. This will include the use of clay and paper. We will also spend some time on drawing skills to create realistic drawings with a twist!

All grades will spend time creating ANZAC Day artworks and looking at the National Simultaneous Storytime book - *'I Need Space!'*

Keep your eyes peeled for updates on our fabulous learning in Art this term!

☺ Miss Watt



TERM 2 PHYSED AT EXFORD PREP

Students will be exploring body shape, rolls and springs in a modified Gymnastics unit!



YEAR 1-2

The start of Term 2 is all about the OLYMPICS! Students will explore the symbolism of the Olympic Rings, the Olympic Values of Respect, Friendship and Excellence as well as exploring Team Sports, Athletics, Gymnastics events!



YEAR 3-6

A busy Term 2 is ahead for our 3-6 students. First off we have our Cross Country Trials followed by our House Athletics Carnival at Bridge Road Centre on **Friday 21st May so SAVE THE DATE!** Following that, students will immerse in a Swimming and Water Safety unit both at school and off-site at Melton Swim School - stay tuned for more details to come...



French

We have (finally!) been able to select a teacher to teach the French language as our Language other than English.

Mr Mouhamad will begin with us in the coming weeks and will establish a French classroom at Exford PS.

The focus will be on French as a spoken language, with simple conversational phrases being used by students.

Examples:

Person 1 - Comment tu t'appelle? (What is your name?)

Person 2 - Je m'appelle NAME, et tu? (My name is Name and yours?)

Person 1 - Je m'appelle NAME

Person 1 - Comment ca va? (How are you?)

Person 2 - Ca va bien, merci, et tu? (I am well, thank you and you?)

Person 1 - Ca va bien, merci. (I am well, thank you.)

Focus on simple vocabulary and phrases

- Greetings
 - Bonjour (Good morning / hello)
 - Bonsoir (Good afternoon)
 - Au Revoir (Goodbye)
 - Je vous en prie (You're welcome)
- Simple everyday questions
- Counting - number names
- Colours
- Food
- Daily activities and items

