



2021 Term 1 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 1 Key Dates:

- Friday 5 February
 - Year Prep Students 9.00 am - 2.30 pm
 - Year 1-6 NEW children are presented at our Sharing Assembly on Friday afternoon (3:10 pm) - they will share their official 'Starting School at EPS' certificate!
- Monday 8 February - Year Prep students begin full days (8:50 - 3:30 pm)
- Friday 12 February - Our Year Prep children will be presented at our Sharing Assembly - they will share their official 'Starting School at EPS' certificate!
- Tuesday 16 February
 - 2:00 pm - 'Meet and Greet' Parent Teacher Interviews
- Thursday 18 February
 - 1.30 pm (Year 1 - 6) - 'Meet and Greet' Parent Teacher Interviews / 2:00 pm (Prep)
- Monday 8 March - Labour Day Public Holiday
- Tuesday 23 March - Parent Teacher Interviews
- Thursday 25 March - Parent Teacher Interviews
- Friday 26 March - School Photos TBC
- Thursday 1 April
 - Easter Bonnet Parade - 9 am Assembly (children design and create their Easter Bonnets as part of their Homework tasks in the previous weeks)
 - Final Assembly at 2 pm (Easter Raffle drawn)

Enjoy the read!

Ms Campo and Mr Wilson



Welcome to Prep!

Prep K Ms Kellie Monagle	Prep W Mr Jack Wurf	Prep S Ms Hannah Smyth	Team Leader & Learning Specialist Ms Jaclyn Littlewood
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Prep Team Vision...

The prep community are positive, creative and inspire a love of learning in every child, every day. The prep team are dedicated to supporting each other in their professional growth, acknowledge and use strengths of each other to engage, inspire and challenge students in their learning. Prep students will be motivated, happy, friendly, confident, build resilience, independence and a love of learning.

Share Time

This term, Prep classes will commence 'Share Time'. Share Time supports the development of oral language and builds confidence when speaking in front of others.

Each week there will be a different theme.

The Share Time rosters for each class will be sent home early in the term. If you are unsure of which day is your child's day for sharing, please contact your child's teacher.

Note Folders

Each child has a clear plastic note folder. The note folder will come home when there are notes for parents and must be returned the following day. All money and forms must be returned to the **Office**, unless otherwise stated.

Take Home Reading & Homework

Take Home Reading will commence Monday 8th February and Homework will begin Monday 15th February. Homework is sent home on Wednesdays and is returned each Monday.

Library

Our classes will have a session in the Library where the children can borrow a book for the week.

Please check with your child's teacher as they have their Library session on different days.



Munch & Crunch

All students are encouraged to bring a piece of fruit or vegetable in their lunchbox to eat during Munch & Crunch Time every morning.

This Term, we are

Reading...

In Reading, students will learn about the concepts of print, including where to begin reading and which way to track print on the page. They will investigate the difference between a letter, a word and a sentence.

Students will also develop an understanding of the relationship between letters and sounds. This involves students singing the Sound Waves chant and locating the sounds on the Sound Waves charts in the classroom.

Students will begin to establish reading strategies, such as one to one tracking with their finger, using picture clues and recognising some high frequency words within the text.

We will also focus on **retelling** events that have happened in the text and **predicting**, in order to support their comprehension of the text.



Writing...

In Writing, students will make connections between the spoken word (what is said) and writing – i.e. what I say can be represented with words on the page and writing recounts.

Students will:

Learn the **Think Say Sketch Write** writing process:

- Practise writing their name
- Write some common letters in upper and lower case formation
- Begin experimenting with the initial sound of a word
- Think of an idea, talk about it, then label it.

Speaking & Listening...

Speaking and Listening in Term 1 will include an explicit focus on the following:

- *Identifying rhyme and syllables in spoken words*
- *Identifying sounds in spoken words*
- *Listening to, remembering and following simple instructions and classroom routines*
- *Sequencing ideas by retelling a story I know (using picture cues)*

Maths...

Number & Algebra

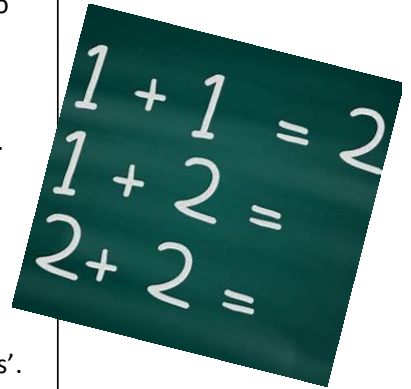
Students will use a range of manipulatives to support the development of their counting. They will model, read, write and draw numbers to 10. Students will also investigate and create patterns.

They will sort and classify familiar objects and explain the basis for these classifications, and copy, continue and create patterns with objects and drawings.

Measurement & Geometry

Students will...

- Describe position and movement by interpreting the everyday language of location and direction, such as 'between', 'near', 'next to', 'forwards', 'towards'.
- Following and giving simple directions to guide a friend around an obstacle path and vice versa.



Project Based Learning...

In PBL, students will learn about fairness and friendship in the classroom and at home.

Essential Questions:

- How can I listen with understanding and empathy?
- Why is it important to follow classroom rules and family rules?
- What are appropriate actions in different places?
- What is 'right' and 'wrong'?
- How can I manage conflict?

We look forward to meeting all parents during our start of year Parent, Student, Teacher Conferences in Week 4, on Tuesday 16th and Thursday 18th February.

Year 1/2 - Term 1 Overview 2021

Welcome to all the students in Year 1/2 and their families.

MATHS

The students will learn all about numbers, with a focus on Counting, Place Value and Number Patterns. They will investigate number sequences and skip counting. They will learn to recognise, model, read, write and order numbers to at least 100 (Year 1) and to 1000 (Year 2). In Measurement they will learn about calendars, days of the week, months of the year and the seasons.

LITERACY

Our Writing in Term 1 will focus on Personal Recounts, Narratives and Procedures. In Reading, we will focus on the reading comprehension strategies of Predicting, Prior Knowledge and Making Connections to build our literal and inferred understanding of texts. We will develop our knowledge of vowel digraphs and blends to build our Word Solving skills.

Take Home Reading will commence on Monday 8th February. All Year 1/2 students are expected to read every night with an adult, building up to 15 minutes per night. We ask all students to have their reading diaries signed by their parents and returned to school every day so they can be checked off by the teacher.

PBL SCIENCE

All the students will gain knowledge and skills by working to investigate 'How to be a Member of the Exford Community'. They will focus on the school values of Respect, Kindness and Personal Best and how to show them every day.

Science will be taught through the topic 'Bend It. Stretch It'. The students will gain knowledge and skills by working to investigate how different materials can be physically changed in a variety of ways. They will pose questions and make predictions as they manipulate materials and test ideas. Students will record their observations and share their ideas with others.

ICT

All Year 1/2 students will have access to Mathletics and Reading Eggs/Reading Eggspress for the year. The programs will be used both in class and tasks set for students to complete as part of their homework. The program can be accessed on the iPad or computer. Passwords will be pasted inside the cover of your child's Reading Diary. All Year 1/2 students have access to iPads in the classroom and use this technology as part of their learning.

PE

Mr Young, our PE teacher, will work with all the Year 1/2 classes and teach skills through games and activities.

The Resilience Project

The Resilience Project provides practical, evidence-based positive mental health strategies to build resilience and happiness. The students will complete lessons and activities which focus on the Project's key pillars of Gratitude, Empathy and Mindfulness.

ART

Ms Watt, our Art teacher, will work with all the Year 1/2 classes. All students require an Art Smock for their weekly Art lesson.

LIBRARY

All students will have the opportunity to visit the Library and borrow a book to read at home. They require a Library bag for their weekly Library lesson. These can be purchased from the office.

HOMEWORK

Year 1/2 Homework will commence on Wednesday 17th February. Tasks will comprise of either a Reading, Writing or Maths activity. A detailed sheet will be pasted in the front of the student's Homework book outlining the specific task for each week. Homework tasks will be assigned every Wednesday. Students should complete the task and return their Homework book by the following Monday.

We look forward to a great Term 1 with lots of learning to be done.

From Mrs Ambrose, Mr Jenner, Ms Higgins & Mr Parker.

Year 1/2 Teachers.

Year 3/4 Term 1 Newsletter

Welcome back to school!



Mrs Roe



Ms Gashi



Mr Mounsey



Mr Patty

Homework

Will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

Homework will consist of:

1. Writing or Wellbeing Task

Students will take home either a Writing or Wellbeing task each week, linked to what they are learning about in the classroom.

2. Maths Task

Students will take home a Maths task/question each week, linked to what they are learning about in the classroom.

3. Reading/Student Diaries

Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. This an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills. Please sign your child's diary once a week or contact your students teacher to discuss this.

Literacy

In Literacy students will be looking at the behaviours and strategies that help us to become good readers and writers. This will involve utilising comprehension strategies as well as learning to write a variety of texts, such as narratives and persuasive (exposition). We will be focusing on word work/vocabulary activities to assist with students spelling and word choice.

Numeracy

In Numeracy we will be learning about: Number and Algebra – Addition and Subtraction. We will also be using our investigation skills to solve worded problems.

Project Based Learning

This Term in P.B.L students will be exploring the concept of valuing diversity. This will involve the students investigating some of the similarities and differences between people who live in our community. Students will recognise the significance of diversity and also learn to recognise, respect and value our similarities and our differences. This ties in with Harmony Day, which is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Wellbeing

Students will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning in three main ways:

- It improves the ability to regulate emotions, reducing distress resulting in behaviour issues.
- It improves attention, which means students are more able to focus on learning and taking in new information
- It improves their memory, reasoning, planning, goal setting and self-regulation, which is essential when it comes to learning new information = growth mindset!

Year 5-6 Team Newsletter

5/6 G Mr Ross Gundry & Ms. Rheanna Gallo(ES) & Mr. Damien Major(ES)	5/6 T Ms Rebeka Talevski & Mrs. Kim Scalzo (ES)	5/6 M Ms Zaffie Mastrop	4/5 M Mr Blake Mounsey & Mrs. Loren Ward (ES)	Team Leader & Learning Specialist: Ms Jaclyn Littlewood
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Welcome back to school!

English

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

We will develop our ability to recognise and write less-familiar words, that meanings of words have histories and change over time and develop our love of words and language, whilst focusing on extending our vocabulary.

In Writing, we will be focusing on Narratives (Short stories) and Persuasive texts. In Reading we will be looking at maintaining fluency as we read, using our prior knowledge, making connections and analysing texts.

Maths

In Maths we will be learning about:

Number and Algebra: Place Value, whole numbers, addition and subtraction. Students will develop their foundational knowledge and understanding and develop more efficient strategies for addition and subtraction. Measurement and Geometry: Time, Statistics and Probability: Data and graphs.

We will be challenging students to practice and learn all of their times tables and division facts up to 12 x 12. We will also be using our investigation skills to solve word problems.

Wellbeing

During Term 1, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning by improving students' ability to regulate emotions, improving attention and improving memory, reasoning, planning, goal setting and self-regulation, all of which is essential when focusing and learning new information.

Project Based Learning:

In P.B.L students will explore the topic of 'Community'. Students will investigate how people with shared beliefs and values work together to achieve their goals and plan for action. They will identify who can be an Australian citizen and describe the rights, responsibilities and shared values of Australian citizenship and explore ways citizens can participate in society.

Homework

Take Home Reading will start **Monday 8th February** and Homework will begin **Monday 15th February**. It will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework. Homework will consist of:

Maths task: Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Talk homework Writing or Wellbeing: Students will take home a task each week linked to what they are learning in the classroom.

Reading & Student Diaries: Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. This is an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

We look forward to meeting all parents during our start of year Parent, Student, Teacher Conferences in Week 4, on Tuesday 16th and Thursday 18th February.

Welcome to Art in 2021!

I am so excited to step into the Art Room this year and see firsthand, the amazing creations our students at Exford will produce this year. I have so many ideas to share, so here is to a busy year of Art!

In Term 1 all students will learn Art room expectations and get busy creating.
We cannot wait to show you our work.

Prep

The Prep students will start the year by becoming familiar with the Art room and settling in with a range of fine motor skills.

We will explore sculpture with clay. This will include learning a range of techniques to roll, mould, pinch and shape the materials. The Prep students will begin to explore colour.

Year 1/2

The year 1 and 2 students will begin the year settling back into the Art room with a range of fine motor and exploration tasks. These will include plasticine, beading and nature construction.

We will explore sculpture with clay. This will include learning a range of techniques to roll, mould, pinch and shape the materials.

After completing our clay products, we will begin to look at landscapes.



Year 3/4

The 3/4 classes are going to spend the term creating themselves through cartoon self-portraits. We will spend time exploring cartoon features, sketching and producing good copies of our cartoons using a variety of mediums.

We can't wait to display them and see if you can figure out who is who!

We will also start looking at line and colour, again exploring a range of mediums, (oil pastels, water colour, paint, fine liner, string).

Year 5/6

The 5/6 classes will learn about landscapes. We will explore a variety of landscapes, the features of a landscape and how to create a landscape. We are going to explore watercolour varieties and techniques as we create our landscapes.

The 5/6 students will then look at what living things they might find within the landscape habitat they have created.

Stay tuned to see what we create!

Miss Watt 😊

TERM 1 2021

PHYSICAL EDUCATION

WELCOME BACK EVERYBODY TO A BIGGER AND EVEN BETTER YEAR OF PHYSICAL EDUCATION IN 2021!

TO KICKSTART THE YEAR STUDENTS WILL COME TOGETHER WITH THEIR CLASSES AND PARTAKE IN SOME COOPERATIVE CLIMATE ACTIVITIES TO ESTABLISH THE LEARNING EXPECTATIONS FOR THE YEAR AHEAD!

HERE IS WHAT EACH YEAR LEVEL WILL BE FOCUSING ON FOR TERM 1:

PREP

TERM 1 IS ALL ABOUT LOCOMOTOR MOVEMENTS.

LET'S LEARN TO MOVE SAFELY IN OUR PLAY SPACE AND HOW TO FOLLOW DIFFERENT DIRECTIONS AND START/STOP CUES/ AND PERHAPS A LITTLE DONG AND DANCE...

LET'S GET MOVING WITH OUR LOCOMOTOR LICENCE FOR THIS YEAR/ STUDENTS WILL BE EXPLORING RUNNING, JUMPING, LEAPING AND DODGING ACROSS PLENTY OF FUN AND FRIENDLY ACTIVITIES TO BUILD COORDINATION AND RHYTHM/

1/2

3/4

TIME TO WIND UP THOSE MUSCLE ARMS READY FOR SOME THROWING BECAUSE 3/4'S ARE HEADING INTO THEIR TARGET GAMES UNIT/ PLENTY OF SMASHES AND CRASHES ARE COMING IN TERM 1 AS STUDENTS HONE IN THEIR ACCURACY AND CONTROL WITH DIFFERENT THROWING TYPES

EXTREMELY EXCITED TO HEAD INTO 5/6 PE THIS TERM WITH OUR GOLF UNIT/ STUDENTS WILL EXPLORE THE DIFFERENT SHOTS, TERMINOLOGY AND RULES AS WELL AS THE OPPORTUNITY TO DESIGN AND PLAY THEIR VERY OWN GOLF COURSE AT SCHOOL AS WELL AS THE MUCH ANTICIPATED EXCURSION TO EYNESBURY GOLF COURSE!!!

5/6



**PUMPED TO SEE YOU ALL SOON!
LET'S WORK TOGETHER TO CREATE A FUN AND SAFE SPACE FOR
LEARNING ON OUR OVAL THIS YEAR!**



Helping everyone to be mentally healthy.

This year Exford Primary School is partnering with THE RESILIENCE PROJECT to deliver a whole school wellbeing curriculum targeting GRATITUDE, EMPATHY and MINDFULNESS to improve wellbeing and resilience across our entire school.

Students will soon begin their in class program with the guidance of their classroom teacher and the amazing lessons and resources provided by the Resilience Project Team!

As part of our Partnership both Staff and Parents/Carers have the opportunity to attend presentations run by The Resilience Project Founder and Director - Hugh Van Cuylenburg!



Here is a bit about HUGH and THE RESILIENCE PROJECT's MISSION:

Hugh has been working in education for over 15 years, teaching both primary and secondary in a range of educational settings. The highlight of his teaching career was the year he spent in the far north of India volunteering and living at an underprivileged school. It was here that he discovered resilience in its purest form. Hugh learnt from this village that practicing Gratitude, Empathy and Mindfulness leads us to a happier more fulfilling experience.

Inspired by this experience Hugh returned to Melbourne and commenced working on his own program for schools. 'The Resilience Project' was born. Having completed his post graduate studies, looking at resilience and wellbeing, Hugh has developed and facilitated programs for over 1,000 schools Australia wide. He has also worked alongside the Australian Cricket Team, the Australian Netball Team, the Australian Women's Soccer Team, The Jillaroos and 10 AFL teams. Beyond the team environment, Hugh has been lucky enough to work one on one with individuals such as Steve Smith, Dustin Martin and Billy Slater. Hugh has presented to over 500 corporate groups as a keynote speaker and developed comprehensive programs for a range of workplaces across different sectors, is a best selling author and co-host of the popular podcast, The Imperfects.

ALL FAMILIES, PARENTS AND CARERS ARE INVITED TO ATTEND THE PARENTS/CARERS WEBINAR WITH HUGH ON:

MONDAY 22ND MARCH AT 7PM - 8PM.

TO REGISTER AND RSVP TO THIS EVENT PLEASE SEND AN EMAIL TO:

EXFORD.PS@EDUCATION.VIC.GOV.AU