



## *2020 Term 2 at Exford PS!*

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Enjoy the read!

Ms Campo and Mr Wilson

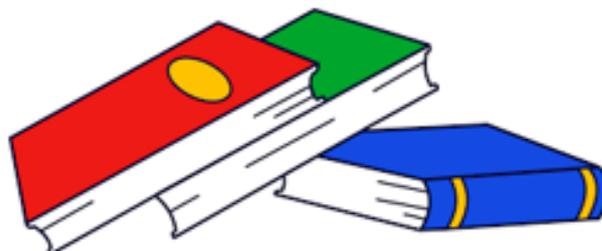


# Term Two in Prep!

Prep S Mrs Justine Szelest	Prep A Ms Drita Ademi	Prep M Ms Kellie Monagle	Prep L Ms Althea Lavulavu
-------------------------------	--------------------------	-----------------------------	------------------------------

## Home Reading

Home reading looks a little different this term! Each week when the prep team posts books on Seesaw or allocates them on Epic, please use them for the activity of the day AND as your child's readers for the week. We want our students to reread texts and read as much as possible. Potentially, to have easy access to these books (instead of scrolling through Seesaw) you could screenshot each page of the book and save these photos in a separate folder on your device. Every Friday please take a photo of your child's reading for the week and upload it to Seesaw, as we want to continue counting their reading nights and give them certificates.



## This term, we are learning...

### Reading...

In Reading, students will learn different strategies to support their reading, including word solving, monitoring, and correcting their reading.

Students will continue to develop an understanding of the relationship between letters and sounds, by singing the Sound Waves chant and applying their sound and letter knowledge to assist them to solve unknown words when reading.

They will continue establishing reading strategies, such as one to one tracking with their finger, using picture clues and recognising some high frequency words within the text.

We will also focus on **making connections** to the text and **questioning**, in order to support their comprehension of the text.

### Writing...

Students will be continuing to develop their writing skills through a range of different formats, including information reports, recounts and procedural texts.

Students will:

- Continue to use the 'Think, Say, Sketch, Write' process.
- Use initial sounds and begin listening for the middle and end sounds of words
- Use High Frequency Words within their writing
- Begin experimenting with punctuation, such as capital letters and full stops
- Learn to use finger spaces between words.

*We will be using the strategy of 'say the word, listen for the sounds, write what you hear'.*





## Maths...

**Number & Algebra** Students will use a range of manipulatives to support the development of their counting, with an explicit focus on 'teen numbers' (numbers to 20). They will model, read, write and draw numbers up to 20, identify numbers before/after and develop an understanding that two-digit numbers are greater than one-digit numbers. Students will also sort and classify familiar objects into categories. They will create and continue patterns with drawings.

**Measurement & Geometry** Students will engage in hands-on tasks, in which they will learn to name, locate sort and describe 2D and 3D shapes.

**Statistics & Probability** Students will develop and answer yes/no questions. They will develop their understanding of how and why we collect data in our daily lives by creating simple data displays based on information gathered in our Project Based Learning unit.



## Speaking & Listening...

Speaking and Listening in Term 2 will include an explicit focus on the following:

- I can identify rhyme and syllables in spoken words
- I can identify sounds in spoken words
- I can put together and pull apart sounds in words
- I can listen to, remember and follow simple instructions
- I can sequence ideas by retelling a story I know (using picture cues)



## Project Based Learning... "Our Sustainable World"

In PBL, students will learn actions they can take to help sustain the environment. They will learn when different fruits grow where they live and grow vegetables in their classroom. Students will learning the difference between good rubbish and bad rubbish and consider sustainable ways that they can stay warm in winter and stay cool in summer.

**Essential Questions:**

- What are the basic needs of living things?
- What impact do the changing seasons have on living things?



## 2020 Term 2 - Year 1-2 Overview

Welcome back to all the students in Year 1-2.  
Term 2 is going to be very different as we commence our Learning from Home.  
Our daily tasks will focus on Reading, Writing and Maths.  
Art, LOTE (Auslan) and PE tasks will be assigned by the Specialist Teachers.  
Science and Art activities will also be posted as extra optional tasks.  
All students will continue with their independent reading at home and record their reading in their Reading Diary.

### Maths

The students will continue to learn all about numbers, with a focus on Addition and Subtraction. The students will investigate strategies to solve addition, such as counting on, doubles and near doubles, build to ten and partitioning. Also, strategies to solve subtraction, such as counting back, counting down, doubles, counting up to find the difference and partitioning. They will learn to recognise, model, read, write and order numbers to at least 100 (Year 1) and to 1000 (Year 2). They will learn to partition numbers into hundreds, tens and ones to facilitate more efficient addition and subtraction.  
In Statistics and Probability they will collect data and create displays with lists, tables and graphs.  
In Measurement and Geometry they will learn to recognise and classify 2D shapes.

### Literacy

Our Writing in Term 2 will focus on poetry, information reports, persuasive and transactional writing. We will also learn how to improve our word choice, sentence structure and ideas in our writing.  
In Reading, we will focus on the reading strategies of visualising, summarising and critiquing, while we continue to develop our word solving skills.

### ICT

All Year 1-2 students will have access to Mathletics and Reading Eggs/Reading Eggspress for the year. Tasks will be set for students to complete to further develop their knowledge of the concepts covered in Maths and Reading.

We look forward to a great Term 2 with lots of Learning From Home to be done.  
We are excited to see your amazing work posted on Seesaw every day with comments and videos of your learning.

We know our Exford students in Year 1-2 can show the Exford Values of Personal Best, Kindness and Respect.

From Mrs Ambrose, Mr Butler, Ms Coverdale, Mr Jenner,  
Mrs Micallef, Mr Parker & Ms Reid.  
Year 1-2 Teachers.

# Year 3/4 Term 2 Newsletter

Welcome back to school in a different way!



Mrs Roe



Ms Littlewood



Ms Gashi



Mr Mounsey



Ms Coletta

## Remote Learning

This Term, things will look a little different learning wise. Our learning will take place remotely using Applications such as Seesaw and Webex to communicate with each other. Students will be receiving daily instruction of their learning tasks via these Applications, based on their learning needs, just as we do in the classroom.

The focus will include Literacy – Reading and Writing, Numeracy, Wellbeing including Physical Education, the Arts, LOTE and Science/Project Based Learning. These programs have been well thought out and still follow the Curriculum.

This is all new to us, however we are all in this together! We are confident, with your continued support that this exciting new way of learning will be successful. If you have any hesitations or questions at all, just know we are here to offer you and your families the support you need during this uncertain time.

## Wellbeing

Students will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning in three main ways:

1. It improves the ability to regulate emotions, reducing distress resulting in behaviour issues = in fewer potential obstacles standing in the way of their learning.
2. It improves attention, which means students are more able to focus on learning and taking in new information
3. It improves their memory, reasoning, planning, goal setting and self-regulation, which is essential when it comes to learning new information = growth mindset!

## Literacy

In Literacy students will be looking at the behaviours and strategies that help us to become good readers and writers. This will involve utilising comprehension strategies as well as learning to write a variety of texts, such as narratives, persuasive (exposition) and poetry. We will be focusing on word work/vocabulary activities to assist with students spelling and word choice.

## Numeracy

In Numeracy we will be learning about: Number and Algebra – Subtraction as well as looking into units of Measurement - Time, Length, Weight, as well as Geometry - 2D/3D Shapes. We will also be using our investigation skills to solve worded problems. To help your child with their learning we will be focusing on times tables up to 10x10.

## P.B.L

This Term in P.B.L students will be exploring the concept of First Contacts. This will involve the students explaining how and why life changed in the past, as well as identifying aspects of the past that remained the same. Students will recognise the significance of events in bringing about change. Through their investigations, students will be able to explore perspectives of people from the past and recognise different points of view.

## Science

In Science students will learn about the Chemical Sciences - 'The Package it better' unit links science and technology with literacy in the classroom. It provides opportunities for students to develop an understanding of the design of packages and the choice of appropriate materials to use. Students design and test a package that will safely deliver a fragile gift. Through investigations students observe and gather information about what makes a successful package.

# Year 5/6 Team Newsletter

**Welcome back to school! (...kind of!)  
We're excited to continue your learning journey  
with you all.**

## Year 5-6 Camp

Our trip to Tasmania was fantastic, we got to experience and explore a number of different places and not even the 55 ml of rain we had could stop us from having fun. We got to see caves and glow worms, go to a maze, swimming pool, movies, surfing and saw some really cute fairy penguins. We were extremely lucky to be able to go on camp and the other year levels, unfortunately don't look like they are going to be as lucky.

## English

This term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

We will develop our ability to decode multi syllabic words; develop our love of words and language, whilst focusing on extending our vocabulary. We will also be developing your ability to think literally, inferential and evaluative about texts. We will also be exploring and writing our own fairy tales.

## Maths

In Maths we will be learning about: Number and Algebra: Multiplication and Division. Students will develop their foundational knowledge and understanding and develop more efficient strategies for multiplication and division. We will be challenging students to practise and learn all of their times tables and division facts up to 12 x 12. We will also be learning about different units of measurement and how to convert from one unit to another.

We will also be using our investigation skills to solve word problems.

## Wellbeing

During Term 2, students in Year 5/6 will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning by improving students' ability to regulate emotions, improving attention and improving memory, reasoning, planning, goal setting and self-regulation, all of which is essential when focusing and learning new information. This will be very important particularly this term with us all being in isolation. Students are encouraged to upload a video of themselves each morning explaining how they are feeling and why.

## Reading & Student Diaries

Students need to use their student diaries to record their nightly reading and key events. It is required the diary is signed every night and the student can upload a photo of it to Seesaw. This is an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

**This is going to be a very different term to usual, that no one has experienced before. We look forward to your feedback and are ready to take this journey with you.**

**Regards, Mr Gundry, Mr Malane, Ms Gleeson, Ms Tucker and Ms Talevski**



## LOTE - Auslan Term 2 2020

— Andrew Welshe

Hello all, I hope you are keeping well. With this new environment we have all rapidly needed to adapt to home learning which has been an interesting journey and has been challenging at times but I am here to work with you all the way. You may have already noticed I was absent for most of Term One and a lot of students may not have had access to Auslan for that time. As such, I will be providing a lot of refresher material, such as fingerspelling and vocabulary revision to allow students to re-familiarise themselves with their prior learning as well as providing new learning and extending on prior learning.

Some of you may wonder why I don't use voice while I sign. Auslan is a natural language distinct from spoken or written English. Its grammar and vocabulary often do not have direct English equivalents. It is difficult to sign Auslan fluently while speaking English, as the word order is different, and there is often no direct sign-to-word equivalence. This is why it is not ideal to try and do both at the same time.

Believe it or not, it is quicker to learn Auslan without voice. I know this is a new experience for some parents/carers and I acknowledge that this is also very new for the Prep children, who had only a few lessons during Term One. I will try my very best to adapt and to make this a fun learning experience and I am open to feedback along the way.

Speaking of developing and extending on the Auslan learning, you may have noticed that there are a number of news programs which now include Auslan interpreters. I would strongly encourage you and your child(s) to watch the ABC news every Sunday from 6 to 6:30. It has a high quality level of interpreter coverage of current affairs, sports, weather and at the end there is a deaf person signing some of the news in Auslan, too.

### Foundation students

Prep students will be focussing on learning signs of the Alphabet, and the signs for familiar greetings, responding to greetings and colours.

#### **We are learning to -**

- Attempt to recognise letters from alphabet
- Use a dominant hand (this will be posted onto Seesaw shortly) to teach which hand to use when signing.
- Expressing simple vocabulary signs

### Year 1 and 2 students

Students in Years 1 and 2 will be studying and reviewing a mixture of known signs and new concept signs.

Students will be reviewing and using known vocabulary in everyday conversations and simple sentences.

### **We are learning to –**

- Read fingerspelling
- Recognise signs from media presentations.
- Name groups of category signs, such as colours, shapes, objects, places, greetings, manners and people in Auslan.

### **Year 3 and 4 students**

Year 3 and 4 students will continue from last year to experience learning sessions looking at the use of commonly used words in sign. Students will use and extend on their knowledge of familiar topical signs and use these to ask for information and respond to questions asked.

### **We are learning to –**

- Use Auslan gestures when signing.
- Share and receive information using Auslan.
- Ask for information and give answers using Auslan.

### **Year 5 and 6**

Students in Years 5 and 6 will continue practice their fingerspelling and look at the complex structures of Auslan grammar and try recognise signs from media presentations and practise using signed conversation in an everyday format. Students will have an opportunity to learn about successful deaf people around the world.

### **We are learning to –**

- Retell information using Auslan
- Use natural gesture to add meaning to signs.
- Share information using sign.
- Gain information and share information.

### **Questions are often asked about what is the best way to learn sign language?**

- Learning online by watching YouTube clips, Sally and Possum, watching news especially ABC news on Sunday 6:00-6:30pm
- Watch and mimic interpreters
- Use an app
- Read a book - there are plenty on Auslan Storybook <https://www.auslanstorybooks.com/the-storybook-library.html>

### **A few more tips to learning Auslan**

Facial expressions are the key, watch facial expressions to determine the mood of the conversation. It also brings more character to sign language. Don't be afraid to be expressive, many video clips will show you examples of this.

Practise your fingerspelling! Fingerspelling is quite simple and an easy way to communicate with deaf/hard of hearing people without memorising all the word phrases. Even a little bit of sign language will be beneficial when communicating with deaf people.

## What's happening in Art this term.

### Prep

Students in Prep will continue to explore a variety of materials to make Art. We will be using easily accessible items to make sculptures, toys and even music!

### Year 1-2

Students in Years 1-2 will continue to develop their drawing skills. They will also explore making Art digitally, using computers or iPads.

### Year 3-4

Students in Years 3-4 will continue to develop their drawing skills. They will also experiment with printing, using objects available at home.

### Year 5-6

Students in Years 5-6 will be looking at light and colour to create silhouette pictures using a variety of media. They will practise mindfulness drawings and will be inspired to create Art on their iPad or computer by well-known Australian artists.

\*\*\*

In developing this term's Art program, I have selected activities that can be done using as few resources as possible. All activities are easily adaptable, and options are included. If you don't have the suggested materials, please improvise with what you do have.



# PE @ HOME TERM 2



**A CRAZY CRAZY TIME AHEAD BUT WE ARE STILL HERE AND READY TO ROLL ON WITH TERM 2!**

**WLEOCME BACK EXFORD SUPERSTARS!**

**REMEMBER TO ACCESS THE PE @ HOME WEBSITE FOR ALL YOUR PE LESSONS AND ACTIVITIES FOR THE REMOTE LEARNING PERIOD.**

## PREP PE @ HOME

The awesome Preps have begun exploring **BALANCES** and **BODY CONTROL**. Students have already begun learning the **BASIC SHAPES** and some other **HUMAN STATUE** balances. Soon we will be exploring how our body moves in various ways! can you think of any?

## 1/2 PE @ HOME

The 1/2 legends will be learning two important movement skills for many games and activities to come... **CATCHING** and **THROWING!** Students will explore the importance of the techniques for each skill and how we use them with different objects and in different situations.

## 3/4 PE @ HOME

The 3/4 superstars have started to explore different ways to **PASS** and **CATCH** objects. We have already used small balls such as tennis balls, large balls such as Basketballs and Soccer balls and we will begin to explore oval-shaped balls and even **FRISBEES!** After that we will begin to **DESIGN OUR OWN GAMES!** I wonder how creative they can be...

## 5/6 PE @ HOME

In 5/6 we always look to step up our game! So we are exploring the different skills we use in **INVASION GAMES!** Invasion games include sports like AFL, Basketball, Soccer, Netball and Hockey. There are lots of skills to learn, many not even using our bodies... Following our exploration of invasion games students will explore a fitness-made-FUN! unit to keep them primed and ready for when and if the much anticipated Athletics Carnival happens!

**REMEMBER TO KEEP CHECKING THE PE @ HOME WEBSITE FOR LOADS OF ACTIVITIES AND LESSONS! STAY SAFE AND STAY ACTIVE EVERYONE!**