



Exford Primary School

SCHOOL PHILOSOPHY 2020

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Statement of philosophy which includes Government School's vision, mission, values and objectives.

Our school's vision is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to contend with a very dynamic 21st century in which creativity, co-operative work, connectedness to the world and adaptability are key features. The school aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment.

The school values achievement, excellence, curiosity, respect and responsibility, perseverance, integrity, inclusiveness, respect for diversity, honesty and equity. Sitting at the centre of its work, the school believes in high expectations in all students and a commitment to hard work.

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

Statements which affirm the school's principles are found in the vision of the school and in documents, such as the *School Strategic Plan (2012-2016)*, *Annual Implementation Plan* and our *Parent Information Handbook*.

Enactment of School Philosophy.

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.