



2020 Term 1 at Exford PS!

At the start of each term, our teaching teams prepare an outline of the term ahead, so that our families have insights into their child's classroom work to come.

As always, please contact your child's teacher to discuss your child's learning and for any queries or issues you may have.

Term 1 Key Dates:

- Thursday 6 February - Year 1-2 Hockey Clinics
- Friday 7 February
 - Year 3-4 Hockey Clinics
 - Year 1-6 NEW children are presented at our Sharing Assembly on Friday afternoon (3:10 pm) - they will share their official 'Starting School at EPS' certificate!
- Tuesday 11 February
 - 3:45 pm - 'Meet and Greet' Parent Teacher Interviews
 - 4 pm - Swimming Trials
- Thursday 13 February
 - 3:45 pm - 'Meet and Greet' Parent Teacher Interviews
- Friday 14 February - our Year Prep children will be presented at our Sharing Assembly - they will share their official 'Starting School at EPS' certificate!
- Monday 17 February - Teeth on Wheels Visit to EPS
- Friday 21 February
 - 9 am - Performing Arts HQ will present their annual music recital, introducing the instruments they teach
 - MPSSA Summer Interschool Sports Round 1 (Year 5-6 kids)
- Friday 28 February - MPSSA Summer Interschool Sports Round 2 (Year 5-6 kids)
- Monday 2 - Friday 6 March - Year 5-6 Tasmania Camp
- Monday 11 March - Labour Day Public Holiday
- Friday 13 March - MPSSA Summer Interschool Sports Lightning Cup (Year 5-6 kids)
- Tuesday 24 March - School Photo Day
- Friday 27 March
 - Easter Bonnet Parade - 9 am Assembly (children design and create their Easter Bonnets as part of their Homework tasks in the previous weeks)
 - Final Assembly at 2 pm (Easter Raffle drawn)

Enjoy the read!

Ms Campo and Mr Wilson



Welcome to Prep!

Prep S Mrs Justine Ciantar	Prep A Ms Drita Ademi	Prep L Ms Althea Lavulavu	Prep M Ms Kellie Monagle
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Prep Team Vision... *"The beginning of each child's journey as a lifelong learner"*

The Prep team are positive, creative teachers who inspire a love of learning in every child, every day. We are dedicated to learning together as a team, building upon one another's strengths, and supporting and challenging each other's professional growth. We have a positive, growth mindset and are innovative in our ideas, striving to provide meaningful, engaging learning experiences for our students. We set high expectations for all children in Prep and we are each accountable for every child – we are all in this together!

Prep students cannot wait to come to school every day! They make growth in all areas of their learning and are proud of their work. Prep students are happy and curious; they ask great questions and are intrigued to learn new ideas. They grow in their resilience and independence throughout their first year of school. They build strong, respectful friendships and show kindness in their actions and their words. Prep students LOVE to learn!

Share Time

This term, Prep classes will commence 'Share Time'. Share Time supports the development of oral language and builds confidence when speaking in front of others. Each week there will be a different topic.

The Share Time rosters for each class will be sent home during Week 2. If you are unsure of which day is your child's day for sharing, please contact your child's teacher 😊

Library

Our classes will have a session in the Library where the children can borrow a book for the week. Students will be required to bring their Library bag to school.

Your child's teacher will confirm library days via Seesaw.



Note Folders

Each child has a clear plastic note folder. The note folder will come home when there are notes for parents and must be returned the following day. All money and forms must be returned to the **Office**, unless otherwise stated.

Take Home Reading & Homework

Take Home Reading and Homework will begin mid-term (date TBC).

Information about 'Take Home Reading' and Homework will be provided to parents and communicated via Seesaw.

Munch & Crunch

All students are encouraged to bring a piece of fruit or vegetable in their lunchbox to eat during Munch & Crunch Time every morning.



This Term, we are learning...

Reading...

In Reading, students will learn about the concepts of print, including where to begin reading and which way to track print on the page. They will investigate the difference between a letter, a word and a sentence.

Students will also develop an understanding of the relationship between letters and sounds. This involves students singing the Sound Waves chant and locating the sounds on the Sound Waves charts in the classroom.

Students will begin to establish reading strategies, such as one to one tracking with their finger, using picture clues and recognising some high frequency words within the text.

We will also focus on *retelling* events that have happened in the text and *predicting*, in order to support their comprehension of the text.



Writing...

In Writing, students will make connections between the spoken word and writing – i.e. what I say can be represented with words on the page!

Students will:

- Learn the *Think Say Sketch Write* writing process
- Practise writing their name
- Write some common letters in upper and lower case formation
- Begin experimenting with punctuation, such as capital letters and full stops
- Begin using finger spaces between words

Project Based Learning...

In PBL, students will learn about different communities to which people belong and learn why people live, work and play in communities. They will consider how they can be a good friend within their local community.

Students will explore the following essential questions:

- To what communities do people belong?*
- How do I give and receive help in communities to which I belong?*
- How can I make and keep friends?*

Speaking & Listening...

Speaking and Listening in Term 1 will include an explicit focus on the following:

- *I can identify rhyme and syllables in spoken words*
- *I can identify sounds in spoken words*
- *I can put together and pull apart sounds in words*
- *I can listen to, remember and follow simple instructions*
- *I can sequence ideas by retelling a story I know (using picture cues)*

Maths...

Number & Algebra

Students will use a range of manipulatives to support the development of their counting. They will model, read, write and draw numbers to 10. Students will also investigate and create patterns.

Measurement & Geometry

Students will learn to describe position and movement by interpreting everyday language, such as 'between', 'near', 'next to', 'forwards' 'towards'.

Statistics & Probability

Students will answer yes/no questions and visually organise the responses of the class in order to create simple data displays.

Year 1-2 - Term 1 Overview 2020

Welcome to all the students in Year 1-2 and their families.

MATHS	<i>The students will continue to learn all about numbers, with a focus on counting, Place Value and Number patterns. They will investigate number sequences and skip counting. They will learn to recognise, model, read, write and order numbers to at least 100 (Year 1) and to 1,000 (Year 2). The students will learn to partition numbers into hundreds, tens and ones to facilitate more efficient counting. In Measurement, they will learn about calendars, days of the week, months of the year and the seasons.</i>
LITERACY	<i>Our Writing in Term 1 will focus on Personal Recounts, Narratives and Procedures. In Reading, we will focus on the reading strategies of predicting, using prior knowledge and making connections while we continue to develop word solving skills. All students need to read every night with an adult, building up to 15 minutes per night. We ask all students to have their reading diaries signed by their parents and returned to school every day so they can be checked off by the teacher.</i>
ICT	<i>All Year 1-2 students will have access to Mathletics and Reading Eggs/Reading Eggspress for the year. The programs will be used both in class and tasks set for students to complete as part of their Homework. The program can be accessed on the iPad or computer. Passwords will be pasted inside the cover of your child's Reading Diary. All Year 1/2 students have access to iPads in the classroom and use this technology as part of their learning.</i>
PBL SCIENCE	<i>All the students will gain knowledge and skills by working to investigate 'How to be a Member of the Exford Community'. They will focus on the school values of Respect, Kindness and Personal Best and how to show them every day. Science will be taught through the topic 'All Mixed Up'. The students will gain knowledge and skills by working to investigate how different materials can be combined by mixing and describe changes in objects. They will pose questions and make predictions as they manipulate materials and test ideas.</i>
PE	<i>Mr Young, our PE teacher, will work with all the Year 1-2 classes and teach skills through games and activities. Students have the opportunity to participate in the Gymnastics Program over an eight week period. The students enjoy the program and like the challenge of the specialised equipment, such as the balance beam and the parallel bars.</i>
ART LIBRARY	<i>All students require an Art Smock for their weekly Arts class and a Library bag to borrow books from the library each week.</i>
HOMEWORK	<i>Year 1-2 Homework tasks will comprise of Reading, Writing and Maths activities, plus Reading Eggs and Mathletics. A detailed sheet will be pasted in the front of the student's Homework book outlining the specific task for each week. Homework tasks will be assigned on a Wednesday and should be completed by the following Monday.</i>
MASCOTS	<i>All Year 1-2 classes will have two class mascots which will be named by the students. Each week, a student will have a turn to take the mascot home on a Monday and let the mascot stay with them during the week and join in with all their family activities. Each student is required to write about their experiences with the mascot in the class diary and draw a picture or include some photographs. The student will return the diary and mascot on Friday and share their writing and photographs with the class. Each student's presentation will be filmed as part of our Speaking and Listening assessment and uploaded onto Seesaw as part of our reporting process.</i>

We look forward to a great Term 1 with lots of learning to be done.

Year 3/4 Term 1 Newsletter

Welcome back to school! We're excited to begin our learning journey with you all.



Mrs Roe



Ms Littlewood



Ms Gashi



Mr Mounsey



Ms Coletta

Homework

Will be handed out on Wednesday and due on Monday. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework. Please refer to the whole school newsletter for homework start date.

Talk Homework Writing & Wellbeing

Students will take home either a Writing Talk Homework task or a Wellbeing task linked to what they are learning in the classroom.

Maths Task

Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Reading and Student Diaries

Students use their student diary to record their nightly reading and key events. The diaries are replacing the *Take Home Reading* log. It is required the diary comes to school on a daily basis. Please sign your child's diary at

Literacy

In Literacy students will be looking at the behaviours and strategies that help us to become good readers and writers. This will involve looking at solving words, predicting, prior knowledge, questioning and visualising, as well as learning to write Non-Fiction Texts.

Numeracy

In Numeracy we will be learning about:

- problem solving
- place value
- addition

Science

Students will be learning about the biological science where they will be given the opportunities to explore the special relationship between plants and animals. Through investigations students will discover about life cycles. Students will also be learning how the use of materials can affect the environment in different ways and how science contributes to solving issues related to human activities.

Wellbeing

Students will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning in three main ways:

1. It improves the ability to regulate emotions, reducing distress resulting in behaviour issues = in fewer potential obstacles standing in the way of their learning.
2. It improves attention, which means students are more able to focus on learning and taking in new information
3. It improves their memory, reasoning, planning, goal setting and self-regulation, which is essential when it comes to learning new information = growth mindset!

Year 5-6 Team Newsletter

Welcome back to school!

We're excited to continue your learning journey with you all.

5-6 Camp

This term, we are delighted to be travelling 'overseas' for our first interstate Year 5-6 Camp. Students will experience the breathtaking beauty of Tasmania, while experiencing the rugged outdoors, exciting physical activities, such as surfing, hiking and camping lifestyle. It is a wonderful opportunity to develop our relationships with nature, our peers and ourselves and we look forward to sharing our adventures with you!

English

This Term, students will be looking at the behaviours and strategies that help us to become good readers and writers. We will continue to grow and develop a love of reading and passion for books!

We will develop our ability to decode multi syllabic words; develop our love of words and language, whilst focusing on extending our vocabulary. We will also be developing your ability to think literally, inferential and evaluative about texts.

Maths

In Maths we will be learning about: Number and Algebra: Place Value and Addition. Students will develop their foundational knowledge and understanding and develop more efficient strategies for addition and subtraction.

We will be challenging students to practise and learn **all** of their times tables and division facts up to 12 x 12.

We will also be using our investigation skills to solve word problems.

Wellbeing

During Term 1, students in Year 5-6 will be taking a close look into their wellbeing and mindfulness using a range of different programs.

Mindfulness can benefit student wellbeing and engagement with learning by improving students' ability to regulate emotions, improving attention and improving memory, reasoning, planning, goal setting and self-regulation, all of which is essential when focusing and learning new information.

Homework

Will be handed out on **Wednesday** and due on **Monday**. Please provide your child's teacher with a note if there is any reason why your child has not completed their homework.

Homework will consist of:

Maths task

Students will take home a Maths task/question each week linked to what they are learning in the classroom.

Take Homework Writing or Wellbeing

Students will take home a task each week linked to what they are learning in the classroom.

Reading & Student Diaries

Students use their student diary to record their nightly reading and key events. It is required the diary comes to school on a daily basis. This an excellent tool to help students take responsibility for their learning and to begin to develop their organisational skills.

Please sign your child's diary every night or contact your student's teacher to discuss this.

We look forward to meeting all parents during our start of year Parent, Student, Teacher Conferences in Week 3, on Tuesday 11th and Thursday 13th February.



What's happening in Art Term 1 20020.

Prep

In Prep this term, students will be exploring line, shape, colour and different ways of making marks on paper. We will be cutting, pasting, drawing, colouring and finger-painting, so make sure you have your art smock at school!

Year 1-2

In Year 1-2, students will be working on their drawing skills. We will begin by learning some different styles of bubble writing, before moving on to learning techniques for 3D drawing. Students will apply these skills to create some fun characters and scenes.

Year 3-4

In Year 3-4, students will explore the seven Elements of Art. They will use these Elements to further develop their 3D drawing skills, working towards being able to produce a still-life drawing in 3D.

Year 5-6

In Year 5-6, students will experiment with light and shade when creating works of Art using ombre effects. They will also learn mindfulness drawing techniques, including Zentangles and Mandalas.



PE @ Exford in 2020

WELCOME BACK for another year of movement!

Term 1 will be all about getting ENGAGED back with our movement and understanding how our bodies work. Mr Young has plenty of fun new activities he has created over the holidays....



PREPS will be learning all about how their bodies can move, what happens when we run? What happens when we jump? What happens when we start to move in small spaces and around other people?

YEAR 1-2's will be learning to use **THROWING** and **CATCHING**?

Here's your challenge: Find a wall and throw the ball into the wall and catch it when it comes back? How many can YOU do?



YEAR 3-4's will be using their **THROWING**, **ROLLING**, **KICKING** and **STRIKING** skills in **TARGET GAMES**. Can you get **CLOSE** to the target? Can you **HIT** the target? Can you get it **INTO** the target?

Here's your challenge: Build a target at home, find an object and try to knock it down? Film it and send it into Seesaw!

YEAR 5-6's will be working with a variety of equipment and developing different techniques to project objects towards targets. We will begin to explore the specialised sports of Lawn Bowls and Golf with our brand new Sporting Schools equipment from Junior Jack Bowls and MyGolf Australia.

Here's your challenge: Build a target at home, find an object and try to knock it down? Film it and send it into Seesaw!

